United Kingdom

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Intellectual Disability and Mental Health: Assessing Genomic Impact on Neurodevelopment (IMAGINE ID), 2014-2019

Study Documentation

April 16, 2019

Metadata Production

Metadata Producer(s)	Erwood, M , University College London Great Ormond Street Institute of Child Health , Data Manager

Table of Contents

Intellectual Disability and Mental Health: Assessing Genomic Impact on Neurodevelopment (IMAGINE ID), 2014-2019

Overview

Identification	imagine
Unit of Analysis	Individuals, which includes some family members

Scope & Coverage

Countries	United Kingdom

Universe
All children and young people aged 4 and over who have intellectual disability or developmental delay associated with a clinically-ascertained pathogenic rare genetic mutation.
Primarily UK based, but some non-UK children are included.

Producers & Sponsors

Primary Investigator(s)	Raymond, F.L., University of Cambridge, CIMR Medical Genetics Skuse, D.H., University College London Great Ormond Street Institute of Child Health Hall, J., Cardiff University Van Den Bree, M., Cardiff University
Funding Agency/ies	Medical Research Council (MRC) Medical Research Foundation (MRF)

Sampling

Weighting
No weighting included.

Data Collection

Data Collection Mode	Parents/guardians complete DAWBA, ABAS-3 and Medical History online or over the telephone. Face to face assessments are carried out in the family home. Genetic data is obtained directly from families or via Regional Genetic Centres.

Intellectual Disability and Mental Health: Assessing Genomic Impact on Neurodevelopment (IMAGINE ID), 2014-2019 - Files Description

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Files Description

Dataset contains 4 file(s)

ABAS-3	
# Variable(s)	250
File Structure	Type: relational Key(s): imagineid (Unique ID number for participant)

DAWBA	
# Variable(s)	741
File Structure	Type: relational

Genetics	
# Variable(s)	48
File Structure	Type: relational Key(s): imagineid (Unique ID number for participant)

Medical History	
# Variable(s)	450
File Structure	Type: relational Key(s): imagineid (Unique ID number for participant)

Variables List

Dataset contains 1489 variable(s)

File ABAS-3

#	Name	Label	Type	Format	Questio
1	imagineid	Unique ID number for participant	discrete	character-11	-
2	abasvers ..	ABAS age version completed	discrete	numeric.0	-
3	completi ..	Date of completion	discrete	character	-
4	inputcom ..	Data input complete	discrete	numeric.0	-
5	commraw	Communication - Raw Score	continuous	numeric.0	-
6	commskip	Communication - Number Skipped Items	continuous	numeric.0	-
7	commguess	Communication - Number Guessed Items	continuous	numeric.0	-
8	cuseraw	Community use - Raw Score	continuous	numeric.0	-
9	cuseskip	Community use - Number Skipped Items	continuous	numeric.0	-
10	cuseguess	Community use - Number Guessed Items	continuous	numeric.0	-
11	fparaw	Functional Pre-Academics - Raw Score	continuous	numeric.0	-
12	fpaskip	Functional Pre-Academics - Number Skipped Items	continuous	numeric.0	-
13	fpaguess	Functional Pre-Academics - Number Guessed Items	continuous	numeric.0	-
14	faraw	Functional Academics - Raw Score	continuous	numeric.0	-
15	faskip	Functional Academics - Number Skipped Items	continuous	numeric.0	-
16	faguess	Functional Academics - Number Guessed Items	continuous	numeric.0	-
17	hlraw	Home Living - Raw Score	continuous	numeric.0	-
18	hlskip	Home Living - Number Skipped Items	continuous	numeric.0	-
19	hlguess	Home Living - Number Guessed Items	continuous	numeric.0	-
20	hsraw	Health and Safety - Raw Score	continuous	numeric.0	-
21	hsskip	Health and Safety - Number Skipped Items	continuous	numeric.0	-
22	hsguess	Health and Safety - Number Guessed Items	continuous	numeric.0	-
23	leiraw	Leisure - Raw Score	continuous	numeric.0	-
24	leiskip	Leisure - Number Skipped Items	continuous	numeric.0	-
25	leiguess	Leisure - Number Guessed Items	continuous	numeric.0	-

File ABAS-3

#	Name	Label	Type	Format	Questio
26	scraw	Self-Care - Raw Score	continuous	numeric.0	-
27	scskip	Self-Care - Number Skipped Items	continuous	numeric.0	-
28	scguess	Self-Care - Number Guessed Items	continuous	numeric.0	-
29	sdraw	Self-Direction - Raw Score	continuous	numeric.0	-
30	sdskip	Self-Direction - Number Skipped Items	continuous	numeric.0	-
31	sdguess	Self-Direction - Number Guessed Items	continuous	numeric.0	-
32	socraw	Social - Raw Score	continuous	numeric.0	-
33	socskip	Social - Number Skipped Items	continuous	numeric.0	-
34	socguess	Social - Number Guessed Items	continuous	numeric.0	-
35	motraw	Motor - Raw Score	continuous	numeric.0	-
36	motskip	Motor - Number Skipped Items	continuous	numeric.0	-
37	motguess	Motor - Number Guessed Items	continuous	numeric.0	-
38	workraw	Work - Raw Score	continuous	numeric.0	-
39	workskip	Work - Number Skipped Items	continuous	numeric.0	-
40	workguess	Work - Number Guessed Items	continuous	numeric.0	-
41	sscommco ..	Communication - Complete	discrete	numeric.0	-
42	sscommraw	Communication - Raw Score	continuous	numeric.0	-
43	sscommgac	Communication - GAC Scaled Score	continuous	numeric.0	-
44	sscommco ..	Communication - Conceptual Scaled Score	continuous	numeric.0	-
45	sscuseco ..	Community Use - Complete	discrete	numeric.0	-
46	sscuseraw	Community Use - Raw Score	continuous	numeric.0	-
47	sscusegac	Community Use - GAC Scaled Score	continuous	numeric.0	-
48	sscusepr ..	Community Use - Practical Scaled Score	continuous	numeric.0	-
49	ssfpacom ..	Functional Pre-Academics - Complete	discrete	numeric.0	-
50	ssfparaw	Functional Pre-Academics - Raw Score	continuous	numeric.0	-
51	ssfpagac	Functional Pre-Academics - GAC Scaled Score	continuous	numeric.0	-
52	ssfpacon ..	Functional Pre-Academics - Conceptual Scaled Score	continuous	numeric.0	-
53	ssfacomp ..	Functional Academics - Complete	discrete	numeric.0	-

File ABAS-3

#	Name	Label	Type	Format	Questio
54	ssfaraw	Functional Academics - Raw Score	continuous	numeric.0	-
55	ssfagac	Functional Academics - GAC Scaled Score	continuous	numeric.0	-
56	ssfaconc ..	Functional Academics - Conceptual Scaled Score	continuous	numeric.0	-
57	sshlcomp ..	Home Living - Complete	discrete	numeric.0	-
58	sshlraw	Home Living - Raw Score	continuous	numeric.0	-
59	sshlgac	Home Living - GAC Scaled Score	continuous	numeric.0	-
60	sshlprac ..	Home Living - Practical Scaled Score	continuous	numeric.0	-
61	sshscomp ..	Health and Safety - Complete	discrete	numeric.0	-
62	sshsraw	Health and Safety - Raw Score	continuous	numeric.0	-
63	sshsgac	Health and Safety - GAC Scaled Score	continuous	numeric.0	-
64	sshsprac ..	Health and Safety - Practical Scaled Score	continuous	numeric.0	-
65	ssleicom ..	Leisure - Complete	discrete	numeric.0	-
66	ssleiraw	Leisure - Raw Score	continuous	numeric.0	-
67	ssleigac	Leisure - GAC Scaled Score	continuous	numeric.0	-
68	ssleisoc ..	Leisure - Social Scaled Score	continuous	numeric.0	-
69	sssccomp ..	Self-Care - Complete	discrete	numeric.0	-
70	ssscraw	Self-Care - Raw Score	continuous	numeric.0	-
71	ssscgac	Self-Care - GAC Scaled Score	continuous	numeric.0	-
72	ssscprac ..	Self-Care - Practical Scaled Score	continuous	numeric.0	-
73	sssdcomp ..	Self-Direction - Complete	discrete	numeric.0	-
74	sssdraw	Self-Direction - Raw Score	continuous	numeric.0	-
75	sssdgac	Self-Direction - GAC Scaled Score	continuous	numeric.0	-
76	sssdconc ..	Self-Direction - Conceptual Scaled Score	continuous	numeric.0	-
77	sssoccom ..	Social - Complete	discrete	numeric.0	-
78	sssocraw	Social - Raw Score	continuous	numeric.0	-
79	sssocgac	Social - GAC Scaled Score	continuous	numeric.0	-
80	sssocsoc ..	Social - Social Scaled Score	continuous	numeric.0	-
81	ssmotcom ..	Motor - Complete	discrete	numeric.0	-
82	ssmotraw	Motor - Raw Score	continuous	numeric.0	-
83	ssmotgac	Motor - GAC Scaled Score	continuous	numeric.0	-
84	ssmotsca ..	Motor - Scaled Score	continuous	numeric.0	-
85	ssworkco ..	Work - Complete	discrete	numeric.0	-

File ABAS-3

#	Name	Label	Type	Format	Questio
86	ssworkraw	Work - Raw Score	continuous	numeric.0	-
87	ssworkgac	Work - GAC Scaled Score	continuous	numeric.0	-
88	ssworkpr ..	Work - Practical Scaled Score	continuous	numeric.0	-
89	sumscale ..	Sum of Scaled Scores - Complete	discrete	numeric.0	-
90	sumscale ..	Sum of Scaled Scores - GAC	continuous	numeric.0	-
91	sumscale ..	Sum of Scaled Scores - Conceptual	continuous	numeric.0	-
92	sumscale ..	Sum of Scaled Scores - Social	continuous	numeric.0	-
93	sumscale ..	Sum of Scaled Scores - Practical	continuous	numeric.0	-
94	gaccompl ..	GAC - Complete	discrete	numeric.0	-
95	gacsumsc ..	GAC - Sum of Scaled Scores	continuous	numeric.0	-
96	gacstand ..	GAC - Standard Score	continuous	numeric.0	-
97	gacperc	GAC - Percentile Rank	discrete	character-255	-
98	gacci	GAC - Confidence Interval: 95%	discrete	character-255	-
99	conccomp ..	Conceptual - Complete	discrete	numeric.0	-
100	concsums ..	Conceptual - Sum of Scaled Scores	continuous	numeric.0	-
101	concstan ..	Conceptual - Standard Score	continuous	numeric.0	-
102	concperc	Conceptual - Percentile Rank	continuous	numeric.0	-
103	concci	Conceptual - Confidence Interval: 95%	continuous	numeric.0	-
104	soccompl ..	Social - Complete	discrete	numeric.0	-
105	socsumsc ..	Social - Sum of Scaled Scores	continuous	numeric.0	-
106	socstand ..	Social - Standard Score	continuous	numeric.0	-
107	socperc	Social - Percentile Rank	discrete	character-255	-
108	socci	Social - Confidence Interval: 95%	discrete	character-255	-
109	praccomp ..	Practical - Complete	discrete	numeric.0	-
110	pracsums ..	Practical - Sum of Scaled Scores	continuous	numeric.0	-
111	pracstan ..	Practical - Standard Score	continuous	numeric.0	-
112	pracperc	Practical - Percentile Rank	discrete	character-255	-
113	pracci	Practical - Confidence Interval: 95%	discrete	character-255	-
114	consocco ..	Conceptual-Social - Complete	discrete	numeric.0	-
115	consocss1	Conceptual-Social - Standard Score 1	continuous	numeric.0	-

File ABAS-3

#	Name	Label	Type	Format	Questio
116	concsocss2	Conceptual-Social - Standard Score 2	continuous	numeric.0	-
117	concsocdif	Conceptual-Social - Difference	continuous	numeric.0	-
118	concsoccv	Conceptual-Social - Critical Value	continuous	numeric.0	-
119	concsoc0 ..	Conceptual-Social - .05 level	continuous	numeric.0	-
120	concsocbr	Conceptual-Social - Base rate in standardisation sample	discrete	character-255	-
121	concprac ..	Conceptual-Practical - Complete	discrete	numeric.0	-
122	concprac ..	Conceptual-Practical - Standard Score 1	continuous	numeric.0	-
123	concprac ..	Conceptual-Practical - Standard Score 2	continuous	numeric.0	-
124	concprac ..	Conceptual-Practical - Difference	continuous	numeric.0	-
125	concpraccv	Conceptual-Practical - Critical Value	continuous	numeric.0	-
126	concprac ..	Conceptual-Practical - .05 level	continuous	numeric.0	-
127	concpracbr	Conceptual-Practical - Base rate in standardisation sample	discrete	character-255	-
128	socpracc ..	Social-Practical - Complete	discrete	numeric.0	-
129	socpracss1	Social-Practical - Standard Score 1	continuous	numeric.0	-
130	socpracss2	Social-Practical - Standard Score 2	continuous	numeric.0	-
131	socpracdif	Social-Practical - Difference	continuous	numeric.0	-
132	socpraccv	Social-Practical - Critical Value	continuous	numeric.0	-
133	socprac0 ..	Social-Practical - .05 level	continuous	numeric.0	-
134	socpracbr	Social-Practical - Base rate in standardisation sample	discrete	character-255	-
135	gacskill ..	GAC All skill areas - Complete	discrete	numeric.0	-
136	gachighn ..	GAC Highest skill area - Name	discrete	character-255	-
137	gachighs ..	GAC Highest skill area - Scaled Score	continuous	numeric.0	-
138	gaclowname	GAC Lowest skill area - Name	discrete	character-255	-
139	gaclowsc ..	GAC Lowest skill area - Scaled Scores	continuous	numeric.0	-
140	gacskill ..	GAC Difference between scaled scores	continuous	numeric.0	-
141	gacsigcv	GAC Significance - Critical Value	continuous	numeric.0	-

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#	Name	Label	Type	Format	Questio
142	gacsig05 ..	GAC Significance - .05 level	continuous	numeric.0	-
143	gacbr	GAC Base Rate in Standardisation Sample	discrete	character-255	-
144	concskil ..	Conceptual Skill Areas - Complete	discrete	numeric.0	-
145	conchigh ..	Conceptual Highest skill area - Name	discrete	character-255	-
146	conchigh ..	Conceptual Highest skill area - Scaled Score	continuous	numeric.0	-
147	conclown ..	Conceptual Lowest skill area - Name	discrete	character-255	-
148	conclows ..	Conceptual Lowest skill area - Scaled Score	continuous	numeric.0	-
149	concskil ..	Conceptual Difference between scaled scores	continuous	numeric.0	-
150	concsigcv	Conceptual Significance - Critical value	continuous	numeric.0	-
151	concsig0 ..	Conceptual Significance - .05 level	continuous	numeric.0	-
152	concbr	Conceptual Base rate in standardisation sample	discrete	character-255	-
153	socskill ..	Social Skill Areas - Complete	discrete	numeric.0	-
154	sochighn ..	Social Highest skill area - Name	discrete	character-255	-
155	sochighs ..	Social Highest skill area - Scaled score	continuous	numeric.0	-
156	soclowname	Social Lowest skill - Name	discrete	character-255	-
157	soclowsc ..	Social Lowest skill - Scaled score	continuous	numeric.0	-
158	socskill ..	Social Difference between scaled scores	continuous	numeric.0	-
159	socsigcv	Social Significance - Critical value	continuous	numeric.0	-
160	socsig05 ..	Social Significance - .05 level	continuous	numeric.0	-
161	socbr	Social Base rate in standardisation sample	discrete	character-255	-
162	pracskil ..	Practical Skill Areas - Complete	discrete	numeric.0	-
163	prachigh ..	Practical Highest skill area - Name	discrete	character-255	-
164	prachigh ..	Practical Highest skill area - Scaled score	continuous	numeric.0	-
165	praclown ..	Practical Lowest skill area - Name	discrete	character-255	-
166	praclows ..	Practical Lowest skill area - Scaled score	continuous	numeric.0	-
167	pracskil ..	Practical Difference between scaled scores	continuous	numeric.0	-

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#	Name	Label	Type	Format	Questio
168	pracsigcv	Practical Significance - Critical value	continuous	numeric.0	-
169	pracsig0 ..	Practical Significance - .05 level	continuous	numeric.0	-
170	pracbr	Practical Base rate in standardisation sample	discrete	character-255	-
171	adapskil ..	Adaptive Skill Areas - Complete	discrete	numeric.0	-
172	gacsumsc ..	GAC - Sum of scaled scores	continuous	numeric.0	-
173	gacmeans ..	GAC - Mean scaled scores	continuous	numeric.0	-
174	concsums ..	Conceptual - Sum of scaled scores	continuous	numeric.0	-
175	concmean ..	Conceptual - Mean scaled scores	continuous	numeric.0	-
176	socsumsc ..	Social - Sum of scaled scores	continuous	numeric.0	-
177	socmeans ..	Social - Mean scaled scores	continuous	numeric.0	-
178	pracsums ..	Practical - Sum of scaled scores	continuous	numeric.0	-
179	pracmean ..	Practical - Mean scaled scores	continuous	numeric.0	-
180	swconcco ..	Strengths and Weaknesses Conceptual - Complete	discrete	numeric.0	-
181	swcommsk ..	Strengths and Weaknesses Communication - Skill area scaled score	continuous	numeric.0	-
182	swcommme ..	Strengths and Weaknesses Communication - Mean scaled score	continuous	numeric.0	-
183	swcommdi ..	Strengths and Weaknesses Communication - Difference from mean	continuous	numeric.0	-
184	swcommcv	Strengths and Weaknesses Communication - Critical value	continuous	numeric.0	-
185	swcomm05 ..	Strengths and Weaknesses Communication - .05 level	continuous	numeric.0	-
186	swcommbr	Strengths and Weaknesses Communication - Base rate in standardisation sample	discrete	character-255	-
187	swfpaski ..	Strengths and Weaknesses Functional Pre-Academics - Skill area scaled score	continuous	numeric.0	-
188	swfpamea ..	Strengths and Weaknesses Functional Pre-Academics - Mean scaled score	continuous	numeric.0	-
189	swfpadif ..	Strengths and Weaknesses Functional Pre-Academics - Difference from mean	continuous	numeric.0	-
190	swfpacv	Strengths and Weaknesses Functional Pre-Academics - Critical value	continuous	numeric.0	-

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#	Name	Label	Type	Format	Questio
191	swfpa05lev	Strengths and Weaknesses Functional Pre-Academics - .05 level	continuous	numeric.0	-
192	swfpabr	Strengths and Weaknesses Functional Pre-Academics - Base rate in standardisation sample	discrete	character-255	-
193	swfaskil ..	Strengths and Weaknesses Functional Academics - Skill area scaled score	continuous	numeric.0	-
194	swfameanss	Strengths and Weaknesses Functional Academics - Mean scaled score	continuous	numeric.0	-
195	swfadifm ..	Strengths and Weaknesses Functional Academics - Difference from mean	continuous	numeric.0	-
196	swfacv	Strengths and Weaknesses Functional Academics - Critical value	continuous	numeric.0	-
197	swfa05lev	Strengths and Weaknesses Functional Academics - .05 level	continuous	numeric.0	-
198	swfabr	Strengths and Weaknesses Functional Academics - Base rate in standardisation sample	discrete	character-255	-
199	swsdskil ..	Strengths and Weaknesses Self-Direction - Skill area scaled score	continuous	numeric.0	-
200	swsdmeanss	Strengths and Weaknesses Self-Direction - Mean scaled score	continuous	numeric.0	-
201	swsddifm ..	Strengths and Weaknesses Self-Direction - Difference from mean	continuous	numeric.0	-
202	swsdcv	Strengths and Weaknesses Self-Direction - Critical value	continuous	numeric.0	-
203	swsd05lev	Strengths and Weaknesses Self-Direction - .05 level	continuous	numeric.0	-
204	swsdbr	Strengths and Weaknesses Self-Direction - Base rate in standardisation sample	discrete	character-255	-
205	swsoccom ..	Strengths and Weaknesses Social - Complete	discrete	numeric.0	-
206	swleiski ..	Strengths and Weaknesses Leisure - Skill area scaled score	continuous	numeric.0	-
207	swleimea ..	Strengths and Weaknesses Leisure - Mean scaled score	continuous	numeric.0	-
208	swleidif ..	Strengths and Weaknesses Leisure - Difference from mean	continuous	numeric.0	-

File ABAS-3

#	Name	Label	Type	Format	Questio
209	swleicv	Strengths and Weaknesses Leisure - Critical value	continuous	numeric.0	-
210	swlei05lev	Strengths and Weaknesses Leisure - .05 level	continuous	numeric.0	-
211	swleibr	Strengths and Weaknesses Leisure - Base rate in standardisation sample	discrete	character-255	-
212	swsocski ..	Strengths and Weaknesses Social - Skill area scaled score	continuous	numeric.0	-
213	swsocmea ..	Strengths and Weaknesses Social - Mean scaled score	continuous	numeric.0	-
214	swsocdif ..	Strengths and Weaknesses Social - Difference from mean	continuous	numeric.0	-
215	swsoccv	Strengths and Weaknesses Social - Critical value	continuous	numeric.0	-
216	swsoc05lev	Strengths and Weaknesses Social - .05 level	continuous	numeric.0	-
217	swsocbr	Strengths and Weaknesses Social - Base rate in standardisation sample	discrete	character-255	-
218	swpracco ..	Strengths and Weaknesses Practical - Complete	discrete	numeric.0	-
219	swcusesk ..	Strengths and Weaknesses Community Use - Skill area scaled score	continuous	numeric.0	-
220	swcuseme ..	Strengths and Weaknesses Community Use - Mean scaled score	continuous	numeric.0	-
221	swcusedi ..	Strengths and Weaknesses Community Use - Difference from mean	continuous	numeric.0	-
222	swcusecv	Strengths and Weaknesses Community Use - Critical value	continuous	numeric.0	-
223	swcuse05 ..	Strengths and Weaknesses Community Use - .05 level	continuous	numeric.0	-
224	swcusebr	Strengths and Weaknesses Community Use - Base rate in standardisation sample	discrete	character-255	-
225	swhlskil ..	Strengths and Weaknesses Home Living - Skill area scaled score	continuous	numeric.0	-
226	swhlmeanss	Strengths and Weaknesses Home Living - Mean scaled score	continuous	numeric.0	-
227	swhldifm ..	Strengths and Weaknesses Home Living - Difference from mean	continuous	numeric.0	-
228	swhlcv	Strengths and Weaknesses Home Living - Critical value	continuous	numeric.0	-

File ABAS-3

#	Name	Label	Type	Format	Questio
229	swhl05lev	Strengths and Weaknesses Home Living - .05 level	continuous	numeric.0	-
230	swhlbr	Strengths and Weaknesses Home Living - Base rate in standardisation sample	discrete	character-255	-
231	swhsskil ..	Strengths and Weaknesses Health and Safety - Skill area scaled score	continuous	numeric.0	-
232	swhsmeanss	Strengths and Weaknesses Health and Safety - Mean scaled score	continuous	numeric.0	-
233	swhsdifm ..	Strengths and Weaknesses Health and Safety - Difference from mean	continuous	numeric.0	-
234	swhscv	Strengths and Weaknesses Health and Safety - Critical value	continuous	numeric.0	-
235	swhs05lev	Strengths and Weaknesses Health and Safety - .05 level	continuous	numeric.0	-
236	swhsbr	Strengths and Weaknesses Health and Safety - Base rate in standardisation sample	discrete	character-255	-
237	swscskil ..	Strengths and Weaknesses Self-Care - Skill area scaled score	continuous	numeric.0	-
238	swscmeanss	Strengths and Weaknesses Self-Care - Mean scaled score	continuous	numeric.0	-
239	swscdifm ..	Strengths and Weaknesses Self-Care - Difference from mean	continuous	numeric.0	-
240	swsccv	Strengths and Weaknesses Self-Care - Critical value	continuous	numeric.0	-
241	swsc05lev	Strengths and Weaknesses Self-Care - .05 level	continuous	numeric.0	-
242	swscbr	Strengths and Weaknesses Self-Care - Base rate in standardisation sample	discrete	character-255	-
243	swmotcom ..	Strengths and Weaknesses Motor - Complete	discrete	numeric.0	-
244	swmotski ..	Strengths and Weaknesses Motor - Skill area scaled score	continuous	numeric.0	-
245	swmotmea ..	Strengths and Weaknesses Motor - Mean scaled score from above	continuous	numeric.0	-
246	swmotdif ..	Strengths and Weaknesses Motor - Difference from mean	continuous	numeric.0	-
247	swmotcv	Strengths and Weaknesses Motor - Critical value	continuous	numeric.0	-
248	swmot05lev	Strengths and Weaknesses Motor - .05 level	continuous	numeric.0	-

File ABAS-3

#	Name	Label	Type	Format	Questio
249	swmotbr	Strengths and Weaknesses Motor - Base rate in standardization sample	discrete	character-255	-
250	abas_com ..	ABAS completed	discrete	numeric.0	-

File DAWBA

#	Name	Label	Type	Format	Questio
1	imagineid	Unique ID number for participant	discrete	character-11	-
2	age	Age	continuous	numeric.0	-
3	gender	Gender	discrete	numeric.0	-
4	p1startd ..	Date assessment started	discrete	character	-
5	p1type	Respondent type	discrete	numeric.0	-
6	p1consid	Considerate	discrete	numeric.0	Considerate of other people's feelings
7	p1restles	Restless	discrete	numeric.0	Restless, overactive, cannot stay still for long
8	p1somatic	Headache, stomach-ache	discrete	numeric.0	Often complains of headaches, stomach- aches or sickness
9	p1shares	Shares	discrete	numeric.0	Shares readily with other young people, for example CDs, games, food
10	p1tantrum	Irritable	discrete	numeric.0	Often loses their temper
11	p1loner	Solitary	discrete	numeric.0	Would rather be alone than with other young people
12	p1obeys	Obedient	discrete	numeric.0	Generally well behaved, usually does what adults request
13	p1worries	Worries	discrete	numeric.0	Many worries or often seems worried
14	p1caring	Helpful	discrete	numeric.0	Helpful if someone is hurt, upset or feeling ill
15	p1fidgety	Fidgety	discrete	numeric.0	Constantly fidgeting or squirming
16	p1friend	Has good friend	discrete	numeric.0	Has at least one good friend
17	p1fights	Fights, bullies	discrete	numeric.0	Often fights with other young people or bullies them
18	p1unhappy	Unhappy	discrete	numeric.0	Often unhappy, depressed or tearful
19	p1popular	Popular	discrete	numeric.0	Generally liked by other young people
20	p1distrac	Poor concentration	discrete	numeric.0	Easily distracted, their concentration wanders
21	p1clingy	Anxious in new situations	discrete	numeric.0	Nervous in new situations, easily loses confidence
22	p1kind	Kind to younger children	discrete	numeric.0	Kind to younger children
23	p1lies	Lies, cheats	discrete	numeric.0	Often lies or cheats
24	p1argues	Argumentative with adults	discrete	numeric.0	Often argumentative with adults
25	p1bullied	Victimised	discrete	numeric.0	Picked on or bullied by other young people
26	p1helpout	Volunteers to help	discrete	numeric.0	Often offers to help others (parents, teachers, children)

File DAWBA

#	Name	Label	Type	Format	Questio
27	p1reflect	Reflective	discrete	numeric.0	Thinks things out before acting
28	p1steals	Steals	discrete	numeric.0	Steals from home, school or elsewhere
29	p1spite	Spiteful	discrete	numeric.0	Can be spiteful to others
30	p1oldbest	Relates better to adults than peers	discrete	numeric.0	Gets along better with adults than with other young people
31	p1afraid	Fears	discrete	numeric.0	Many fears, easily scared
32	p1attends	Good attention	discrete	numeric.0	Good attention span, sees chores or homework through to the end
33	p1ebddiff	Overall do they have difficulties with emotions/ concentration/behaviour/ getting on with other people	discrete	numeric.0	Overall, do you think that they have difficulties in any of the following areas: emotions, concentration, behaviour or being able to get along with other people?
34	p1chronic	Duration	discrete	numeric.0	How long have these difficulties been present?
35	p1distres	Distress	discrete	numeric.0	Do the difficulties upset or distress them?
36	p1imphome	Impact on family life	discrete	numeric.0	Home life
37	p1impfri ..	Impact on friendships	discrete	numeric.0	Friendships
38	p1impclas	Impact on learning	discrete	numeric.0	Classroom learning
39	p1impleis	Impact on leisure	discrete	numeric.0	Leisure activities
40	p1burden	Burden	discrete	numeric.0	Do the difficulties put a burden on you or the family as a whole?
41	p1ebdtot	Total difficulties score	continuous	numeric.0	-
42	p1emotion	Emotional symptoms score	continuous	numeric.0	-
43	p1conduct	Conduct problems score	continuous	numeric.0	-
44	p1hyper	Hyperactivity score	continuous	numeric.0	-
45	p1peer	Peer problems score	continuous	numeric.0	-
46	p1prosoc	Prosocial score	continuous	numeric.0	-
47	p1impact	Impact score	continuous	numeric.0	-
48	p1a1a	Specially attached to mother	discrete	numeric.0	Mother (biological or adoptive)
49	p1a1b	Specially attached to father	discrete	numeric.0	Father (biological or adoptive)
50	p1a1c	Specially attached to other mother figure	discrete	numeric.0	Another mother figure (stepmother, foster mother, father's partner)
51	p1a1d	Specially attached to other father figure	discrete	numeric.0	Another father figure (stepfather, foster father, mother's partner)
52	p1a1e	Specially attached to grandparents	discrete	numeric.0	One or more grandparents
53	p1a1f	Specially attached to adult relatives	discrete	numeric.0	One or more other adult relatives (e.g., aunt, uncle, grown-up brother or sister)
54	p1a1g	Specially attached to childminder, nanny, au pair	discrete	numeric.0	Childminder, nanny or au pair
55	p1a1h	Specially attached to teachers	discrete	numeric.0	One or more teachers
56	p1a1i	Specially attached to adult non-relatives	discrete	numeric.0	One or more other adult non-relatives (e.g., a family friend or neighbour)

File DAWBA

#	Name	Label	Type	Format	Questio
57	p1a1k	Specially attached to brothers, sisters or young relatives	discrete	numeric.0	One or more brothers, sisters or other young relatives
58	p1a1l	Specially attached to friends	discrete	numeric.0	One or more friends
59	p1a2	Particular worry about being separated from attachment figures (AFs)	discrete	numeric.0	Overall, in the last 4 weeks, has [name of person being described] been particularly worried about being ~~separated from his attachment figures?~~
60	p1a3a	Worry about loss of or harm to AFs	discrete	numeric.0	Has [name of person being described] been worried either about something unpleasant happening to his attachment figures, or about losing ~~them?~~
61	p1a3b	Worry about being taken away from AFs	discrete	numeric.0	Has he worried unrealistically that he might be taken away from his attachment figures, e.g. by being ~~kidnapped, taken to hospital or killed?~~
62	p1a3c	Not wanting to go to school	discrete	numeric.0	Has he not wanted to go to school in case something nasty happened to his attachment figures while he was away at school? (Do not include reluctance to go to school for other reasons e.g. fear ~~of bullying or exams)~~
63	p1a3d	Afraid of sleeping alone	discrete	numeric.0	Has he worried about sleeping alone?
64	p1a3e	Sleeps with or checks on AFs at night	discrete	numeric.0	Has he come out of his bedroom at night to check on, or sleep near, his attachment figures?
65	p1a3f	Afraid of sleeping in a strange place	discrete	numeric.0	Has he worried about sleeping in a strange place?
66	p1a3g	Afraid of being in a room alone (under 11)	discrete	numeric.0	Has he been afraid of being alone in a room at home without his attachment figures even if they are ~~close by?~~
67	p1a3h	Afraid of being in home alone (over 11)	discrete	numeric.0	Has he been afraid of being left alone at home if his attachment figures pop out for a moment?
68	p1a3i	Nightmares of separation	discrete	numeric.0	Has he had repeated nightmares or bad dreams about being separated from his attachment figures?
69	p1a3j	Somatic symptoms linked to separations	discrete	numeric.0	Has he had headaches, stomach aches or felt sick when he had to leave his attachment figures, or when he knew this was about to ~~happen?~~
70	p1a3k	Anticipatory anxiety of separations	discrete	numeric.0	Has being apart from his attachment figures, or the thought of being apart from them, led to worry, crying, tantrums, clinginess ~~or misery?~~
71	p1a4	Symptoms for at least 1 month	discrete	numeric.0	Have his worries about separation been there for at least 4 weeks?
72	p1a5	Age of onset	continuous	numeric.0	How old was he when his worries about separation began?
73	p1a6	Distress	discrete	numeric.0	How much have these worries upset or distressed him?
74	p1a7a	Impact on family life	discrete	numeric.0	how well he gets along with you and the rest of the family?

File DAWBA

#	Name	Label	Type	Format	Questio
75	p1a7b	Impact on friendships	discrete	numeric.0	making and keeping friends?
76	p1a7c	Impact on learning	discrete	numeric.0	learning or class work?
77	p1a7d	Impact on leisure	discrete	numeric.0	hobbies, sports or other leisure activities?
78	p1a8	Burden	discrete	numeric.0	Have these worries put a burden on you or the family as a whole?
79	p1sepaba ..	Separation anxiety DAWBA likelihood of diagnosis	discrete	numeric.0	-
80	p1b1a	Specific fear of animals	discrete	numeric.0	Animals: Dogs, spiders, bees and wasps, mice and rats, snakes, or any other animal, bird or insect
81	p1b1b	Specific fear of storms/ thunder/heights	discrete	numeric.0	Some aspect of the natural environment, e.g. storms, thunder, heights, water
82	p1b1c	Specific fear of the dark	discrete	numeric.0	The dark
83	p1b1d	Specific fear of loud noises	discrete	numeric.0	Loud noises, e.g. fire alarms, fireworks
84	p1b1e	Specific fear of blood/ infection/injury	discrete	numeric.0	Blood, infection or injury: Set off by the sight of blood or injury, or by an injection, or by other medical procedures
85	p1b1f	Specific fear of dentists/ doctors	discrete	numeric.0	Dentists or doctors
86	p1b1g	Specific fear of vomiting/ choking/diseases	discrete	numeric.0	Vomiting, choking or getting particular diseases, e.g. cancer or AIDS
87	p1b1h	Specific fear of types of transport	discrete	numeric.0	Using particular types of transport, e.g. cars, buses, boats, planes, ordinary trains, underground trains,
88	p1b1i	Specific fear of enclosed spaces	discrete	numeric.0	Small enclosed spaces, e.g. lifts, tunnels
89	p1b1j	Specific fear of using toilets	discrete	numeric.0	Using the toilet, e.g. at school or in someone else's house
90	p1b1k	Specific fear of people who look unusual	discrete	numeric.0	Specific types of people, e.g. clowns, people with beards, with crash helmets, in fancy dress, dressed as Santa Claus
91	p1b1l	Specific fear of monsters	discrete	numeric.0	Imaginary or supernatural beings, e.g. monsters, ghosts, aliens, witches
92	p1b1m	Any other specific fear	discrete	numeric.0	Any other specific fear
93	p1b2	Are fears a nuisance to them, you or anyone else	discrete	numeric.0	Are these fears a real nuisance to him, to you, or to anyone else?
94	p1b3	Duration	discrete	numeric.0	How long has this fear or the most severe of these fears been
95	p1b4	Very upset when fear is triggered	discrete	numeric.0	When [name of person being described] comes up against the things he is afraid of, or when he thinks he is about to come up against them, does he become anxious or upset?
96	p1b5	Upset every time they are afraid	discrete	numeric.0	Does he become anxious or upset every time, or almost every time, he comes up against the things he is afraid of?
97	p1b6	How often is fear triggered	discrete	numeric.0	How often do his fears result in him becoming upset like this? N.B. if [name of person being described] is

File DAWBA

#	Name	Label	Type	Format	Questio
					something that is only there for part of the year (e.g. wasps), this question is about that particular season.
98	p1b7	Avoids the phobic stimulus	discrete	numeric.0	Do his fears lead to him avoiding the things he is afraid of?
99	p1b8	Avoidance interferes with daily life	discrete	numeric.0	Does this avoidance interfere with his daily life?
100	p1b9	Others think fear is excessive	discrete	numeric.0	Do you think that his fears are over the top or unreasonable?
101	p1b10	They think fear is excessive	discrete	numeric.0	And what about him? Does he think that his fears are over the top or unreasonable?
102	p1b11	Burden	discrete	numeric.0	Have his fears put a burden on you or the family as a whole?
103	p1spphband	Specific phobia DAWBA likelihood of diagnosis	discrete	numeric.0	-
104	p1c1	Overall do they particularly fear or avoid social situations	discrete	numeric.0	Overall, does [name of person being described] particularly fear or avoid social situations that involve a lot of people, meeting new people or doing things in front of other people?
105	p1c2a	Fear of meeting new people	discrete	numeric.0	Meeting new people?
106	p1c2b	Fear of meeting a lot of people	discrete	numeric.0	Meeting a lot of people, such as at a party?
107	p1c2c	Fear of eating in front of others	discrete	numeric.0	Eating in front of others?
108	p1c2d	Fear of speaking in class	discrete	numeric.0	Speaking in class?
109	p1c2e	Fear of reading aloud in front of others	discrete	numeric.0	Reading out loud in front of others?
110	p1c2f	Fear of writing in front of others	discrete	numeric.0	Writing in front of others?
111	p1c3	Separation anxiety or social anxiety	discrete	numeric.0	p1c3 question details
112	p1c4	Frightened with adults or young people	discrete	numeric.0	Is [name of person being described] just afraid with adults, or is he also afraid in situations that involve a lot of children, or meeting new children?
113	p1c5	Can socialise with familiar people	discrete	numeric.0	Outside of these social situations, is [name of person being described] able to get on well enough with the adults and children he knows best?
114	p1c6	Due to fear of embarrassment	discrete	numeric.0	Do you think his dislike of social situations is because he is afraid he will act in a way that will be embarrassing or show him up?
115	p1c7	Due to delay in speech, reading, writing	discrete	numeric.0	Is his dislike of social situations related to specific problems with speech, reading or writing?
116	p1c8	Duration	discrete	numeric.0	How long has his fear of social situations been present?
117	p1c9	Age of onset	continuous	numeric.0	How old was he when this fear of social situations began?

File DAWBA

#	Name	Label	Type	Format	Questio
118	p1c10	Upset when social fear is triggered	discrete	numeric.0	When [name of person being described] is in one of the social situations he fears, or when he thinks he is about to come up against one of these situations, does he become anxious or upset?
119	p1c11	How often is social fear triggered	discrete	numeric.0	How often does his fear of social situations result in him becoming upset like this?
120	p1c12	Avoids relevant social situations	discrete	numeric.0	Does his fear lead to him avoiding social situations?
121	p1c13	Avoidance interferes with daily life	discrete	numeric.0	Does this avoidance interfere with his daily life?
122	p1c14	They think fear is excessive	discrete	numeric.0	Does he think that this fear of social situations is over the top or unreasonable?
123	p1c15	They are upset to have social fears	discrete	numeric.0	Is he upset about having this fear?
124	p1c16	Burden	discrete	numeric.0	Has his fear of social situations put a burden on you or the family as a whole?
125	p1sophband	Social phobia DAWBA likelihood of diagnosis	discrete	numeric.0	-
126	p1f1	Overall do they have rituals or obsessions that upset, waste time or interfere with ability to get on with everyday life	discrete	numeric.0	Does [name of person being described] have rituals or obsessions that upset him, waste a lot of his time, or interfere with his ability to get on with everyday life?
127	p1f2a	Excessive cleaning	discrete	numeric.0	Excessive cleaning: hand washing, baths, showers, toothbrushing etc
128	p1f2b	Avoidance of contamination	discrete	numeric.0	Other special measures to avoid dirt, germs or poisons
129	p1f2c	Excessive checking	discrete	numeric.0	Excessive checking: electric switches, gas taps, locks, doors, the oven
130	p1f2d	Repetitive actions	discrete	numeric.0	Repeating the same simple activity many times in a row for no reason, e.g. repeatedly standing up and sitting down, or going backwards and forwards through a doorway
131	p1f2e	Touching things or people	discrete	numeric.0	Touching things or people in particular ways
132	p1f2f	Ordering/symmetry	discrete	numeric.0	Arranging things so they are just so, or exactly symmetrical
133	p1f2g	Counting/avoiding unlucky numbers	discrete	numeric.0	Counting to particular lucky numbers or avoiding unlucky numbers
134	p1f3	Concern about contamination last 4 weeks	discrete	numeric.0	Over the last 4 weeks, has [name of person being described] been obsessed by concerns about dirt, germs or poisons?
135	p1f4	Concern about bad things happening last 4 weeks	discrete	numeric.0	Over the last 4 weeks, has [name of person being described] been obsessed by the worry that something terrible will happen to him or to others, e.g. illnesses, accidents, fires?

File DAWBA

#	Name	Label	Type	Format	Questio
136	p1f6	Concern about bad things part of separation anxiety or problem in its own right	discrete	numeric.0	Is this obsession about something terrible happening to him or to others just one part of a general concern about being separated from the adults he is most attached to, or is it a problem in its own right?
137	p1f7	Rituals or obsessions present most days for 2 weeks	discrete	numeric.0	Have his rituals or obsessions been present on most days for a period of at least 2 weeks?
138	p1f8	They think rituals or obsessions are excessive	discrete	numeric.0	Does he think that his rituals or obsessions are over the top or unreasonable?
139	p1f9	Do they resist the rituals or obsessions	discrete	numeric.0	Does he resist the rituals or obsessions?
140	p1f10	Reaction to rituals or obsessions	discrete	numeric.0	Do the rituals or obsessions upset him?
141	p1f11	Rituals or obsessions present >1 hour per day	discrete	numeric.0	Do the rituals or obsessions use up at least an hour a day on average?
142	p1f12a	Impact on family life	discrete	numeric.0	how well he gets along with you and the rest of the family?
143	p1f12b	Impact on friendships	discrete	numeric.0	making and keeping friends?
144	p1f12c	Impact on learning	discrete	numeric.0	learning or class work?
145	p1f12d	Impact on leisure	discrete	numeric.0	playing, hobbies, sports or other leisure activities?
146	p1f13	Burden	discrete	numeric.0	Have his rituals or obsessions put a burden on you or the family as a whole?
147	p1ocdband	OCD DAWBA likelihood diagnosis	discrete	numeric.0	-
148	p1g2	Ever worries?	discrete	numeric.0	Does [name of person being described] ever worry?
149	p1g2a	Specific or generalised?	discrete	numeric.0	Is [name of person being described] a worrier in general?
150	p1g3	Excessive worry	discrete	numeric.0	Over the last 6 months, has [name of person being described] worried so much about so many things that it has really upset him or interfered with his life?
151	p1g4a	Worried about past behaviour	discrete	numeric.0	Past behaviour: Did I do that wrong? Have I upset someone? Have they forgiven me?
152	p1g4b	Worried about school work, homework or examinations	discrete	numeric.0	School work, homework or examinations
153	p1g4c	Worried about disasters/accidents	discrete	numeric.0	Disasters: Burglaries, muggings, fires, bombs etc.
154	p1g4d	Worried about their own health	discrete	numeric.0	His own health
155	p1g4e	Worried about bad things happening to others	discrete	numeric.0	Bad things happening to others: family, friends, pets, the world (e.g. wars)
156	p1g4f	Worried about the future	discrete	numeric.0	The future: e.g. changing school, moving house, getting a job, getting a boy/girlfriend

File DAWBA

#	Name	Label	Type	Format	Questio
157	p1g4g	Worried about making/ keeping friends	discrete	numeric.0	Making and keeping friends
158	p1g4h	Worried about death and dying	discrete	numeric.0	Death and dying
159	p1g4i	Worried about being bullied or teased	discrete	numeric.0	Being bullied or teased
160	p1g4j	Worried about own appearance or weight	discrete	numeric.0	His appearance or weight
161	p1g4k	Other worries	discrete	numeric.0	Other specific worry
162	p1g6	Have they worried excessively on more days than not	discrete	numeric.0	Over the last 6 months has he worried excessively on more days than not?
163	p1g7	Do they find it difficult to control the worry	discrete	numeric.0	Does he find it difficult to control the worry?
164	p1g8a	Has worrying led to restlessness	discrete	numeric.0	him feeling restless, keyed up, on edge, or unable to relax?
165	p1g8b	Has worrying led to fatigue	discrete	numeric.0	him feeling tired or worn out more easily?
166	p1g8c	Has worrying led to poor concentration	discrete	numeric.0	difficulties in concentrating or his mind going blank?
167	p1g8d	Has worrying led to irritability	discrete	numeric.0	irritability?
168	p1g8e	Has worrying led to muscle tension	discrete	numeric.0	muscle tension?
169	p1g8f	Has worrying led to interference with sleep	discrete	numeric.0	interference with his sleep, e.g. difficulty in falling or staying asleep, or restless, unsatisfying sleep?
170	p1g9	Distress	discrete	numeric.0	-
171	p1g10a	Impact on family life	discrete	numeric.0	how well he gets along with you and the rest of the family?
172	p1g10b	Impact on friendships	discrete	numeric.0	making and keeping friends?
173	p1g10c	Impact on learning	discrete	numeric.0	learning or class work?
174	p1g10d	Impact on leisure	discrete	numeric.0	playing, hobbies, sports or other leisure activities?
175	p1g11	Burden	discrete	numeric.0	Have his worries put a burden on you or the family as a whole?
176	p1genaband	Generalised anxiety DAWBA likelihood diagnosis	discrete	numeric.0	-
177	p1y1	Frequency of irritable/angry mood	discrete	numeric.0	On average over the last 6 months, how often has [name of person being described] been in an angry or irritable mood?
178	p1y2	Frequency of outbursts	discrete	numeric.0	On average over the last 12 months, how often has [name of person being described] had a temper
179	p1y3a	Temper outbursts involve slamming doors	discrete	numeric.0	Slamming doors
180	p1y3b	Temper outbursts involve shouting	discrete	numeric.0	Shouting

File DAWBA					
#	**Name**	**Label**	**Type**	**Format**	**Questio**
181	p1y3c	Temper outbursts involve swearing	discrete	numeric.0	Swearing
182	p1y3d	Temper outbursts involve saying mean things to others	discrete	numeric.0	Saying mean things to other people, e.g. "I hate you"
183	p1y3e	Temper outbursts involve saying negative things about themselves	discrete	numeric.0	Saying negative things about himself, e.g. "I hate myself, I'm stupid"
184	p1y3f	Temper outbursts involve physical aggression to others	discrete	numeric.0	Physical aggression directed to other people, e.g. hitting, biting
185	p1y3g	Temper outbursts involve deliberate self-harm	discrete	numeric.0	Physical aggression directed to other people, e.g. hitting, biting
186	p1y3h	Temper outbursts involve breaking things	discrete	numeric.0	Breaking things (his own or other people's)
187	p1y4a	Temper outbursts occur at home	discrete	numeric.0	At home?
188	p1y4b	Temper outbursts occur in the classroom	discrete	numeric.0	When he is meant to be learning, e.g. in school, swimming lessons?
189	p1y4c	Temper outbursts occur with peers	discrete	numeric.0	When he is with other people of about the same age, e.g. in the classroom?
190	p1y5	Do temper outbursts have recognizable triggers	discrete	numeric.0	Do [name of person being described]'s temper outbursts have recognizable triggers?
191	p1y6	Are temper outbursts triggered very easily	discrete	numeric.0	Compared with other children of his age, is this true of [name of person being described]?
192	p1y7	Longest outburst-free gap in the last year	discrete	numeric.0	In the last 12 months, what has been the longest period [name of person being described] has gone without having a temper outburst?
193	p1y8	Easily irritated	discrete	numeric.0	Compared with other children of his age, does [name of person being described] easily get annoyed, or become irritable or angry?
194	p1y9	Intense irritability	discrete	numeric.0	Does he get into seriously irritable or angry moods that are stronger and more intense than is usual for other children of his age?
195	p1y10	Long duration of irritability	discrete	numeric.0	When [name of person being described] becomes irritable or angry, how long does he typically stay that way?
196	p1y11	Irritability evident to others	discrete	numeric.0	When he is in an angry or irritable mood, is this obvious to most other people?
197	p1y12a	Irritability occurs at home	discrete	numeric.0	At home?
198	p1y12b	Irritability occurs in the classroom	discrete	numeric.0	When he is meant to be learning, e.g. in school, swimming lessons?
199	p1y12c	Irritability occurs with peers	discrete	numeric.0	When he is with other people of about the same age, e.g. in the classroom?
200	p1y13	Angry weeks	discrete	numeric.0	Over the last 12 months, has [name of person being described] had any angry weeks?

File DAWBA

#	Name	Label	Type	Format	Questio
201	p1y14	Proportion of angry weeks (past year)	discrete	numeric.0	Over the last 12 months, roughly how many weeks have been angry
202	p1y15	Longest gap between angry weeks (past year)	discrete	numeric.0	Over the last 12 months, what has been the longest period he has gone without having an angry week?
203	p1y16	Are you concerned about their irritability or temper outbursts	discrete	numeric.0	Are you concerned about [name of person being described]'s irritability or temper outbursts?
204	p1y17	Age of onset	continuous	numeric.0	How old was he when his irritability or temper outbursts began?
205	p1y18	Distress	discrete	numeric.0	How upset or distressed is [name of person being described] as a result of his irritability or temper outbursts?
206	p1y19a	Imapct on family life	discrete	numeric.0	how well he gets along with you and the rest of the family?
207	p1y19b	Impact on friendships	discrete	numeric.0	making and keeping friends?
208	p1y19c	Impact on learning	discrete	numeric.0	learning or class work?
209	p1y19d	Impact on leisure	discrete	numeric.0	playing, hobbies, sports or other leisure activities?
210	p1y20	Burden	discrete	numeric.0	Have his irritability or temper outbursts put a burden on you or the family as a whole?
211	p1h1	Very sad, miserable, unhappy, tearful	discrete	numeric.0	In the last 4 weeks, have there been times when [name of person being described] has been very sad, miserable, unhappy or tearful?
212	p1h2	Really miserable nearly every day	discrete	numeric.0	Over the last 4 weeks, has there been a period when he has been really miserable nearly every day?
213	p1h3	Really miserable most of the day	discrete	numeric.0	During the time when he has been miserable, has he been really miserable for most of the day? (i.e. for more hours than not)
214	p1h4	When miserable, can they be cheered up	discrete	numeric.0	When he has been miserable, could he be cheered up?
215	p1h5	Duration	discrete	numeric.0	Over the last 4 weeks, the period of being really miserable has
216	p1h7	Grumpy or irritable in a way that is out of character	discrete	numeric.0	In the last 4 weeks, have there been times when [name of person being described] has been grumpy or irritable in a way that has been out of character for him?
217	p1h8	Grumpy or irritable nearly every day	discrete	numeric.0	Over the last 4 weeks, has there been a period when he has been really grumpy or irritable nearly every day?
218	p1h9	Grumpy or irritable most of the day	discrete	numeric.0	During the period when he has been grumpy or irritable, has he been like that for most of the day? (i.e. for more hours than not)
219	p1h10	Has irritability been improved by particular activities/friends	discrete	numeric.0	Has the irritability been improved by particular activities, by friends coming round, or by anything else?

File DAWBA

#	Name	Label	Type	Format	Questio
220	p1h11	Duration	discrete	numeric.0	Over the last 4 weeks, the period of being really irritable has lasted:
221	p1h13	Lost interest in everything they normally enjoy	discrete	numeric.0	In the last 4 weeks, have there been times when [name of person being described] has lost interest in everything, or nearly everything, that he normally enjoys doing?
222	p1h14	Lack of interest nearly every day	discrete	numeric.0	Over the last 4 weeks, has there been a period when this lack of interest has been present nearly every day?
223	p1h15	Lack of interest most of the day	discrete	numeric.0	During these days when he has lost interest in things, has he been like this for most of each day? (i.e. for more hours than not)
224	p1h16	Duration	discrete	numeric.0	Over the last 4 weeks, this loss of interest has lasted:
225	p1h17	Coincided with irritability/ misery	discrete	numeric.0	Has this loss of interest been present during the same period when he has been really miserable or irritable for most of the time?
226	p1h18a	Lacking energy/tired	discrete	numeric.0	Did he lack energy or seem tired all the time?
227	p1h18b	Eating much more or much less than normal	discrete	numeric.0	Was he eating much more or much less than normal?
228	p1h18c	Weight loss/gain	discrete	numeric.0	Did he either lose or gain a lot of weight?
229	p1h18d	Insomnia	discrete	numeric.0	Did he find it hard to get to sleep or to stay asleep?
230	p1h18e	Hypersomnia	discrete	numeric.0	Did he sleep too much?
231	p1h18f	Agitated or restless	discrete	numeric.0	Was he agitated or restless for much of the time?
232	p1h18g	Felt worthless or unnecessarily guilty	discrete	numeric.0	Did he feel worthless or unnecessarily guilty for much of the time?
233	p1h18h	Poor concentration	discrete	numeric.0	Did he find it unusually hard to concentrate or to think things out?
234	p1h18i	Thoughts of death	discrete	numeric.0	Did he think about death a lot?
235	p1h18j	Talk of deliberate self harm or killing themselves	discrete	numeric.0	Did he talk about harming himself or killing himself?
236	p1h18k	Self harm or suicide attempt	discrete	numeric.0	Did he try to harm himself or kill himself?
237	p1h18l	Self harm or suicide attempt over whole of lifetime	discrete	numeric.0	Over the whole of his lifetime, has he ever tried to harm himself or kill himself?
238	p1h19	Distress	discrete	numeric.0	How much has his sadness, irritability or loss of interest upset or distressed him?
239	p1h20a	Impact on family life	discrete	numeric.0	how well he gets along with you and the rest of the family?
240	p1h20b	Impact on friendships	discrete	numeric.0	making and keeping friends?
241	p1h20c	Impact on learning	discrete	numeric.0	learning or class work?
242	p1h20d	Impact on leisure	discrete	numeric.0	hobbies, sports or other leisure activities?

File DAWBA

#	Name	Label	Type	Format	Questio
243	p1h21	Burden	discrete	numeric.0	Has his sadness, irritability or loss of interest put a burden on you or the family as a whole?
244	p1depband	Depression DAWBA likelihood diagnosis	discrete	numeric.0	-
245	p1s1	Unstable mood	discrete	numeric.0	Does he have marked or rapid mood changes?
246	p1s2a	Are mood changes generally rapid	discrete	numeric.0	rapid? (switching mood within a few minutes)
247	p1s2b	Are mood changes generally marked	discrete	numeric.0	marked? (e.g. going from very sad to very cheerful)
248	p1s2c	Are mood changes generally unpredictable	discrete	numeric.0	unpredictable? (happening with little or nothing to trigger the changes off)
249	p1s2d	Are mood changes generally frequent	discrete	numeric.0	frequent? (many times a day)
250	p1s3	Duration	discrete	numeric.0	When he is in a strong mood (e.g. very happy, very angry, very sad), does this strong mood typically last:
251	p1s4	Elevated mood	discrete	numeric.0	Does [name of person being described] ever go abnormally high?
252	p1s5a	Cheerful	discrete	numeric.0	More cheerful than usual
253	p1s5b	Talking fast	discrete	numeric.0	Talking faster than normal
254	p1s5c	Active	discrete	numeric.0	More active than normal
255	p1s5d	Achieving more	discrete	numeric.0	Getting things done faster than usual
256	p1s5e	Noisy	discrete	numeric.0	Noisier than usual
257	p1s5f	Spends money fast	discrete	numeric.0	More likely to spend any money that he has as soon as he gets it
258	p1s5g	Needs less sleep	discrete	numeric.0	Able to sleep less than usual without being tired the next day
259	p1s5h	Restless	discrete	numeric.0	Restless, unable to keep still
260	p1s5i	Over-sexed	discrete	numeric.0	Over-sexed in his talk or behaviour
261	p1s5j	Frequent changes of plan	discrete	numeric.0	Constantly changing plans or activities
262	p1s5k	Full of energy	discrete	numeric.0	Full of energy
263	p1s5l	Talks to strangers	discrete	numeric.0	More likely to start conversations with strangers
264	p1s5m	Excitable	discrete	numeric.0	More excitable than usual
265	p1s5n	Less concerned about trouble	discrete	numeric.0	Less concerned if he gets into trouble
266	p1s5o	Invades personal space	discrete	numeric.0	More likely to invade other people's personal space
267	p1s5p	Over-confident	discrete	numeric.0	Over-confident, thinking too highly of himself
268	p1s5q	Takes serious risks	discrete	numeric.0	More likely to take serious risks
269	p1s5r	Jokes and laughs more	discrete	numeric.0	Joking and laughing more than usual
270	p1s5s	More outgoing	discrete	numeric.0	More outgoing, chatty and sociable than usual

File DAWBA

#	Name	Label	Type	Format	Questio
271	p1s5t	Irritable	discrete	numeric.0	More irritable, with more angry outbursts (which may lead to arguments or fights)
272	p1s5u	Distractible	discrete	numeric.0	More easily distracted by things going on around him
273	p1s5v	Disinhibited	discrete	numeric.0	Less able to stop himself from doing things he enjoys but knows he shouldn't do
274	p1s5w	Poor concentration	discrete	numeric.0	Less able to concentrate
275	p1s5x	Too bossy	discrete	numeric.0	Too bossy with other people
276	p1s5y	Appearance neglected	discrete	numeric.0	Less concerned about his appearance (clothes, hair etc)
277	p1s5z	Rapid shifts of topic	discrete	numeric.0	Hard to follow when he is talking because he jumps so rapidly from topic to topic
278	p1s6a	Visual hallucinations	discrete	numeric.0	Seen things that aren't really there
279	p1s6b	Auditory hallucinations	discrete	numeric.0	Heard sounds or voices that aren't really there
280	p1s6c	Special powers	discrete	numeric.0	Believed he had special powers
281	p1s6d	Regret afterwards	discrete	numeric.0	Done things he seriously regretted once the episode was over
282	p1s7a	Previous depressive episodes	discrete	numeric.0	How many times in his life has he been really depressed for 2 weeks or more?
283	p1s7	Length of high episode	discrete	numeric.0	How long does one of his episodes of going high typically last?
284	p1s8	Mixed affective state	discrete	numeric.0	Does he sometimes seem high and low at almost the same time?
285	p1s9	High in the last 4 weeks	discrete	numeric.0	Has he gone high during the last 4 weeks?
286	p1s10	Duration	discrete	numeric.0	During the last 4 weeks, was the longest episode of going high:
287	p1s11a	Impact on family life	discrete	numeric.0	how well he gets along with you and the rest of the family?
288	p1s11b	Impact on friendships	discrete	numeric.0	making and keeping friends?
289	p1s11c	Impact on learning	discrete	numeric.0	learning or class work?
290	p1s11d	Impact on leisure	discrete	numeric.0	playing, hobbies, sports or other leisure activities?
291	p1s12	Burden	discrete	numeric.0	Have the episodes of going high put a burden on you or the family as a whole?
292	p1j1	Problems with overactivity or poor concentration	discrete	numeric.0	Allowing for his age, do you think that [name of person being described] definitely has some problems with overactivity or poor concentration?
293	p1j2a	Fidgets	discrete	numeric.0	Does he often fidget?
294	p1j2b	Can't remain seated	discrete	numeric.0	Is it hard for him to stay sitting down for long?
295	p1j2c	Runs or climbs when shoudn't	discrete	numeric.0	Does he run or climb about when he shouldn't?

File DAWBA

#	Name	Label	Type	Format	Questio
296	p1j2d	Can't play quietly	discrete	numeric.0	Does he find it hard to play or take part in other leisure activities without making a lot of noise?
297	p1j2e	Can't calm down	discrete	numeric.0	If he is rushing about, does he find it hard to calm down when someone asks him to?
298	p1j3a	Blurts out answers	discrete	numeric.0	Does he often blurt out an answer before he has heard the question
299	p1j3b	Can't wait for a turn	discrete	numeric.0	Is it hard for him to wait his turn?
300	p1j3c	Butts into conversations or games	discrete	numeric.0	Does he often butt in on other people's conversations or games?
301	p1j3d	Unstoppable talk	discrete	numeric.0	Does he often go on talking even if he has been asked to stop, or if no one is listening?
302	p1j4a	Careless mistakes/inattentive	discrete	numeric.0	Does he often make careless mistakes or fail to pay attention to what he is supposed to be doing?
303	p1j4b	Loses interest	discrete	numeric.0	Does he often seem to lose interest in what he is doing?
304	p1j4c	Doesn't listen	discrete	numeric.0	Does he often not listen to what people are saying to him?
305	p1j4d	Doesn't finish task	discrete	numeric.0	Does he often not finish a job properly?
306	p1j4e	Poor self organisation	discrete	numeric.0	Is it often hard for him to get himself organized to do something?
307	p1j4f	Avoids tasks needing thought	discrete	numeric.0	Does he often try to get out of things he would have to think about, such as homework?
308	p1j4g	Loses things	discrete	numeric.0	Does he often lose things he needs for school or games?
309	p1j4h	Distractible	discrete	numeric.0	Is he easily distracted?
310	p1j4i	Forgetful	discrete	numeric.0	Is he often forgetful?
311	p1j5a	Teacher complains of overactivity	discrete	numeric.0	fidgetiness, restlessness or overactivity?
312	p1j5b	Teacher complains of poor attention	discrete	numeric.0	poor concentration or being easily distracted?
313	p1j5c	Teacher complains of impulsivity	discrete	numeric.0	acting without thinking about what he is doing, frequently butting in, or not waiting his turn?
314	p1j6	Present for at least 6 months	discrete	numeric.0	Have his difficulties with activity or concentration been there for at least 6 months?
315	p1j7	Age of onset	continuous	numeric.0	How old was he when his difficulties with activity or
316	p1j8	Distress	discrete	numeric.0	How much have his difficulties with activity or concentration upset or distressed him?
317	p1j9a	Impact on family life	discrete	numeric.0	how well he gets along with you and the rest of the family?
318	p1j9b	Impact on friendships	discrete	numeric.0	making and keeping friends?
319	p1j9c	Impact on learning	discrete	numeric.0	learning or class work?

File DAWBA

#	Name	Label	Type	Format	Questio
320	p1j9d	Impact on leisure	discrete	numeric.0	playing, hobbies, sports or other leisure activities?
321	p1j10	Burden	discrete	numeric.0	Have these difficulties with activity or concentration put a burden on you or the family as a whole?
322	p1adhdba ..	ADHD DAWBA likelihood of diagnosis	discrete	numeric.0	-
323	p1k1	As difficult as other kids	discrete	numeric.0	Thinking about the last 6 months, how does his behaviour compare with other children of his age?
324	p1k2a	Temper outbursts	discrete	numeric.0	had temper outbursts?
325	p1k2b	Argued with adults	discrete	numeric.0	argued with grown-ups?
326	p1k2c	Ignores rules/disobedient	discrete	numeric.0	taken no notice of rules, or refused to do as he is told?
327	p1k2d	Deliberately annoys others	discrete	numeric.0	seemed to do things to annoy other people on purpose?
328	p1k2e	Blames others for own acts	discrete	numeric.0	blamed others for his own mistakes or bad behaviour?
329	p1k2f	Easily annoyed	discrete	numeric.0	been touchy or easily annoyed?
330	p1k2g	Angry and resentful	discrete	numeric.0	been angry and resentful?
331	p1k2h	Spiteful	discrete	numeric.0	been spiteful?
332	p1k2i	Vindictive	discrete	numeric.0	tried to get his own back on people?
333	p1k3	Teacher has similar complaints	discrete	numeric.0	Have his teachers complained over the last 6 months of problems with this kind of difficult behaviour or disruptiveness in class?
334	p1k4	Present at least 6 months	discrete	numeric.0	Has his difficult behaviour been there for at least 6 months?
335	p1k5	Age of onset	continuous	numeric.0	How old was he when this sort of difficult behaviour began?
336	p1k6dist ..	Distress	discrete	numeric.0	How much has his difficult or troublesome behaviour upset or distressed him?
337	p1k6a	Impact on family life	discrete	numeric.0	how well he gets along with you and the rest of the family?
338	p1k6b	Impact on friendships	discrete	numeric.0	making and keeping friends?
339	p1k6c	Impact on learning	discrete	numeric.0	learning or class work?
340	p1k6d	Impact on leisure	discrete	numeric.0	playing, hobbies, sports or other leisure activities?
341	p1k7	Burden	discrete	numeric.0	Has his difficult behaviour put a burden on you or the family as a
342	p1oddband	ODD DAWBA likelihood diagnosis	discrete	numeric.0	-
343	p1k8a	Lies	discrete	numeric.0	often told lies in order to get things or favours from others, or to get out of having to do things he is supposed to do?
344	p1k8b	Fights	discrete	numeric.0	often started fights? (Other than with brothers or sisters)

File DAWBA

#	Name	Label	Type	Format	Questio
345	p1k8c	Bullies	discrete	numeric.0	often bullied or threatened people?
346	p1k8d	Stays out	discrete	numeric.0	often stayed out after dark much later than he was supposed to?
347	p1k8e	Steals	discrete	numeric.0	stolen from the house, or from other people's houses, or from shops or school? (This doesn't include very minor thefts, e.g. stealing his brother's pencil or food from the fridge.)
348	p1k8f	Runs away	discrete	numeric.0	run away from home more than once, or ever stayed away all night without your permission?
349	p1k8g	Truants	discrete	numeric.0	often played truant (bunked off) from school?
350	p1k9	Did they play truant before the age of 13	discrete	numeric.0	played truant before the age of 13?
351	p1k9outl ..	How many times in the last 12 months have they stayed out late	discrete	numeric.0	How many times in the last 12 months have they stayed out late?
352	p1k9runa ..	How many times in the last 12 months have they run away overnight	discrete	numeric.0	How many times in the last 12 months have they run away overnight?
353	p1l9runa ..	How many times in the last 12 months have they run away without returning for a long time	discrete	numeric.0	How many times in the last 12 months have they run away without returning for a long time?
354	p1k10a	Uses weapons	discrete	numeric.0	Has he used a weapon or anything that could seriously hurt someone? (e.g. a bat, brick, broken bottle, knife,
355	p1k10b	Cruel to people	discrete	numeric.0	Has he really hurt someone or been physically cruel to them? (e.g. has tied up, cut or burned someone)
356	p1k10c	Cruel to animals	discrete	numeric.0	Has he been really cruel on purpose to animals or birds?
357	p1k10d	Fire setting	discrete	numeric.0	Has he deliberately started a fire? (This is only if he intended to cause severe damage. This question is not about lighting campfires, or burning individual matches or pieces of paper)
358	p1k10e	Destructive	discrete	numeric.0	Has he deliberately destroyed someone else's property? (This question is not about fire setting or very minor acts, e.g. destroying sister's drawing. It does include behaviour such as smashing
359	p1k10f	Mugging	discrete	numeric.0	Has he been involved in stealing on the streets, e.g. snatching a handbag or mugging?
360	p1k10g	Forced sex	discrete	numeric.0	Has he tried to force someone to have sexual activity against their
361	p1k10h	Breaks in	discrete	numeric.0	Has he broken into a house, any other building or a car?
362	p1k10i	Callous	discrete	numeric.0	Does he sometimes seem cold-blooded or callous?

File DAWBA

#	Name	Label	Type	Format	Questio
363	p1k10j	Lacks remorse	discrete	numeric.0	Is he genuinely sorry if he has hurt someone or acted badly?
364	p1k11aa	Present > 6 months	discrete	numeric.0	Has his troublesome behaviour been present for at least 6 months?
365	p1k11	Teacher complained	discrete	numeric.0	Have his teachers complained of troublesome behaviour over the last 6 months?
366	p1k11a	Police contact	discrete	numeric.0	Has [name of person being described] ever been in trouble with the police?
367	p1k12a	Impact on family life	discrete	numeric.0	how well he gets along with you and the rest of the family?
368	p1k12b	Impact on friendships	discrete	numeric.0	making and keeping friends?
369	p1k12c	Impact on learning	discrete	numeric.0	learning or class work?
370	p1k12d	Impact on leisure	discrete	numeric.0	playing, hobbies, sports or other leisure activities?
371	p1k13	Burden	discrete	numeric.0	Has his troublesome behaviour put a burden on you or the family as a whole?
372	p1cdband	Conduct Disorder DAWBA likelihood diagnosis	discrete	numeric.0	-
373	p1v1a	Eats too little at meal times	discrete	numeric.0	too little at meal times?
374	p1v1b	Eats too much at meal times	discrete	numeric.0	too much at meal times?
375	p1v1c	Eats too much between meals	discrete	numeric.0	too much between meals?
376	p1v1d	Eats too fast	discrete	numeric.0	too fast?
377	p1v1e	Eats too slowly	discrete	numeric.0	too slowly?
378	p1v1f	Eats too narrow range of foods	discrete	numeric.0	too narrow a range of foods (too choosy, too picky)?
379	p1v1g	Pica	discrete	numeric.0	things he shouldn't eat (e.g. earth, soap)?
380	p1v1h	Too independent when eating	discrete	numeric.0	too independently, e.g. refusing help when he really needs it?
381	p1v1i	Over-dependent when eating	discrete	numeric.0	relying too much on help from others, e.g. expecting to be spoon fed when he could do it by himself?
382	p1v2	Distress	discrete	numeric.0	Do eating difficulties upset or distress him?
383	p1v3a	Impact on family life	discrete	numeric.0	how well he gets along with you and the rest of the family?
384	p1v3b	Impact on friendships	discrete	numeric.0	making and keeping friends?
385	p1v3c	Impact on learning	discrete	numeric.0	learning or class work?
386	p1v3d	Impact on leisure	discrete	numeric.0	playing, hobbies, sports or other leisure activities?
387	p1v3e	Impact on preschool attendance	discrete	numeric.0	his ability to attend playgroups, daycare, preschool or nursery?
388	p1v4	Burden	discrete	numeric.0	Have eating difficulties put a burden on you or the family as a whole?
389	p1v6	Height for age	discrete	numeric.0	For his age, how would you describe him?

File DAWBA

#	Name	Label	Type	Format	Questio
390	p1v7	Weight for age and height	discrete	numeric.0	Allowing for his age and height, how would you describe him?
391	p1v8	Concern about height or weight	discrete	numeric.0	Are you concerned about his height or weight
392	p1v9	Amount of sleep	discrete	numeric.0	Is the amount of sleep that he gets generally:
393	p1v10a	Hard to settle at right time	discrete	numeric.0	when you want him to?
394	p1v10b	Hard to settle in right place	discrete	numeric.0	where you want him to?
395	p1v11	Where child falls asleep in evening	discrete	numeric.0	Where does he usually fall asleep in the evening?
396	p1v12a	Difficulty falling asleep	discrete	numeric.0	falling asleep?
397	p1v12b	Difficulty staying asleep	discrete	numeric.0	staying asleep?
398	p1v12c	Nightmares or night terrors	discrete	numeric.0	nightmares or night terrors while asleep?
399	p1v12d	Difficulty breathing while asleep	discrete	numeric.0	breathing while asleep? (e.g. loud snoring or periods when he seems to stop breathing for a while)
400	p1v12e	Wakes too early	discrete	numeric.0	waking too early in the morning?
401	p1v13	Wakes at night, needs attention	discrete	numeric.0	On average, how often does he wake during the night and need comfort or attention from you or another adult to get back to sleep?
402	p1v14	Child moves to adult bed	discrete	numeric.0	If he wakes in the night, does he move into bed with you or another adult?
403	p1v15	Adult moves to child bed	discrete	numeric.0	The other way round, do you or another adult have to move into his bed if he wakes in the night?
404	p1v16	Sleeps during the day	discrete	numeric.0	Does he need to sleep during the day?
405	p1v17	Concern about sleep	discrete	numeric.0	Are you concerned about any aspect of his current sleeping pattern?
406	p1v18	Distress	discrete	numeric.0	Do problems linked to sleep upset or distress him? (including, for example, by making him tired or grumpy during the day)
407	p1v19a	Impact on family life	discrete	numeric.0	how well he gets along with you and the rest of the family?
408	p1v19b	Impact on friendships	discrete	numeric.0	making and keeping friends?
409	p1v19c	Impact on learning	discrete	numeric.0	learning or class work?
410	p1c19d	Impact on leisure	discrete	numeric.0	playing, hobbies, sports or other leisure activities?
411	p1v19e	Impact on preschoool attendance	discrete	numeric.0	his ability to attend playgroups, daycare, preschool or nursery?
412	p1v20	Burden	discrete	numeric.0	Have problems linked to sleep put a burden on you or the family as a whole?
413	p1v22	Usually wears a nappy - day	discrete	numeric.0	Does he usually wear a nappy during the day?
414	p1v23	Poor bladder control - day	discrete	numeric.0	How much bladder control does he have when he is awake?
415	p1v24	Poor bowel control - day	discrete	numeric.0	How much bowel control does he have when he is awake?

File DAWBA

#	Name	Label	Type	Format	Questio
416	p1v25	Usually wears a nappy - night	discrete	numeric.0	Does he usually wear a nappy at night?
417	p1v26	Poor bladder control - night	discrete	numeric.0	How much bladder control does he have when he is asleep?
418	p1v27	Poor bowel control - night	discrete	numeric.0	How much bowel control does he have when he is asleep?
419	p1v28	Concern about toilet training	discrete	numeric.0	Are you concerned about any aspect of his current level of bladder and bowel control?
420	p1v29	Distress	discrete	numeric.0	Do difficulties with bladder or bowel control upset or distress him?
421	p1v30a	Impact on family life	discrete	numeric.0	how well he gets along with you and the rest of the family?
422	p1v30b	Impact on friendships	discrete	numeric.0	making and keeping friends?
423	p1v30c	Impact on learning	discrete	numeric.0	learning or class work?
424	p1v30d	Impact on leisure	discrete	numeric.0	playing, hobbies, sports or other leisure activities?
425	p1v30e	Impact on preschool attendance	discrete	numeric.0	his ability to attend playgroups, daycare, preschool or nursery?
426	p1v31	Burden	discrete	numeric.0	Have difficulties with bladder or bowel control put a burden on you or the family as a whole?
427	p1q1	Motor tics in last year	discrete	numeric.0	Over the last 12 months, has he had any tic movements that he couldn't seem to control - such as excessive eye blinking, facial grimaces, nose twitches or head nodding?
428	p1q2	Vocal tics in last year	discrete	numeric.0	Over the last 12 months, has he had any tic sounds that he couldn't seem to control - such as excessive sniffing, coughing or throat clearing?
429	p1q3a	Eye blinking	discrete	numeric.0	Excessive blinking of eyes
430	p1q3b	Eyebrow raising	discrete	numeric.0	Raising of eyebrows
431	p1q3c	Squinting	discrete	numeric.0	Screwing up eyes
432	p1q3d	Eye rolling	discrete	numeric.0	Rolling eyes up, down or sideways
433	p1q3e	Nose twitching	discrete	numeric.0	Twitching of nose
434	p1q3f	Nostril flaring	discrete	numeric.0	Flaring of nostrils
435	p1q3g	Mouth pouting	discrete	numeric.0	Pouting of mouth (as if giving a kiss)
436	p1q3h	Mouth stretching wide	discrete	numeric.0	Stretching mouth wide open
437	p1q3i	Head nodding	discrete	numeric.0	Nodding of head
438	p1q3j	Screwing up face	discrete	numeric.0	Screwing up of face
439	p1q3k	Chin to shoulder	discrete	numeric.0	Touching chin to shoulder
440	p1q3l	Neck stretching	discrete	numeric.0	Stretching neck
441	p1q3m	Shoulder shrugging	discrete	numeric.0	Shrugging shoulder
442	p1q3n	Jerking of arm or leg	discrete	numeric.0	Jerking movement of arm or leg
443	p1q3o	Other motor tic	discrete	numeric.0	Other motor tics

File DAWBA

#	Name	Label	Type	Format	Questio
444	p1q4	Could motor tics have been caused by other things	discrete	numeric.0	Do you think that some or all of his movements could have been caused by other things?
445	p1q6a	Throat clearing	discrete	numeric.0	Throat clearing
446	p1q6b	Excessive sniffing	discrete	numeric.0	Excessive sniffing
447	p1q6c	Coughing	discrete	numeric.0	Coughing as a habit
448	p1q6d	Gulping	discrete	numeric.0	Gulping
449	p1q6e	High-pitched squeaks	discrete	numeric.0	High-pitched sqeaks
450	p1q6f	Little noises	discrete	numeric.0	Making little noises (e.g. 'Ah', 'Eh', 'Eee')
451	p1q6g	Sucking noises	discrete	numeric.0	Sucking noises
452	p1q6h	Burping	discrete	numeric.0	Burping, not just when eating or drinking
453	p1q6i	Word repeated out of context	discrete	numeric.0	A word said repeatedly and out of context
454	p1q6j	Swearing without meaning to	discrete	numeric.0	Swearing, without meaning to and without being annoyed
455	p1q6k	Other vocal tics	discrete	numeric.0	Other vocal tics
456	p1q7	Could vocal tics have been caused by other things	discrete	numeric.0	Do you think that some or all of his sounds could have been caused by other things?
457	p1q13	Age at onset	continuous	numeric.0	How old was he when his tics first began?
458	p1q14	Any bad weeks for tics	discrete	numeric.0	Over the last year, has he had any bad weeks for tics?
459	p1q15	Having bad weeks for	discrete	numeric.0	When did he first start having bad weeks for tics?
460	p1q16	Proportion of bad weeks in the last year	discrete	numeric.0	Over the last year, roughly how many weeks have been bad weeks
461	p1q17	4 bad weeks in a row (in last year)	discrete	numeric.0	Over the last year, has he had a period of at least 4 weeks in a row that were bad weeks for tics?
462	p1q18	Were the last 4 weeks all bad weeks	discrete	numeric.0	Have the last 4 weeks been bad weeks for tics?
463	p1q19	Any tic-free periods in the last year	discrete	numeric.0	Over the last year, has he had any tic- free periods lasting weeks or
464	p1q20	Longest tic-free period in the last year	discrete	numeric.0	What has been the longest tic-free period this year?
465	p1q21	Distress	discrete	numeric.0	How upset or distressed is he as a result of all his tics?
466	p1q22a	Impact on family life	discrete	numeric.0	how well he gets along with you and the rest of the family?
467	p1q22b	Impact on friendships	discrete	numeric.0	making and keeping friends?
468	p1q22c	Impact on learning	discrete	numeric.0	learning or class work?
469	p1q22d	Impact on leisure	discrete	numeric.0	playing hobbies, sports or other leisure activities?
470	p1q23	Burden	discrete	numeric.0	Have the tics put a burden on you or the family as a whole?

File DAWBA

#	Name	Label	Type	Format	Questio
471	p1ticbandd	Tic DAWBA likelihood diagnosis	discrete	numeric.0	-
472	p1sas1	Can laugh around with others	discrete	numeric.0	Able to laugh around with others, e.g. accepting light-hearted teasing and responding appropriately.
473	p1sas2	Easy to chat with	discrete	numeric.0	Easy to chat with, even if it isn't on a topic that specially interests him
474	p1sas3	Flexible, can compromise	discrete	numeric.0	Able to compromise and be flexible
475	p1sas4	Can defuse tense situations	discrete	numeric.0	Finds the right thing to say or do in order to defuse a tense or embarrassing situation
476	p1sas5	Good loser	discrete	numeric.0	Graceful when he doesn't win or get his own way. A good loser.
477	p1sas6	Puts others at ease	discrete	numeric.0	Other people feel at ease around him
478	p1sas7	Can tell what others think and feel	discrete	numeric.0	By reading between the lines of what people say, he can work out what they are really thinking and feeling
479	p1sas8	Apologizes, puts things right	discrete	numeric.0	After doing something wrong, he's able to say sorry and sort it out so that there are no hard feelings
480	p1sas9	Leads without seeming bossy	discrete	numeric.0	Can take the lead without others feeling they are being bossed about
481	p1sas10	Recognizes what is socially appropriate	discrete	numeric.0	Aware of what is and isn't appropriate in different social situations
482	p1sastot	Social Aptitudes Scale total score	continuous	numeric.0	-
483	p1fr1	Difficulty making friends	discrete	numeric.0	What is he like at making friends?
484	p1fr2	Difficulty keeping friends	discrete	numeric.0	What is he like at keeping the friends he has made?
485	p1fr3	Number of friends	discrete	numeric.0	At present, how many friends does he have that he fairly often spends time with? (e.g. chatting, or doing things together, or going out as part of a group)
486	p1fr4	Does not share interests with friends	discrete	numeric.0	Do he and his friends have interests in common?
487	p1fr5	Does not do things jointly with friends	discrete	numeric.0	Do he and his friends take part in joint activities such as playing sport together, playing computer games together, or shopping together?
488	p1fr6	Does not confide in friends	discrete	numeric.0	If he were very stressed or had some secret worry, do you think he'd be able to talk about this with a friend and tell the friend how he was feeling?
489	p1r1	General reasoning and schoolwork at present	discrete	numeric.0	Thinking about his school work and about his ability to reason things out, is he about average for his age, ahead, or behind?
490	p1r2	Current mental age	discrete	numeric.0	At present, roughly what sort of age level is he at in his school work and ability to reason things out?
491	p1r3	Language expression and comprehension	discrete	numeric.0	Is his ability to use language - to say what he means and to understand

File DAWBA

#	Name	Label	Type	Format	Questio
					other people are saying - about average for his age, ahead or behind?
492	p1r4	Current language age	discrete	numeric.0	At present, roughly what sort of age level is he at in his use and understanding of
493	p1r5	Poor at getting round language difficulties	discrete	numeric.0	Can he get round difficulties in explaining wht he wants to say by other means, for example by using gestures, signs, facial expressions or acting things out?
494	p1r6a	Concern about speech in first 3 years	discrete	numeric.0	the way his speech developed?
495	p1r6b	Serious concerns about social interaction first 3 years	discrete	numeric.0	how he got on with people?
496	p1r6c	Serious concerns about pretend play first 3 years	discrete	numeric.0	the way his pretend or make-believe play developed?
497	p1r6d	Serious concerns about rituals/stereotypies first 3 years	discrete	numeric.0	any odd rituals or unusual habits that were very hard to interrupt?
498	p1r6e	Concern in first 3 years about general mental development	discrete	numeric.0	his ability to learn and do new things - things such as puzzles or helping get dressed?
499	p1r7	Continuing difficulties in any of these areas	discrete	numeric.0	Have the things that seriously worried you or someone else now cleared up completely?
500	p1r8	No words before aged 2	discrete	numeric.0	Could he use any real words other than 'mama' or 'dada' before the age of 2 years? (Baby words such as 'bikkie' for 'biscuit' do count, but other words for mother or father don't count)
501	p1r9	No phrases before aged 3	discrete	numeric.0	Did he join words together into phrases or short sentences before the age of 3 years? (Not counting phrases like 'Thank you' or 'Night night' that children learn as if they are just one
502	p1r10	Restricted use of nonverbal gesutres as a toddler and young child	discrete	numeric.0	When he was a toddler, did he use these sorts of gestures as much as other children of the same age?
503	p1r11	Not enjoying simple social games as a toddler	discrete	numeric.0	Did he ever like these games?
504	p1r12	Not sharing enjoyment, interests or achievements when aged about 4	discrete	numeric.0	As a toddler and young child, did he want to share his enjoyment, interests or achievements with other people?
505	p1r13	Repetitive play ever	discrete	numeric.0	Has this ever been true of him?
506	p1r14	Very interested in unusual aspects of toys or other things ever	discrete	numeric.0	Has this ever been true of him?
507	p1r15	Not regularly taking part in imaginative play ever	discrete	numeric.0	As a preschool child and more recently, has he taken part in make-believe play?
508	p1r16	Fails to adjust play for older or younger children	discrete	numeric.0	At present, can he make allowances according to who he is playing with? (For example, not being too rough when playing with younger children,

File DAWBA

#	Name	Label	Type	Format	Questio
					being too bossy when playing with older children.)
509	p1r17	Difficulty taking turns, sharing, cooperating	discrete	numeric.0	When he's with other children, does he have difficulty taking turns, sharing or co-operating?
510	p1r18	Any obsessions	discrete	numeric.0	Has he had any long-lasting obsessions of this sort?
511	p1r19	Unusual topic	discrete	numeric.0	Is or was the topic of his obsession unusual?
512	p1r20	Dominating his life	discrete	numeric.0	Does or did the obsession dominate his life?
513	p1r21	Dominating his conversation	discrete	numeric.0	Does or did the obsession tend to dominate his conversation with other people?
514	p1r22	Interfering with getting on with other things	discrete	numeric.0	Does or did the obsession stop him doing other important things in his life, such as playing, studying or
515	p1r24	Bad at starting conversations with others	discrete	numeric.0	Is he able to start conversations with other people?
516	p1r25	Bad at sustaining conversations started by others	discrete	numeric.0	If other people start conversations with him, can he keep the conversation going?
517	p1r26	Not intereseted in chatting about other people's interests	discrete	numeric.0	Is he genuinely interested in chatting with other people in order to hear what they have to say about their experiences and interests - even if those interests are different from his
518	p1r27	Fails to adjust conversation for formal and informal situations	discrete	numeric.0	Does he change the way he speaks according to whether it is a formal or informal situation?
519	p1r28	Others find it hard to read his tone of voice and facial expressions	discrete	numeric.0	Do most people have difficulty knowing what he is feeling by observing his face, body language or tone of voice?
520	p1r29	Finds it hard to read others' tone of voice and facial expressions	discrete	numeric.0	Does he have difficulty recognising the clues in other people's facial expressions, body language and tone
521	p1r30	Abnormal eye contact at some stage	discrete	numeric.0	Has he ever been through a phase of making too little or too much eye contact, or making it in the wrong sort
522	p1r31	A lot of echoing ever	discrete	numeric.0	Has he ever echoed or parroted speech in this way?
523	p1r32	Repetitive questioning ever	discrete	numeric.0	Has he ever tended to ask repetitive questions?
524	p1r33	Repetitive cliches ever	discrete	numeric.0	Has he ever filled his speech with these fairly empty catch-phrases or
525	p1r34	Strong or unusual routines ever	discrete	numeric.0	Has he ever had strong or unusual routines that he has insisted on because he enjoyed doing it that way?
526	p1r36	Very upset by change in routine ever	discrete	numeric.0	Has he ever been easily upset by changes in routine?

File DAWBA					
#	**Name**	**Label**	**Type**	**Format**	**Questio**
527	p1r37	A lot of flapping ever	discrete	numeric.0	Since he has been going to school, has he tended to flap his arms when excited or upset?
528	p1rx1	Sensory fascination	discrete	numeric.0	Has he ever been really fascinated by particluar sensations?
529	p1rx2	Sensory hypersensitivity	discrete	numeric.0	Has he ever been over-sensitive to particular sensations?
530	p1rx3	Sensory hyporeactivity	discrete	numeric.0	Has he ever seemed unconcerned about pain or other unpleasant
531	p1r38	Parental concern about language, play, flexibility	discrete	numeric.0	Are you concerned at present about any of these aspects of his
532	p1r39	Distress	discrete	numeric.0	Thinking about the last 12 months, have difficulties in any of the areas that we have covered resulted in him becoming upset or distressed?
533	p1r40a	Impact on family life	discrete	numeric.0	how well he gets along with you and the rest of the family?
534	p1r40b	Impact on friendships	discrete	numeric.0	making and keeping friends?
535	p1r40c	Impact on learning	discrete	numeric.0	learning or class work?
536	p1r40d	Impact on leisure	discrete	numeric.0	playing, hobbies, sports or other leisure activities?
537	p1r41	Burden	discrete	numeric.0	Have these difficulties put a burden on you or the family as a whole?
538	p1r42	Were problems always there or sudden onset (with regression)	discrete	numeric.0	Which was true for him?
539	p1r43	Age when change took place	continuous	numeric.0	How old was he whaen this change happened?
540	p1asdband	ASD DAWBA likelihood diagnosis	discrete	numeric.0	-
541	p1dev1	Sterotypic actions	discrete	numeric.0	Does he carry out any such repetitive actions?
542	p1dev2a	Rocking back and forth	discrete	numeric.0	rocking back and forth
543	p1dev2b	Head nodding	discrete	numeric.0	nodding his head
544	p1dev2c	Flapping or hand twisting	discrete	numeric.0	making flapping or twisting movements with his hands or arms
545	p1dev2d	Fluttering fingers in front of face	discrete	numeric.0	fluttering his fingers in front of his face
546	p1dev2e	Waving an object in front of face	discrete	numeric.0	waving an object (e.g. a piece of string) in front of his face
547	p1dev2f	Picking at skin	discrete	numeric.0	picking at his skin
548	p1dev2g	Head banging	discrete	numeric.0	banging his head, e.g. with his fist or against a wall
549	p1dev2h	Biting lips, hands etc	discrete	numeric.0	biting himself (e.g. his lips or hands)
550	p1dev2i	Eye poking	discrete	numeric.0	poking his eyes
551	p1dev2j	Other repetitive actions	discrete	numeric.0	other repetitive actions
552	p1dev3	Time spent on repetitive activities	discrete	numeric.0	On an average day, how much of his time is taken up by repetitive

File DAWBA

#	Name	Label	Type	Format	Questio
553	p1dev4	Age when repetitive activities began	continuous	numeric.0	How old was he when his repetitive activities began?
554	p1dev5	Distress	discrete	numeric.0	How upset or distressed is he as a result of his repetitive actions?
555	p1dev6a	Impact on family life	discrete	numeric.0	how well he gets along with you and the rest of the family?
556	p1dev6b	Impact on friendships	discrete	numeric.0	making and keeping friends?
557	p1dev6c	Impact on learning	discrete	numeric.0	learning or class work?
558	p1dev6d	Impact on leisure	discrete	numeric.0	playing, hobbies, sport or other leisure activities?
559	p1dev7	Burden	discrete	numeric.0	-
560	p1dev9a	Rough behaviour	discrete	numeric.0	too rough at times, e.g. because he gets overexcited or doesn't realize his own strength
561	p1dev9b	Attacks others	discrete	numeric.0	physically attacks people (children or adults)
562	p1dev9c	Reduced sexual inhibition	discrete	numeric.0	reduced sexual inhibitions, e.g. self- stimulation in public
563	p1dev9d	Underactivity	discrete	numeric.0	lethargic, under-active, doing less than he has the ability to do
564	p1dev9e	Too noisy	discrete	numeric.0	too noisy (shrieks, screams, yells)
565	p1l4	Thin, dieting	discrete	numeric.0	Have you been concerned about him being too thin or dieting too
566	p1l5	Other concerns	discrete	numeric.0	Apart from the things you have already told us about, are there any other aspects of his psychological development that really concern you?
567	p1l6	Teacher has complained to parent of other concerns	discrete	numeric.0	Apart from the things you have already told us about, are there any other aspects of his psychological development that really concern his
568	p1n1a	Generous	discrete	numeric.0	generous
569	p1n1b	Lively	discrete	numeric.0	lively
570	p1n1c	Keen to learn	discrete	numeric.0	keen to learn
571	p1n1d	Affectionate	discrete	numeric.0	affectionate
572	p1n1e	Reliable and responsible	discrete	numeric.0	reliable and responsible
573	p1n1f	Easy going	discrete	numeric.0	easy going
574	p1n1g	Good fun, good sense of humour	discrete	numeric.0	good fun, good sense of humour
575	p1n1h	Interested in many things	discrete	numeric.0	interested in many things
576	p1n1i	Caring, kind hearted	discrete	numeric.0	caring, kind hearted
577	p1n1j	Bounces back quickly after setbacks	discrete	numeric.0	bouces back quickly after setbacks
578	p1n1k	Grateful, appreciative	discrete	numeric.0	grateful, appreciative of what he gets
579	p1n1l	Independent	discrete	numeric.0	independent
580	p1n2a	Helps around the home	discrete	numeric.0	helps around the home

File DAWBA

#	Name	Label	Type	Format	Questio
581	p1n2b	Gets on well with the rest of the family	discrete	numeric.0	gets on well with the rest of the family
582	p1n2c	Does homework without reminding	discrete	numeric.0	does homework without needing to be reminded
583	p1n2d	Creative activities	discrete	numeric.0	creative activities: art, acting, music, making things
584	p1n2e	Likes to be involved in family activities	discrete	numeric.0	likes to be involved in family activities
585	p1n2f	Takes care of appearance	discrete	numeric.0	takes care of his appearance
586	p1n2g	Good at school work	discrete	numeric.0	good at school work
587	p1n2h	Polite	discrete	numeric.0	polite
588	p1n2i	Good at sport	discrete	numeric.0	good at sport
589	p1n2j	Keeps bedroom tidy	discrete	numeric.0	keeps his bedroom tidy
590	p1n2k	Good with friends	discrete	numeric.0	good with friends
591	p1n2l	Well behaved	discrete	numeric.0	well behaved
592	p1well	Bad general health	discrete	numeric.0	How is his health in general?
593	p1phys1	Enuresis	discrete	numeric.0	Bed wetting or daytime wetting
594	p1phys2	Encopresis	discrete	numeric.0	Soiling pants
595	p1phys3	Epilepsy	discrete	numeric.0	Convulsions, seizures or epilepsy
596	p1phys4	Speech or language problems	discrete	numeric.0	Severe speech or language problems
597	p1phys5	Visual impairment or blindness	discrete	numeric.0	Severe visual impairment or blindness
598	p1phys6	Hearing impairment or deafness	discrete	numeric.0	Severe hearing impairment or deafness
599	p1phys7	Movement or co-ordination disorder	discrete	numeric.0	Severe problems with movement or co-ordination (includes cerebral palsy, dyspraxia)
600	p1phys8	Other severe illness or disability	discrete	numeric.0	Other severe illness or disability
601	p1recent ..	Serious accident	discrete	numeric.0	Has he been in a serious accident or been badly hurt in an accident?
602	p1recent ..	In hospital for serious illness	discrete	numeric.0	Has he has a serious illness which required a stay in
603	p1recent ..	Death or parent, sibling or friend	discrete	numeric.0	Has a parent, brother, sister or close friend of his died?
604	p1recent ..	Loss of close friendship	discrete	numeric.0	Have any of his close friendships ended, e.g. his best friend moved away or he permanently fell out with a good
605	p1recent ..	Family financial crisis	discrete	numeric.0	Have you or a partner had a major financial crisis, such as losing the equivalent of three months
606	p1recent ..	Parental separation	discrete	numeric.0	Have you had a separation due to marital difficulties or broken off a steady relationship?
607	p1recent ..	Other stressful life event	discrete	numeric.0	Some other major stress affecting him or the family in the last year?
608	p1employ ..	Mother employed	discrete	numeric.0	Number of hours at work:

File DAWBA

#	Name	Label	Type	Format	Questio
609	p1employ ..	Father employed	discrete	numeric.0	Number of hours at work:
610	p1fs1	Unemployment	discrete	numeric.0	You or your partner are unemployed
611	p1fs2	Work	discrete	numeric.0	You or your partner's work situation (pressure, hours, relationship with boss or colleagues)
612	p1fs3	Financial difficulties	discrete	numeric.0	Financial difficulties
613	p1fs4	Home inadequate for needs	discrete	numeric.0	Home inadequate for the family's needs
614	p1fs5	Neighbours or neighbourhood	discrete	numeric.0	Problems with neighbours or the neighbourhood
615	p1fs6	Time pressures	discrete	numeric.0	Too much to do (time pressures)
616	p1fs10	Tension with partner	discrete	numeric.0	Tension between you and your partner
617	p1fs11	Tension with ex-partner	discrete	numeric.0	Tension between you and your ex- partner
618	p1fs12	Parents' physical health	discrete	numeric.0	Problems with your or your partner's physical health
619	p1fs13	Parents' mental health	discrete	numeric.0	Problems with your or your partner's psychological health
620	p1fs14	Other people ill e.g. grandparents	discrete	numeric.0	Other people being seriously ill, e.g. your parents
621	p1fs15	Alcohol or drug use	discrete	numeric.0	Alcohol or drug use by a family member
622	p1fs16	Gambling	discrete	numeric.0	Gambling by a family member
623	p1fsses	Family Stress SES total	continuous	numeric.0	-
624	p1fswtp	Family Stress work/time pressures total	continuous	numeric.0	-
625	p1fsill	Family Stress illness total	continuous	numeric.0	-
626	p1fsrel	Family Stress relationships total	continuous	numeric.0	-
627	p1fstot	Family Stress total	continuous	numeric.0	-
628	p1flq1	Upbringing affected by child characteristics	discrete	numeric.0	Has the way you have brought him up been affected by his personality and behaviour?
629	p1flq3	Told off or corrected	discrete	numeric.0	Told off or corrected for things he does wrong
630	p1flq4	Very protected	discrete	numeric.0	Leads a very protected life
631	p1flq6	Praised and rewarded	discrete	numeric.0	Praised and rewarded
632	p1flq7	Clear rules	discrete	numeric.0	There are clear rules about what he is expected to do, and what he is not allowed to do
633	p1flq8	Consistently applied rules	discrete	numeric.0	These family rules are applied consistently
634	p1flq10	Gets love and affection	discrete	numeric.0	Gets love and affection
635	p1flq13	Gets help and support when stressed	discrete	numeric.0	Gets help and support when he's stressed
636	p1flq15	Physical punishment	discrete	numeric.0	Physically punished (e.g. a smack or a slap)

File DAWBA

#	Name	Label	Type	Format	Questio
637	p1flq16	Non-physical punishment	discrete	numeric.0	Punished in other ways (e.g. things he likes are taken away, grounded, time out)
638	p1flq17	Supervision	discrete	numeric.0	An adult knows where he is, what he's doing, and who he's doing it with
639	p1flq18	Spends time alone	discrete	numeric.0	Spends time by himself (e.g. with TV, music, games, books)
640	p1flq19	Gets blamed unfairly	discrete	numeric.0	Gets the blame when it's not really his fault
641	p1flq21	Liked and respected	discrete	numeric.0	Liked and respected for who he is
642	p1flqaff	FLQ Affirmation total	continuous	numeric.0	-
643	p1flqdis	FLQ Discipline total	continuous	numeric.0	-
644	p1flqrul	FLQ Rules total	continuous	numeric.0	-
645	p1flqspe	FLQ Special Allowances total	continuous	numeric.0	-
646	p1efq1	Parent respondent - not optimistic	discrete	numeric.0	Positive about the future
647	p1efq2	Parent respondent - worried or tense	discrete	numeric.0	Worried or tense
648	p1efq3	Parent respondent - not able to enjoy life	discrete	numeric.0	Able to enjoy life
649	p1efq4	Parent respondent - tired or lacking in energy	discrete	numeric.0	Tired or lacking in energy
650	p1efq5	Parent respondent - stressed	discrete	numeric.0	Stressed
651	p1efq6	Parent respondent - negative self-image	discrete	numeric.0	Positive about yourself
652	p1efq7	Parent respondent - loss of interest	discrete	numeric.0	Less interested in things you used to enjoy
653	p1efq8	Parent respondent - not calm and relaxed	discrete	numeric.0	Calm and relaxed
654	p1efq9	Parent respondent - very unhappy	discrete	numeric.0	Very unhappy
655	p1efq10	Parent respondent - unable to cope	discrete	numeric.0	Able to cope with what life brings
656	p1efqtot	Parent respondent - total	continuous	numeric.0	-
657	p1efqp1	Partner of parent respondent - not optimistic	discrete	numeric.0	Positive about the future
658	p1efqp2	Partner of parent respondent - worried or tense	discrete	numeric.0	Worried or tense
659	p1efqp3	Partner of parent respondent - not able to enjoy life	discrete	numeric.0	Able to enjoy life
660	p1efqp4	Partner of parent respondent - tired or lacking in energy	discrete	numeric.0	Tired or lacking in energy
661	p1efqp5	Partner of parent respondent - stressed	discrete	numeric.0	Stressed
662	p1efqp6	Partner of parent respondent - negative self-image	discrete	numeric.0	Positive about himself/herself

File DAWBA

#	Name	Label	Type	Format	Questio
663	p1efqp7	Partner of parent respondent - loss of interest	discrete	numeric.0	Less interested in things he/she used to enjoy
664	p1efqp8	Partner of parent respondent - not calm and relaxed	discrete	numeric.0	Calm and relaxed
665	p1efqp9	Partner of parent respondent - very unhappy	discrete	numeric.0	Very unhappy
666	p1efqp10	Partner of parent respondent - unable to cope	discrete	numeric.0	Able to cope with what life brings
667	p1efqptot	Partner of parent - total	continuous	numeric.0	-
668	p1learndif	Learning difficulties	discrete	numeric.0	Does he have any sort of learning difficulties?
669	p1schoolno	Number of schools attended	discrete	numeric.0	How many different schools has he ever attended?
670	p1morehelp	Needs more help	discrete	numeric.0	Do you think that he needs more help at school?
671	p1school ..	Schooling	discrete	numeric.0	He goes to school:
672	p1helpfa ..	Help from family and friends	discrete	numeric.0	Someone in your family or a close friend
673	p1helpbook	Help from books or magazines	discrete	numeric.0	Books or magazines
674	p1helpnet	Help from the internet	discrete	numeric.0	The internet
675	p1helpph ..	Help from telephone help-line	discrete	numeric.0	Telephone help-line
676	p1helpgr ..	Help from self-help group	discrete	numeric.0	Self-help group
677	p1helpte ..	Help from a teacher (including head or SENCO)	discrete	numeric.0	A teacher (such as a class teacher, head of year, special educational needs coordinator)
678	p1helpsen	Help from special educational needs staff	discrete	numeric.0	Special educational needs staff in school (e.g. learning support assistant)
679	p1helpep	Help from educational psychologist	discrete	numeric.0	Educational psychologist
680	p1helpgp	Help from GP or health visitor	discrete	numeric.0	Your GP, family doctor, health visitor
681	p1helppaed	Help from paediatric professional	discrete	numeric.0	Someone specializing in children's general health (such as a paediatrician, school nurse, school doctor, or speech therapist)
682	p1helpcamh	Help from mental health professional	discrete	numeric.0	Someone specializing in mental health (such as a counsellor, psychologist or psychiatrist)
683	p1helpsoc	Help from social services professional	discrete	numeric.0	Someone from social services (such as a social worker or family support
684	p1helpot ..	Help from other	discrete	numeric.0	Someone else
685	p1helpmeds	Help from psychotropic medication	discrete	numeric.0	Is he currently taking any medication to help with emotions, concentration or behaviour?
686	sdqed	Emotional disorder - SDQ	discrete	numeric.0	-
687	sdqcd	Behavioural disorder - SDQ	discrete	numeric.0	-
688	sdqhk	Hyperactivity disorder - SDQ	discrete	numeric.0	-

File DAWBA

#	Name	Label	Type	Format	Questio
689	sdqcase	Any disorder - SDQ	discrete	numeric.0	-
690	sepabandd	Separation anxiety likelihood	discrete	numeric.0	-
691	spphband	Specific phobia likelihood	discrete	numeric.0	-
692	sophband	Social phobia likelihood	discrete	numeric.0	-
693	ocdband	OCD likelihood	discrete	numeric.0	-
694	genaband	Generalized anxiety likelihood	discrete	numeric.0	-
695	depband	Depression likelihood	discrete	numeric.0	-
696	adhdbandd	ADHD likelihood	discrete	numeric.0	-
697	adhdtype	ADHD type	discrete	numeric.0	-
698	oddband	Oppositional Defiant Disorder likelihood	discrete	numeric.0	-
699	cdband	Conduct Disorder likelihood	discrete	numeric.0	-
700	ticbandd	Tic likelihood	discrete	numeric.0	-
701	tictyped	Type of tic disorder (DSM)	discrete	numeric.0	-
702	asdband	ASD likelihood	discrete	numeric.0	-
703	asdtyped	Type of ASD (DSM)	discrete	numeric.0	-
704	levelband	Any disorder likelihood	discrete	numeric.0	-
705	dcany	Any disorder likelihood	discrete	numeric.0	-
706	dcemot	Emotional disorder likelihood	discrete	numeric.0	-
707	dcsepa	Separation anxiety likelihood	discrete	numeric.0	-
708	dcspph	Specific phobia likelihood	discrete	numeric.0	-
709	dcsoph	Social phobia likelihood	discrete	numeric.0	-
710	dcocd	OCD likelihood	discrete	numeric.0	-
711	dcgena	Generalized anxiety likelihood	discrete	numeric.0	-
712	dcotanx	Other anxiety likelihood	discrete	numeric.0	-
713	dcdmdd	DMDD likelihood	discrete	numeric.0	-
714	dcmadep	Major depression likelihood	discrete	numeric.0	-
715	dcotdep	Other depression likelihood	discrete	numeric.0	-
716	dcunidf	Undifferentiated anxiety/ depression likelihood	discrete	numeric.0	-
717	dcmania	Mania/bipolar likelihood	discrete	numeric.0	-
718	dcanyso	Any social disorder likelihood	discrete	numeric.0	-
719	dcmutis	Selective mutism likelihood	discrete	numeric.0	-
720	dcdisat	Attachment disorder - disin likelihood	discrete	numeric.0	-
721	dcinhat	Attachment disorder - inhib likelihood	discrete	numeric.0	-
722	dcothat	Attachment disorder - other likelihood	discrete	numeric.0	-

File DAWBA

#	Name	Label	Type	Format	Questio
723	dcanyhk	Any hyperactivity likelihood	discrete	numeric.0	-
724	dcadhdc	ADHD combined likelihood	discrete	numeric.0	-
725	dcadhdi	ADHD inattentive likelihood	discrete	numeric.0	-
726	dcadhdh	ADHD hyp-imp likelihood	discrete	numeric.0	-
727	dcadhdo	ADHD other likelihood	discrete	numeric.0	-
728	dcanycd	Any conduct or oppsitional disorder likelihood	discrete	numeric.0	-
729	dcodd	ODD likelihood	discrete	numeric.0	-
730	dccd	CD likelihood	discrete	numeric.0	-
731	dcothcd	Other disruptive likelihood	discrete	numeric.0	-
732	dcother	Any other disorder likelihood	discrete	numeric.0	-
733	dcpdd	Autism/PDD likelihood	discrete	numeric.0	-
734	dcstere	Stereotypic likelihood	discrete	numeric.0	-
735	dcototh	Any other likelihood	discrete	numeric.0	-
736	dcpsych	Psychosis likelihood	discrete	numeric.0	-
737	ratedate	Rate date	discrete	character	-
738	dctic	Tic disorder likelihood	discrete	numeric.0	-
739	dcbdd	Body dysmorphic disorder likelihood	discrete	numeric.0	-
740	devdelay	Developmental delay (years)	continuous	numeric.0	-
741	langdelay	Language delay (years)	continuous	numeric.0	-

File Genetics

#	Name	Label	Type	Format	Questio
1	imagineid	Unique ID number for participant	discrete	character-11	-
2	variantcat	Variant category (A is most pathogenic)	discrete	character-1	-
3	variantt ..	Variant type	discrete	character-8	-
4	dateadded	Date added	discrete	character	-
5	reportcat	Report source type	discrete	numeric.0	-
6	sampletype	Sample type	discrete	numeric.0	-
7	reportdate	Date of report	discrete	character	-
8	arrayterm	Array description	discrete	character-255	-
9	arraycat	Categorised array type	discrete	character-255	-
10	gender	Gender	discrete	numeric.0	-
11	karyotype	Karyotype	discrete	character-255	-
12	chr	Chromosome	discrete	character-2	-
13	start	Start coordinate	continuous	numeric.0	-
14	end	End coordinate	continuous	numeric.0	-
15	browser	Browser format of variant	discrete	character-255	-

File Genetics

#	Name	Label	Type	Format	Questio
16	band	Band karyotype	discrete	character-255	-
17	gene	Gene content	discrete	character-255	-
18	size	Size (bp)	continuous	numeric.0	-
19	conseq	Consequence	discrete	numeric.0	-
20	enst	Transcript ID	discrete	character-255	-
21	nmcode	RefSeq	discrete	character-255	-
22	seqpos	Coding sequence position (.c)	discrete	character-255	-
23	refallele	Reference allele	discrete	character-255	-
24	altallele	Alternate allele	discrete	character-255	-
25	propos	Variant protein position (.p)	discrete	character-255	-
26	variaa	Variant amino acid	discrete	character-255	-
27	genotype	Genotype	discrete	numeric.0	-
28	pathcat	Reported pathogenicity	discrete	numeric.0	-
29	testcat	Genetic test used	discrete	numeric.0	-
30	probe	FISH probe	discrete	character-255	-
31	inher	Inheritance	discrete	numeric.0	-
32	buildcat	Categorised build	discrete	numeric.0	-
33	gendetails	Genetic details and comments	discrete	character-255	-
34	clinsum1	Clinical summary term 1	discrete	character-255	-
35	clinsum2	Clinical summary term 2	discrete	character-255	-
36	clinsum3	Clinical summary term 3	discrete	character-255	-
37	clinsum4	Clinical summary term 4	discrete	character-255	-
38	clinsum5	Clinical summary term 5	discrete	character-255	-
39	clinsum6	Clinical summary term 6	discrete	character-255	-
40	clinsum7	Clinical summary term 7	discrete	character-255	-
41	clinsum8	Clinical summary term 8	discrete	character-255	-
42	clinsum9	Clinical summary term 9	discrete	character-255	-
43	clinsum10	Clinical summary term 10	discrete	character-255	-
44	ageatdiag	Age at genetic diagnosis	continuous	numeric.0	-
45	reportyear	Year of report	discrete	character	-
46	multiple ..	Multiple variants for same participant	discrete	numeric.0	-
47	transflag	Translocation	discrete	numeric.0	-
48	mosaicflag	Mosaic	discrete	numeric.0	-

File Medical History

#	Name	Label	Type	Format	Questio
1	imagineid	Unique ID number for participant	discrete	numeric.0	-

File Medical History

#	Name	Label	Type	Format	Questio
2	submissi ..	Date of submission	discrete	character	-
3	whocompl ..	Respondent's relationship to the child	discrete	numeric.0	What is your relationship to the child?
4	e_child	Child's ethnicity	discrete	character-1	Ethnic background of child
5	e_mother	Mother's ethnicity	discrete	character-1	Ethnic background of birth mother
6	e_father	Father's ethnicity	discrete	character-1	Ethnic background of birth father
7	sibs_no	Number of siblings	continuous	numeric.0	How many brothers and sisters does your child have?
8	full_bros	Number of full brothers	continuous	numeric.0	How many are full brothers?
9	half_bros	Number of half brothers	continuous	numeric.0	How many are half brothers?
10	full_sis	Number of full sisters	continuous	numeric.0	How many are full sisters?
11	half_sis	Number of half sisters	continuous	numeric.0	How many are half sisters?
12	fam_prob	Other family members with similar problems?	discrete	numeric.0	Does anyone else in the family have similar difficulties to your child?
13	hh_people	Number of people in the household	continuous	numeric.0	How many people are in the household (including yourself and child)?
14	hh_child ..	Number of children under 16 in the household	continuous	numeric.0	How many children in the household are under 16 (including your child)?
15	mo_age_b ..	Mother's age at birth known?	discrete	numeric.0	Do you know how old the birth mother was when your child was born?
16	mo_age_b ..	Mother's age at birth	continuous	numeric.0	How old was the birth mother when your child was born?
17	fa_age_b ..	Father's age at birth known?	discrete	numeric.0	Do you know how old the birth father was when your child was born?
18	fa_age_b ..	Father's age at birth	continuous	numeric.0	How old was the birth mother when your child was born?
19	birth_mo ..	Education level of birth mother	discrete	numeric.0	What is the highest educational level of the birth mother?
20	birth_fa ..	Education level of birth father	discrete	numeric.0	What is the highest educational level of the birth father?
21	ad_mo_ed	Education level of adoptive mother	discrete	numeric.0	What is the highest educational level of the adoptive mother?
22	ad_fa_ed	Education level of adpotive father	discrete	numeric.0	What is the highest educational level of the adoptive father?
23	carer_ed	Education level of carer/ guardian	discrete	numeric.0	What is the highest educational level of the main guardian/carer?
24	birth_mo ..	Mother works full time paid	discrete	numeric.0	What type of work does the birth mother do?
25	birth_mo ..	Mother works part time paid	discrete	numeric.0	What type of work does the birth mother do?
26	birth_mo ..	Mother unemployed	discrete	numeric.0	What type of work does the birth mother do?
27	birth_mo ..	Mother full time education/ training	discrete	numeric.0	What type of work does the birth mother do?
28	birth_mo ..	Mother part time education/ training	discrete	numeric.0	What type of work does the birth mother do?

File Medical History

#	Name	Label	Type	Format	Questio
29	birth_mo ..	Mother full time carer	discrete	numeric.0	What type of work does the birth mother do?
30	birth_mo ..	Mother voluntary work	discrete	numeric.0	What type of work does the birth mother do?
31	birth_mo ..	Mother other work	discrete	numeric.0	What type of work does the birth mother do?
32	birth_mo ..	Mother work not known	discrete	numeric.0	What type of work does the birth mother do?
33	birth_fa ..	Father works full time paid	discrete	numeric.0	What type of work does the birth father do?
34	birth_fa ..	Father works part time paid	discrete	numeric.0	What type of work does the birth father do?
35	birth_fa ..	Father unemployed	discrete	numeric.0	What type of work does the birth father do?
36	birth_fa ..	Father full time education/ training	discrete	numeric.0	What type of work does the birth father do?
37	birth_fa ..	Father part time education/ training	discrete	numeric.0	What type of work does the birth father do?
38	birth_fa ..	Father full time carer	discrete	numeric.0	What type of work does the birth father do?
39	birth_fa ..	Father voluntary work	discrete	numeric.0	What type of work does the birth father do?
40	birth_fa ..	Father other work	discrete	numeric.0	What type of work does the birth father do?
41	birth_fa ..	Father work not known	discrete	numeric.0	What type of work does the birth father do?
42	ad_mo_wo ..	Adoptive mother works full time paid	discrete	numeric.0	What type of work does the adoptive mother do?
43	ad_mo_wo ..	Adoptive mother works part time paid	discrete	numeric.0	What type of work does the adoptive mother do?
44	ad_mo_wo ..	Adoptive mother unemployed	discrete	numeric.0	What type of work does the adoptive mother do?
45	ad_mo_wo ..	Adoptive mother full time education/training	discrete	numeric.0	What type of work does the adoptive mother do?
46	ad_mo_wo ..	Adoptive mother part time education/training	discrete	numeric.0	What type of work does the adoptive mother do?
47	ad_mo_wo ..	Adoptive mother full time carer	discrete	numeric.0	What type of work does the adoptive mother do?
48	ad_mo_wo ..	Adoptive mother voluntary work	discrete	numeric.0	What type of work does the adoptive mother do?
49	ad_mo_wo ..	Adoptive mother other work	discrete	numeric.0	What type of work does the adoptive mother do?
50	ad_mo_wo ..	Adoptive mother work not known	discrete	numeric.0	What type of work does the adoptive mother do?
51	ad_mo_wo ..	Adoptive mother work not applicable	discrete	numeric.0	What type of work does the adoptive mother do?
52	ad_fa_wo ..	Adoptive father works full time paid	discrete	numeric.0	What type of work does the adoptive father do?

File Medical History

#	Name	Label	Type	Format	Questio
53	ad_fa_wo ..	Adoptive father works part time paid	discrete	numeric.0	What type of work does the adoptive father do?
54	ad_fa_wo ..	Adoptive father unemployed	discrete	numeric.0	What type of work does the adoptive father do?
55	ad_fa_wo ..	Adoptive father full time education/training	discrete	numeric.0	What type of work does the adoptive father do?
56	ad_fa_wo ..	Adoptive father part time education/training	discrete	numeric.0	What type of work does the adoptive father do?
57	ad_fa_wo ..	Adoptive father full time carer	discrete	numeric.0	What type of work does the adoptive father do?
58	ad_fa_wo ..	Adoptive father voluntary work	discrete	numeric.0	What type of work does the adoptive father do?
59	ad_fa_wo ..	Adoptive father other work	discrete	numeric.0	What type of work does the adoptive father do?
60	ad_fa_wo ..	Adoptive father work not known	discrete	numeric.0	What type of work does the adoptive father do?
61	ad_fa_wo ..	Adoptive father work not applicable	discrete	numeric.0	What type of work does the adoptive father do?
62	carer_wo ..	Carer/guardian works full time paid	discrete	numeric.0	What type of work does the carer/ guardian do?
63	carer_wo ..	Carer/guardian works part time paid	discrete	numeric.0	What type of work does the carer/ guardian do?
64	carer_wo ..	Carer/guardian unemployed	discrete	numeric.0	What type of work does the carer/ guardian do?
65	carer_wo ..	Carer/guardian full time education/training	discrete	numeric.0	What type of work does the carer/ guardian do?
66	carer_wo ..	Carer/guardian part time education/training	discrete	numeric.0	What type of work does the carer/ guardian do?
67	carer_wo ..	Carer/guardian full time carer	discrete	numeric.0	What type of work does the carer/ guardian do?
68	carer_wo ..	Carer/guardian voluntary work	discrete	numeric.0	What type of work does the carer/ guardian do?
69	carer_wo ..	Carer/guardian other work	discrete	numeric.0	What type of work does the carer/ guardian do?
70	carer_wo ..	Carer/guardian work not known	discrete	numeric.0	What type of work does the carer/ guardian do?
71	p_exp_1	Prescribed medication in pregnancy	discrete	numeric.0	Did the birth mother take any of the following in pregnancy?:
72	p_exp_2	Anticonvulsant or antidepressant medication in pregnancy	discrete	numeric.0	Did the birth mother take any of the following in pregnancy?:
73	p_exp_3	Other drugs in pregnancy	discrete	numeric.0	Did the birth mother take any of the following in pregnancy?:
74	p_exp_4	Cigarettes (tobacco) in pregnancy	discrete	numeric.0	Did the birth mother take any of the following in pregnancy?:
75	p_exp_5	Alcohol in pregnancy	discrete	numeric.0	Did the birth mother take any of the following in pregnancy?:
76	p_exp_6	Pregnancy exposures not known	discrete	numeric.0	Did the birth mother take any of the following in pregnancy?:

File Medical History

#	Name	Label	Type	Format	Questio
77	p_exp_0	No pregnancy exposures	discrete	numeric.0	Did the birth mother take any of the following in pregnancy?:
78	p_comp_1	Maternal diabetes	discrete	numeric.0	Did any of the following occur during pregnancy?:
79	p_comp_2	Maternal physical illness which needed medical attention	discrete	numeric.0	Did any of the following occur during pregnancy?:
80	p_comp_3	Maternal mental illness which needed medical attention	discrete	numeric.0	Did any of the following occur during pregnancy?:
81	p_comp_4	Assisted reproduction	discrete	numeric.0	Did any of the following occur during pregnancy?:
82	p_comp_5	Multiple pregnancy	discrete	numeric.0	Did any of the following occur during pregnancy?:
83	p_comp_6	Antenatal bleeding	discrete	numeric.0	Did any of the following occur during pregnancy?:
84	p_comp_7	Abnormal nuchal translucency	discrete	numeric.0	Did any of the following occur during pregnancy?:
85	p_comp_8	Abnormal ultrasound	discrete	numeric.0	Did any of the following occur during pregnancy?:
86	p_comp_9	Abnormal amniocentesis	discrete	numeric.0	Did any of the following occur during pregnancy?:
87	p_comp_10	Abnormal chorionic villous sampling	discrete	numeric.0	Did any of the following occur during pregnancy?:
88	p_comp_11	Other pregnancy complication (please specify)	discrete	numeric.0	Did any of the following occur during pregnancy?:
89	p_comp_0	No pregnancy complications	discrete	numeric.0	Did any of the following occur during pregnancy?:
90	p_comp_m ..	How many are alive?	continuous	numeric.0	How many are alive?
91	wks_birt ..	Weeks pregnant at birth known	discrete	numeric.0	Do you know how many weeks pregnant the mother was when your child was born?
92	wks_birth	Weeks pregnant at birth	discrete	numeric.0	How many weeks pregnant was the mother when your child was born?
93	csection ..	Caesarian section?	discrete	numeric.0	Was the birth caesarean (C-section)?
94	csection ..	Type of caesarian section	discrete	numeric.0	If C-section, was this elective or emergency?
95	del_probs	Were there any problems with delivery	discrete	numeric.0	Were there any problems with delivery?
96	del_prob ..	Forceps delivery	discrete	numeric.0	Please specify what type of delivery problems:
97	del_prob ..	Ventouse	discrete	numeric.0	Please specify what type of delivery problems:
98	del_prob ..	Foetal distress	discrete	numeric.0	Please specify what type of delivery problems:
99	del_prob ..	Cord around neck	discrete	numeric.0	Please specify what type of delivery problems:
100	del_prob ..	Other delivery problem	discrete	numeric.0	Please specify what type of delivery problems:

File Medical History

#	Name	Label	Type	Format	Questio
101	l_birth_..	Length at birth known	discrete	numeric.0	Do you know your child's length at birth?
102	l_birth	Length at birth	continuous	numeric.0	What was your child's length at birth?
103	units_l_..	Units of length at birth	discrete	numeric.0	Please choose units for your answer:
104	w_birth_..	Weight at birth known	discrete	numeric.0	Do you know your child's weight at birth?
105	w_birth	Weight at birth	continuous	numeric.0	What was your child's weight at birth?
106	units_w_..	Units of weight at birth	discrete	numeric.0	Please choose units for your answer:
107	hc_birth ..	Head circumference at birth known	discrete	numeric.0	Do you know your child's head circumference at birth?
108	hc_birth	Head circumference at birth	continuous	numeric.0	What was your child's head circumference at birth?
109	units_hc ..	Units of head circumference at birth	discrete	numeric.0	Please choose units for your answer:
110	SCBU_NICU	Admitted to SCBU/NICU	discrete	numeric.0	Was your child admitted to SCBU (Special Care Baby Unit) or NICU (Neonatal Intensive Care Unit)?
111	SCBU_NIC ..	Do you know how long they were in SCBU/NICU for?	discrete	numeric.0	Do you know how long they were there for?
112	SCBU_NIC ..	Length of stay in SCBU/ NICU	continuous	numeric.0	How long did they stay in SCBU (Special Care Baby Unit) or NICU (Neonatal Intensive Care Unit)?
113	SCBU_NIC ..	Units for length of stay	discrete	numeric.0	Please choose units for your answer:
114	nn_seizu ..	Seizures as a newborn	discrete	numeric.0	Did your child have seizures as a newborn?
115	nn_feed_..	Feeding problems as a newborn	discrete	numeric.0	Was your child fed through a nasogastric (NG) tube as a newborn?
116	nn_vent	Ventilated as a newborn	discrete	numeric.0	Was your child ventilated as a newborn?
117	nn_vent_..	Do you know how long they were ventilated for?	discrete	numeric.0	Do you know how long they were ventilated for?
118	nn_vent_..	Duration of ventilation	continuous	numeric.0	How long were they ventilated for?
119	nn_vent_..	Units of ventilation duration	discrete	numeric.0	Please choose units for your answer:
120	nn_l_tone	Low tone in infancy	discrete	numeric.0	Did your child have decreased tone (were they floppy) as a baby?
121	nn_h_tone	High tone in infancy	discrete	numeric.0	Did your child have increased tone (were they stiff), spasticity or cerebral palsy as a baby?
122	nn_colic	Colic in infancy	discrete	numeric.0	Did your child have severe colic as a baby?
123	nn_irrit ..	Irritable in infancy	discrete	numeric.0	Was your child irritable, miserable or difficult to settle as a baby?
124	nn_letha ..	Lethargic in infancy	discrete	numeric.0	Was your child lethargic or overly sleepy as a baby?
125	d_ftt	Failure to thrive in childhood	discrete	numeric.0	Did your child have failure to thrive in infancy?
126	d_feed_p ..	Feeding problems in childhood	discrete	numeric.0	Did your child have feeding problems in childhood?

File Medical History

#	Name	Label	Type	Format	Questio
127	d_NG_fed	Fed with a tube in childhood	discrete	numeric.0	Was your child fed with a tube in childhood?
128	d_NG_det ..	Do you know how long they were fed with a tube for?	discrete	numeric.0	Do you know how long they were fed with a tube for?
129	d_NG_fed ..	Duration of tube feeding	continuous	numeric.0	How long were they fed with a tube for?
130	d_NG_fed ..	Units of tube feeding duration	discrete	numeric.0	Please choose units for your answer:
131	d_smile	Social smile by 2 months	discrete	numeric.0	Did your child have a social smile by 2 months old?
132	d_smile_ ..	Age at which child had a social smile	continuous	numeric.0	If not, at what age did your child have a social smile?
133	d_smile_ ..	Units for social smile age	discrete	numeric.0	Please choose units for your answer:
134	d_sit	Can child sit	discrete	numeric.0	Can your child sit independently?
135	d_sit_age	Age at which they could sit	continuous	numeric.0	At what age could they do this?
136	d_sit_ag ..	Units for sitting age	discrete	numeric.0	Please choose units for your answer:
137	d_crawl	Can child crawl	discrete	numeric.0	Can or could your child crawl?
138	d_crawl_ ..	Rolling	discrete	numeric.0	How can or could they crawl?
139	d_crawl_ ..	Bottom shuffling	discrete	numeric.0	How can or could they crawl?
140	d_crawl_ ..	Commando-style	discrete	numeric.0	How can or could they crawl?
141	d_crawl_ ..	Hands and knees	discrete	numeric.0	How can or could they crawl?
142	d_crawl_ ..	Not known	discrete	numeric.0	How can or could they crawl?
143	d_crawl_ ..	Age at which they could crawl	continuous	numeric.0	At what age could they do this?
144	d_crawl_ ..	Units for crawling age	discrete	numeric.0	Please choose units for your answer:
145	d_walk	Can child walk	discrete	numeric.0	Can your child walk independently?
146	d_walk_age	Age at which they could walk	continuous	numeric.0	At what age could they do this?
147	d_walk_a ..	Units for walking age	discrete	numeric.0	Please choose units for your answer:
148	d_run	Can child run	discrete	numeric.0	Can your child run?
149	d_run_age	Age at which they could run	continuous	numeric.0	At what age could they do this?
150	d_run_ag ..	Units for running age	discrete	numeric.0	Please choose units for your answer:
151	d_hop	Can child hop	discrete	numeric.0	Can your child hop?
152	d_hop_age	Age at which they could hop	continuous	numeric.0	At what age could they do this?
153	d_hop_ag ..	Units for hopping age	discrete	numeric.0	Please choose units for your answer:
154	d_bike	Can child ride a bike	discrete	numeric.0	Can your child ride a bike without stabilizers?
155	d_bike_age	Age at which they could ride a bike	continuous	numeric.0	At what age could they do this?
156	d_bike_a ..	Units for biking age	discrete	numeric.0	Please choose units for your answer:
157	d_buttons	Can child do up buttons	discrete	numeric.0	Can your child do up buttons?
158	d_button ..	Age at which they could do up buttons	continuous	numeric.0	At what age could they do this?
159	d_button ..	Units for buttoning age	discrete	numeric.0	Please choose units for your answer:

File Medical History

#	Name	Label	Type	Format	Questio
160	d_dress	Can child dress themselves	discrete	numeric.0	Can your child get dressed by themselves?
161	d_dress_ ..	Age at which they could dress themselves	continuous	numeric.0	At what age could they do this?
162	d_dress_ ..	Units for dressing themselves age	discrete	numeric.0	Please choose units for your answer:
163	d_danger	Does child have a sense of danger	discrete	numeric.0	Does your child have a sense of danger?
164	d_speak	Can child speak	discrete	numeric.0	Can your child speak?
165	d_speak_ ..	Age at which they could speak	continuous	numeric.0	At what age could they do this?
166	d_speak_ ..	Units for speaking age	discrete	numeric.0	Please choose units for your answer:
167	d_lang_4	Language level at 4 years old	discrete	numeric.0	What was your child's language level at 4 years old?
168	d_regr	Any loss of developmental skills	discrete	numeric.0	Has your child lost any developmental skills that they used to have?
169	d_SEN_EHCP	Does child have a SEN/ EHCP	discrete	numeric.0	Does your child have a Statement of Special Educational Need or Education and Health Care Plan?
170	d_DLA_yn	Does child receive Disability Living Allowance	discrete	numeric.0	Does your child receive a Disability Living Allowance?
171	d_DLA_care	Level of Care component	discrete	numeric.0	What level is the Care component of the Allowance?
172	d_DLA_mo ..	Level of Mobility component	discrete	numeric.0	What level is the Mobility component of the Allowance?
173	ear_yn	Any hearing problems	discrete	numeric.0	Has your child ever had any hearing problems?
174	ear_phen ..	Hearing Aid	discrete	numeric.0	Please specify:
175	ear_phen ..	Glue ear	discrete	numeric.0	Please specify:
176	ear_phen ..	Grommets	discrete	numeric.0	Please specify:
177	ear_phen ..	Any other hearing problems	discrete	numeric.0	Please specify:
178	ear_aid_ ..	Still has a hearing aid	discrete	numeric.0	Does your child still have a hearing aid?
179	ear_glue ..	Still has glue ear	discrete	numeric.0	Does your child still have glue ear?
180	ear_grom ..	Still has grommets	discrete	numeric.0	Does your child still have grommets?
181	ear_othe ..	Still has other hearing problems	discrete	numeric.0	Does your child still have other hearing problems?
182	eye_yn	Any eye problems	discrete	numeric.0	Has your child ever had any eye problems?
183	eye_phen ..	Glasses	discrete	numeric.0	Please specify:
184	eye_phen ..	Squint	discrete	numeric.0	Please specify:
185	eye_phen ..	Cataracts	discrete	numeric.0	Please specify:
186	eye_phen ..	Any other eye problems	discrete	numeric.0	Please specify:
187	eye_glas ..	Still has glasses	discrete	numeric.0	Does your child still wear glasses?
188	eye_squi ..	Still has a squint	discrete	numeric.0	Does your child still have a squint?
189	eye_cata ..	Still has cataracts	discrete	numeric.0	Does your child still have cataracts?

File Medical History

#	Name	Label	Type	Format	Questio
190	eye_othe ..	Still has other eye problems	discrete	numeric.0	Does your child still have other eye problems?
191	clef_yn	Cleft lip or palate	discrete	numeric.0	Has your child ever had a cleft lip or palate?
192	clef_phe ..	Cleft lip	discrete	numeric.0	Please specify:
193	clef_phe ..	Cleft palate	discrete	numeric.0	Please specify:
194	clef_phe ..	Difficulty swallowing	discrete	numeric.0	Please specify:
195	clef_phe ..	Speech and language difficulty	discrete	numeric.0	Please specify:
196	clef_phe ..	Any other cleft or speech and language problems	discrete	numeric.0	Please specify:
197	clef_cle ..	Still has cleft lip	discrete	numeric.0	Does your child still have a cleft lip?
198	clef_cle ..	Still has cleft palate	discrete	numeric.0	Does your child still have a cleft palate?
199	clef_swa ..	Still has swallowing problems	discrete	numeric.0	Does your child still have difficulty swallowing?
200	clef_spe ..	Still has speech and language problems	discrete	numeric.0	Does your child still have speech and language difficulty?
201	clef_oth ..	Still has other cleft or speech/language problems	discrete	numeric.0	Does your child still have any other cleft or speech and language problems?
202	musc_yn	Muscle or movement problems	discrete	numeric.0	Has your child ever had any muscle or movement problems?
203	musc_phe ..	Clumsy	discrete	numeric.0	Please specify:
204	musc_phe ..	Low tone/floppy	discrete	numeric.0	Please specify:
205	musc_phe ..	High tone/stiff/spasticity	discrete	numeric.0	Please specify:
206	musc_phe ..	Tremor	discrete	numeric.0	Please specify:
207	musc_phe ..	Ataxia	discrete	numeric.0	Please specify:
208	musc_phe ..	Dystonia	discrete	numeric.0	Please specify:
209	musc_phe ..	Fine motor skills problems	discrete	numeric.0	Please specify:
210	musc_phe ..	Cerebral palsy	discrete	numeric.0	Please specify:
211	musc_phe ..	Any other muscle or movement problems	discrete	numeric.0	Please specify:
212	musc_clu ..	Still clumsy	discrete	numeric.0	Is your child still clumsy?
213	musc_low ..	Still has low tone	discrete	numeric.0	Does your child still have low tone?
214	musc_hig ..	Still has high tone	discrete	numeric.0	Does your child still have high tone?
215	musc_tre ..	Still has tremor	discrete	numeric.0	Does your child still have a tremor?
216	musc_ata ..	Still has ataxia	discrete	numeric.0	Does your child stil lhave ataxia?
217	musc_dys ..	Still has dystonia	discrete	numeric.0	Does your child still have dystonia?
218	musc_fin ..	Still has fine motor problems	discrete	numeric.0	Does your child still have fine motor problems?
219	musc_oth ..	Still has other muscle or movement problems	discrete	numeric.0	Does your child still have other muscle or movement problems?
220	head_yn	Any brain damage caused by infection or trauma	discrete	numeric.0	Has your child ever had any brain damage caused by an infection or trauma?

File Medical History

#	Name	Label	Type	Format	Questio
221	head_phe ..	Meningitis	discrete	numeric.0	Please specify:
222	head_phe ..	Encephalitis	discrete	numeric.0	Please specify:
223	head_phe ..	Head injury	discrete	numeric.0	Please specify:
224	head_phe ..	Any other brain disease	discrete	numeric.0	Please specify:
225	scan_yn	Any brain/MRI/CT/EEG scans	discrete	numeric.0	Has your child had any brain/MRI/CT/ EEG scans?
226	scan_phe ..	MRI scan	discrete	numeric.0	Please specify:
227	scan_phe ..	CT scan	discrete	numeric.0	Please specify:
228	scan_phe ..	EEG	discrete	numeric.0	Please specify:
229	scan_phe ..	Brain scan	discrete	numeric.0	Please specify:
230	scan_phe ..	Any other scan	discrete	numeric.0	Please specify:
231	MRI_scan ..	MRI outcome	discrete	numeric.0	Was the MRI:
232	CT_scan_ ..	CT outcome	discrete	numeric.0	Was the CT scan:
233	EEG_scan ..	EEG outcome	discrete	numeric.0	Was the EEG:
234	brain_sc ..	Brain scan outcome	discrete	numeric.0	Was the brain scan:
235	other_sc ..	Other scan outcome	discrete	numeric.0	Was the other scan:
236	brain_ne ..	Any brain malformation or neurodegenerative disease	discrete	numeric.0	Does your child have a brain malformation or neurodegenerative disease?
237	seiz_yn	Any seizures	discrete	numeric.0	Has your child ever had any seizures?
238	seiz_phe ..	Febrile seizures	discrete	numeric.0	Please specify:
239	seiz_phe ..	Grand mal/generalised tonic clonic seizures	discrete	numeric.0	Please specify:
240	seiz_phe ..	Petit mal/absence seizures	discrete	numeric.0	Please specify:
241	seiz_phe ..	Infantile spasms	discrete	numeric.0	Please specify:
242	seiz_phe ..	Atonic/drop attacks	discrete	numeric.0	Please specify:
243	seiz_phe ..	Complex partial seizures	discrete	numeric.0	Please specify:
244	seiz_phe ..	Simple partial/focal seizures	discrete	numeric.0	Please specify:
245	seiz_phe ..	Convulsive/non-convulsive status epilepticus	discrete	numeric.0	Please specify:
246	seiz_phe ..	Electrical status epilepticus in sleep	discrete	numeric.0	Please specify:
247	seiz_phe ..	Any other seizures	discrete	numeric.0	Please specify:
248	seiz_phe ..	Unsure of type	discrete	numeric.0	Please specify:
249	seiz_feb ..	Still has febrile seizures	discrete	numeric.0	Does your child still have febrile seizures?
250	seiz_gra ..	Still has grand mal seizures	discrete	numeric.0	Does your child still have grand mal/ generalised tonic clonic
251	seiz_abs ..	Still has absence seizures	discrete	numeric.0	Does your child still have petit mal/ absence seizures?
252	seiz_inf ..	Still has infantile spasms	discrete	numeric.0	Does your child still have infantile spasms?
253	seiz_ato ..	Still has atonic seizures	discrete	numeric.0	Does your child still have atonic/drop attacks?

File Medical History

#	Name	Label	Type	Format	Questio
254	seiz_com ..	Still has complex partial seizures	discrete	numeric.0	Does your child still have complex partial seizures?
255	seiz_foc ..	Still has focal seizures	discrete	numeric.0	Does your child still have simple partial/ focal seizures?
256	seiz_con ..	Still has convulsive/non-convulsive SE	discrete	numeric.0	Does your child still have convulsive/ non-convulsive status epilepticus?
257	seiz_ESE ..	Still has electrical SE in sleep	discrete	numeric.0	Does your child still have electrical status epilepticus in sleep?
258	seiz_oth ..	Still has other seizures	discrete	numeric.0	Does your child still have other seizures?
259	seiz_uns ..	Still has seizures of unknown type	discrete	numeric.0	Does your child still have seizures and you are unsure of their type?
260	seiz_con ..	Are seizures currently controlled	discrete	numeric.0	Are the seizures currently controlled?
261	gut_yn	Any stomach or gut problems	discrete	numeric.0	Has your child ever had any stomach and/or gut problems?
262	gut_phen ..	Reflux	discrete	numeric.0	Please specify:
263	gut_phen ..	Severe constipation	discrete	numeric.0	Please specify:
264	gut_phen ..	Gastroschisis	discrete	numeric.0	Please specify:
265	gut_phen ..	Omphalocele	discrete	numeric.0	Please specify:
266	gut_phen ..	Hirschsprung disease	discrete	numeric.0	Please specify:
267	gut_phen ..	Malrotation of the gut	discrete	numeric.0	Please specify:
268	gut_phen ..	Tracheoesophageal fistula	discrete	numeric.0	Please specify:
269	gut_phen ..	Duodenal atresia	discrete	numeric.0	Please specify:
270	gut_phen ..	Anal atresia	discrete	numeric.0	Please specify:
271	gut_phen ..	Any other stomach problems	discrete	numeric.0	Please specify:
272	gut_refl ..	Still has reflux	discrete	numeric.0	Does your child still have reflux?
273	gut_cons ..	Still has severe constipation	discrete	numeric.0	Does your child still have severe constipation?
274	gut_othe ..	Still has other stomach or gut problems	discrete	numeric.0	Does your child still have other stomach problems?
275	chest_yn	Any breathing or chest problems	discrete	numeric.0	Has your child ever had any breathing or chest problems?
276	chest_ph ..	Recurrent chest infections	discrete	numeric.0	Please specify:
277	chest_ph ..	Asthma	discrete	numeric.0	Please specify:
278	chest_ph ..	Bronchiectasis	discrete	numeric.0	Please specify:
279	chest_ph ..	Any other breathing or chest problems	discrete	numeric.0	Please specify:
280	chest_re ..	Still has recurrent chest infections	discrete	numeric.0	Does your child still have recurrent chest infections?
281	chest_as ..	Still has asthma	discrete	numeric.0	Does your child still have asthma?
282	chest_ot ..	Still has other breathing or chest problems	discrete	numeric.0	Does your child still have other breathing or chest problems?
283	heart_yn	Any heart problems	discrete	numeric.0	Has your child ever had any heart problems?

File Medical History

#	Name	Label	Type	Format	Questio
284	heart_ph ..	Congenital structural heart defect	discrete	numeric.0	Please specify:
285	heart_ph ..	Heart rhythm disturbance	discrete	numeric.0	Please specify:
286	heart_ph ..	Any other heart problems	discrete	numeric.0	Please specify:
287	renal_yn	Any renal problems	discrete	numeric.0	Has your child ever had any kidney problems?
288	renal_ph ..	Urinary reflux	discrete	numeric.0	Please specify:
289	renal_ph ..	Recurrent urinary tract infections	discrete	numeric.0	Please specify:
290	renal_ph ..	Renal cysts	discrete	numeric.0	Please specify:
291	renal_ph ..	Renal tumors	discrete	numeric.0	Please specify:
292	renal_ph ..	Abnormal kidney shape	discrete	numeric.0	Please specify:
293	renal_ph ..	Abnormal kidney function	discrete	numeric.0	Please specify:
294	renal_ph ..	Any other kidney problems	discrete	numeric.0	Please specify:
295	urinary_ ..	Still has urinary reflux	discrete	numeric.0	Does your child still have urinary reflux?
296	urinary_ ..	Still has recurrent UTI	discrete	numeric.0	Does your child still have recurrent urinary tract infections?
297	renal_cy ..	Still has renal cysts	discrete	numeric.0	Does your child still have renal cysts?
298	renal_tu ..	Still has renal tumors	discrete	numeric.0	Does your child still have renal tumors?
299	renal_st ..	Still has abnormal kidney shape	discrete	numeric.0	Does your child still have abnormal kidney shape?
300	renal_fu ..	Still has abnormal kidney function	discrete	numeric.0	Does your child still have abnormal kidney function?
301	renal_ot ..	Still has other renal problems	discrete	numeric.0	Does your child still have other kidney problems?
302	genital_yn	Any genital problems	discrete	numeric.0	Has your child ever had any genital problems?
303	genital_ ..	Ambiguous genitalia	discrete	numeric.0	Please specify:
304	genital_ ..	Undescended testes	discrete	numeric.0	Please specify:
305	genital_ ..	Hypospadias	discrete	numeric.0	Please specify:
306	genital_ ..	Any other genital problems	discrete	numeric.0	Please specify:
307	genital_ ..	Still has ambiguous genitalia	discrete	numeric.0	Does your child still have ambiguous genitalia?
308	genital_ ..	Still has hypospadias	discrete	numeric.0	Does your child still have hypospadias?
309	genital_ ..	Still has other genital problems	discrete	numeric.0	Does your child still have other genital problems?
310	bone_yn	Any bone or skeletal problems	discrete	numeric.0	Has your child ever had any skeletal or bone problems?
311	bone_phe ..	Polydactyly	discrete	numeric.0	Please specify:
312	bone_phe ..	Abnormal hands	discrete	numeric.0	Please specify:
313	bone_phe ..	Abnormal feet	discrete	numeric.0	Please specify:
314	bone_phe ..	Vertebral anomalies	discrete	numeric.0	Please specify:
315	bone_phe ..	Scoliosis	discrete	numeric.0	Please specify:

File Medical History

#	Name	Label	Type	Format	Questio
316	bone_phe ..	Chest wall problems	discrete	numeric.0	Please specify:
317	bone_phe ..	Any other bone problems	discrete	numeric.0	Please specify:
318	bone_pol ..	Still has polydactyly	discrete	numeric.0	Does your child still have polydactyly?
319	bone_ab_ ..	Still has hand abnormality	discrete	numeric.0	Does your child still have hand abnormality?
320	bone_ab_ ..	Still has feet abnormality	discrete	numeric.0	Does your child still have feet abnormality?
321	bone_sco ..	Still has scoliosis	discrete	numeric.0	Does your child still have scoliosis?
322	bone_che ..	Still has chest wall problems	discrete	numeric.0	Does your child still have chest wall problems?
323	bone_oth ..	Still has other bone or skeletal problems	discrete	numeric.0	Does your child still have other skeletal/ bone problems?
324	hormone_yn	Any growth or hormone problems	discrete	numeric.0	Has your child ever had any growth or hormone problems?
325	hormone_ ..	Short stature	discrete	numeric.0	Please specify:
326	hormone_ ..	Growth hormone deficiency	discrete	numeric.0	Please specify:
327	hormone_ ..	Failure to thrive	discrete	numeric.0	Please specify:
328	hormone_ ..	Early puberty	discrete	numeric.0	Please specify:
329	hormone_ ..	Insulin-dependent diabetes	discrete	numeric.0	Please specify:
330	hormone_ ..	Any other hormone problems	discrete	numeric.0	Please specify:
331	hormone_ ..	Still has short stature	discrete	numeric.0	Does your child still lhave short stature?
332	hormone_ ..	Still has growth hormone deficiency	discrete	numeric.0	Does your child still lhave growth hormone deficiency?
333	hormone_ ..	Still has failure to thrive	discrete	numeric.0	Does your child still have failure to thrive?
334	hormone_ ..	Still has other growth or hormone problems	discrete	numeric.0	Does your child still have other hormone problems?
335	puberty_yn	Has child gone through puberty	discrete	numeric.0	Has your child gone through puberty?
336	puberty_ ..	At what age did they go through puberty	continuous	numeric.0	At what age?
337	sleep_yn	Any sleep problems	discrete	numeric.0	Has your child ever had any sleep problems?
338	sleep_ph ..	Trouble getting to sleep	discrete	numeric.0	Please specify:
339	sleep_ph ..	Early waking	discrete	numeric.0	Please specify:
340	sleep_ph ..	Multiple interruptions to sleep	discrete	numeric.0	Please specify:
341	sleep_ph ..	Insomnia	discrete	numeric.0	Please specify:
342	sleep_ph ..	Hypersomnia	discrete	numeric.0	Please specify:
343	sleep_ph ..	Night terrors	discrete	numeric.0	Please specify:
344	sleep_ph ..	Sleepwalking	discrete	numeric.0	Please specify:
345	sleep_ph ..	Any other sleep problems	discrete	numeric.0	Please specify:
346	sleep_st ..	Still has trouble getting to sleep	discrete	numeric.0	Does your child still have trouble getting to sleep?

File Medical History

#	Name	Label	Type	Format	Questio
347	sleep_ea ..	Still has early waking	discrete	numeric.0	Does your child still wake up early?
348	sleep_in ..	Still has interrupted sleep	discrete	numeric.0	Does your child still have multiple interruptions to their
349	sleep_in ..	Still has insomnia	discrete	numeric.0	Does your child still have insomnia?
350	sleep_hy ..	Still has hypersomnia	discrete	numeric.0	Does your child still have hypersomnia?
351	sleep_te ..	Still has night terrors	discrete	numeric.0	Does your child still have night terrors?
352	sleep_sl ..	Still sleepwalks	discrete	numeric.0	Does your child still sleepwalk?
353	sleep_ot ..	Still has other sleep problems	discrete	numeric.0	Does your child still have other sleep problems?
354	sleep_le ..	How many hours on average do they sleep at night	continuous	numeric.0	-
355	food_yn	Any food or eating problems	discrete	numeric.0	Has your child ever had any food or eating problems?
356	food_phe ..	Binge eating	discrete	numeric.0	Please specify:
357	food_phe ..	Parents need to restrict access to food	discrete	numeric.0	Please specify:
358	food_phe ..	Eating non-food items	discrete	numeric.0	Please specify:
359	food_phe ..	Extreme food rituals, habits or preferences	discrete	numeric.0	Please specify:
360	food_phe ..	Any other food behaviour problems	discrete	numeric.0	Please specify:
361	food_bin ..	Still binge eats	discrete	numeric.0	Does your child still binge eat?
362	food_par ..	Still need to restrict access to food	discrete	numeric.0	Do parents still need to restrict access to food?
363	food_non ..	Still eats non-food items	discrete	numeric.0	Does your child still eat non-food items?
364	food_rit ..	Still has extreme rituals, habits or preferences	discrete	numeric.0	Does your child still have extreme food rituals, habits or preferences?
365	food_oth ..	Still has other food or eating problems	discrete	numeric.0	Does your child still have other food behaviour problems?
366	medical_ ..	Regular medical appointments	discrete	numeric.0	Does your child have regular medical/ outpatient appointments?
367	meds_sle ..	Medication for sleep	discrete	numeric.0	Is your child currently taking or have they taken any medication for sleep problems?
368	meds_sleep	Type of medication for sleep	discrete	numeric.0	You said your child has taken or is taking medication for sleep, please choose the name of the medication:
369	meds_sle ..	Currently taking medication for sleep	discrete	numeric.0	Are they currently on this medication?
370	meds_sle ..	How long have they been taking medication for sleep	continuous	numeric.0	How long have they been taking this medication?
371	meds_sle ..	Units for duration of sleep medication	discrete	numeric.0	Please choose units for your answer:
372	sleep_me ..	Does medication for sleep work	discrete	numeric.0	Did this medication work?
373	meds_anx ..	Medication for anxiety	discrete	numeric.0	Is your child currently taking or have they taken any medication for anxiety or low mood problems?

File Medical History

#	Name	Label	Type	Format	Questio
374	meds_anx	Type of medication for anxiety	discrete	numeric.0	You said your child has taken or is taking medication for anxiety or low mood, please choose the name of the medication:
375	meds_anx ..	Currently taking medication for anxiety	discrete	numeric.0	Are they currently on this medication?
376	meds_anx ..	How long have they been taking medication for anxiety	continuous	numeric.0	How long have they been taking this medication?
377	meds_anx ..	Units for duration of anxiety medication	discrete	numeric.0	Please choose units for your answer:
378	anx_meds ..	Does medication for anxiety work	discrete	numeric.0	Did this medication work?
379	meds_beh ..	Medication for behaviour	discrete	numeric.0	Is your child currently taking or have they taken any medication for behavioural problems (irritation, aggression, agitation)?
380	meds_beh ..	Type of medication for behaviour	discrete	numeric.0	You said your child has taken or is taking medication for behavioural problems, please choose the name of the medication:
381	meds_beh ..	Currently taking medication for behaviour	discrete	numeric.0	Are they currently on this medication?
382	meds_beh ..	How long have they been taking medication for behaviour	continuous	numeric.0	How long have they been taking this medication?
383	meds_beh ..	Units for duration of behaviour medication	discrete	numeric.0	Please choose units for your answer:
384	behaviou ..	Does medication for behaviour work	discrete	numeric.0	Did this medication work?
385	meds_adh ..	Medication for ADHD	discrete	numeric.0	Is your child currently taking or have they taken medication for hyperactivity/ ADHD?
386	meds_adhd	Type of medication for ADHD	discrete	numeric.0	You said your child has taken or is taking medication for hyperactivity/ ADHD, please choose the name of the medication:
387	meds_adh ..	Currently taking medication for ADHD	discrete	numeric.0	Are they currently on this medication?
388	meds_adh ..	How long have they been taking medication for ADHD	continuous	numeric.0	How long have they been taking this medication?
389	meds_adh ..	Units for duration of ADHD medication	discrete	numeric.0	Please choose units for your answer:
390	adhd_med ..	Does medication for ADHD work	discrete	numeric.0	Did this medication work?
391	meds_tic ..	Medication for tics	discrete	numeric.0	Is your child currently taking or have they taken any medication for
392	meds_tic	Type of medication for tics	discrete	numeric.0	You said your child has taken or is taking medication for tics, please choose the name of the medication:
393	meds_tic ..	Currently taking medication for tics	discrete	numeric.0	Are they currently on this medication?

File Medical History

#	Name	Label	Type	Format	Questio
394	meds_tic ..	How long have they been taking medication for tics	continuous	numeric.0	How long have they been taking this medication?
395	meds_tic ..	Units for duration of tics medication	discrete	numeric.0	Please choose units for your answer:
396	tic_meds ..	Does medication for tics work	discrete	numeric.0	Did this medication work?
397	meds_bed ..	Medication for bedwetting	discrete	numeric.0	Is your child currently taking or have they taken any medication for bedwetting problems?
398	meds_bed ..	Type of medication for bedwetting	discrete	numeric.0	You said your child has taken or is taking medication for bedwetting, please choose the name of the
399	meds_bed ..	Currently taking medication for bedwetting	discrete	numeric.0	Are they currently on this medication?
400	meds_bed ..	How long have they been taking medication for bedwetting	continuous	numeric.0	How long have they been taking this medication?
401	meds_bed ..	Units for duration of bedwetting medication	discrete	numeric.0	Please choose units for your answer:
402	bedwet_m ..	Does medication for bedwetting work	discrete	numeric.0	Did this medication work?
403	meds_sei ..	Medication for seizures	discrete	numeric.0	Is your child currently taking or have they taken any medication for
404	meds_sei ..	Carbamazepine / Carbagen / Epimaz / Tegretol	discrete	numeric.0	Please choose which medication(s) your child is currently taking:
405	meds_sei ..	Clobazam / Frisium / Tapclob	discrete	numeric.0	Please choose which medication(s) your child is currently taking:
406	meds_sei ..	Clonazepam / Rivotril	discrete	numeric.0	Please choose which medication(s) your child is currently taking:
407	meds_sei ..	Eslicarbazepine Acetate / Zebinix	discrete	numeric.0	Please choose which medication(s) your child is currently taking:
408	meds_sei ..	Ethosuximide / Emeside / Zarontin	discrete	numeric.0	Please choose which medication(s) your child is currently taking:
409	meds_sei ..	Felbamate / Felbatol / Taloxa	discrete	numeric.0	Please choose which medication(s) your child is currently taking:
410	meds_sei ..	Gabapentin / Neurontin	discrete	numeric.0	Please choose which medication(s) your child is currently taking:
411	meds_sei ..	Lacosamide / Vimpat	discrete	numeric.0	Please choose which medication(s) your child is currently taking:
412	meds_sei ..	Lamotrigine / Lamictal	discrete	numeric.0	Please choose which medication(s) your child is currently taking:
413	meds_sei ..	Levetiracetam / Desitrend / Keppra / Matever	discrete	numeric.0	Please choose which medication(s) your child is currently taking:
414	meds_sei ..	Midazolam Hydrochloride / Buccolam / Midazolam Maleate / Dormicum	discrete	numeric.0	Please choose which medication(s) your child is currently taking:
415	meds_sei ..	Oxcarbazepine / Trileptal	discrete	numeric.0	Please choose which medication(s) your child is currently taking:
416	meds_sei ..	Paraldehyde	discrete	numeric.0	Please choose which medication(s) your child is currently taking:

File Medical History

#	Name	Label	Type	Format	Questio
417	meds_sei ..	Perampanel / Fycompa	discrete	numeric.0	Please choose which medication(s) your child is currently taking:
418	meds_sei ..	Phenobarbital	discrete	numeric.0	Please choose which medication(s) your child is currently taking:
419	meds_sei ..	Phenytoin Sodium / Epanutin	discrete	numeric.0	Please choose which medication(s) your child is currently taking:
420	meds_sei ..	Pregabalin / Lyrica	discrete	numeric.0	Please choose which medication(s) your child is currently taking:
421	meds_sei ..	Primidone / Mysoline	discrete	numeric.0	Please choose which medication(s) your child is currently taking:
422	meds_sei ..	Retigabine / Trobalt	discrete	numeric.0	Please choose which medication(s) your child is currently taking:
423	meds_sei ..	Rufinamide / Inovelon	discrete	numeric.0	Please choose which medication(s) your child is currently taking:
424	meds_sei ..	Sodium Valporate / Epilim / Episenta / Epival / Orlept	discrete	numeric.0	Please choose which medication(s) your child is currently taking:
425	meds_sei ..	Stiripentol /Diacomit	discrete	numeric.0	Please choose which medication(s) your child is currently taking:
426	meds_sei ..	Sultiame / Ospolot	discrete	numeric.0	Please choose which medication(s) your child is currently taking:
427	meds_sei ..	Tiagabine / Gabitril	discrete	numeric.0	Please choose which medication(s) your child is currently taking:
428	meds_sei ..	Topiramate / Topamax	discrete	numeric.0	Please choose which medication(s) your child is currently taking:
429	meds_sei ..	Valproic Acid / Convulex	discrete	numeric.0	Please choose which medication(s) your child is currently taking:
430	meds_sei ..	Vigabatrin / Sabril	discrete	numeric.0	Please choose which medication(s) your child is currently taking:
431	meds_sei ..	Zonisamide / Zonegran	discrete	numeric.0	Please choose which medication(s) your child is currently taking:
432	meds_sei ..	Other	discrete	numeric.0	Please choose which medication(s) your child is currently taking:
433	meds_oth ..	Medication for other reason	discrete	numeric.0	Is your child currently taking or have they taken any other
434	meds_oth ..	Currently taking medication for other reason	discrete	numeric.0	Are they currently on this medication?
435	meds_oth ..	How long have they been taking medication for other reason	continuous	numeric.0	How long have they been taking this medication?
436	meds_oth ..	Units for duration of other medication	discrete	numeric.0	Please choose units for your answer:
437	other_me ..	Does medication for other reason work	discrete	numeric.0	Did this medication work?
438	height_n ..	Child's height now known	discrete	numeric.0	Do you know your child's height now?
439	height_now	Child's height now	continuous	numeric.0	What is your child's height now?
440	units_he ..	Units for child's height now	discrete	numeric.0	Please choose units for your answer:
441	height_n ..	Date height measured	discrete	character	-
442	weight_n ..	Child's weight now known	discrete	numeric.0	Do you know your child's weight now?

File Medical History

#	Name	Label	Type	Format	Questio
443	weight_now	Child's weight now	continuous	numeric.0	What is your child's weight now?
444	units_we ..	Units for child's weight now	discrete	numeric.0	Please choose units for your answer:
445	weight_n ..	Date weight measured	discrete	character	-
446	head_cir ..	Child's head circumference now known	discrete	numeric.0	Do you know your child's head circumference now?
447	head_cir ..	Child's head circumference now	continuous	numeric.0	What is your child's head circumference now?
448	units_he ..	Units for child's head circumference now	discrete	numeric.0	Please choose units for your answer:
449	head_cir ..	Date head circumference measured	discrete	character	-
450	genetics ..	Inheritance of genetic variant	discrete	numeric.0	Thinking about your child's genetic condition:

Intellectual Disability and Mental Health: Assessing Genomic Impact on Neurodevelopment (IMAGINE ID), 2014-2019 - Variables Description

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Variables Description

Dataset contains 1489 variable(s)

Intellectual Disability and Mental Health: Assessing Genomic Impact on Neurodevelopment (IMAGINE ID), 2014-2019 - Variables Description

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File : ABAS-3

imagineid: Unique ID number for participant

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Definition	This ID number will be unique to each data application to ensure confidentiality and prevent unauthorised linkage.

abasversion: ABAS age version completed

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

Value	Label		
1	0-5 yrs		
2	6-21 yrs		

completiondate: Date of completion

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-]

inputcomplete: Data input complete

Information	[Type= discrete] [Format=numeric] [Range= 0-] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

Value	Label		
0	No		
1	Yes		

commraw: Communication - Raw Score

Information	[Type= continuous] [Format=numeric] [Range= 0-] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

commskip: Communication - Number Skipped Items

Information	[Type= continuous] [Format=numeric] [Range= 0-] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

commguess: Communication - Number Guessed Items

Information	[Type= continuous] [Format=numeric] [Range= 0-] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

cuseraw: Community use - Raw Score

Information	[Type= continuous] [Format=numeric] [Range= 0-] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

cuseskip: Community use - Number Skipped Items

Information	[Type= continuous] [Format=numeric] [Range= 0-] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

cuseguess: Community use - Number Guessed Items

Information	[Type= continuous] [Format=numeric] [Range= 0-] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

File : ABAS-3

fparaw: Functional Pre-Academics - Raw Score

Information	[Type= continuous] [Format=numeric] [Range= 0-] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

fpaskip: Functional Pre-Academics - Number Skipped Items

Information	[Type= continuous] [Format=numeric] [Range= 0-] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

fpaguess: Functional Pre-Academics - Number Guessed Items

Information	[Type= continuous] [Format=numeric] [Range= 0-] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

faraw: Functional Academics - Raw Score

Information	[Type= continuous] [Format=numeric] [Range= 0-] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

faskip: Functional Academics - Number Skipped Items

Information	[Type= continuous] [Format=numeric] [Range= 0-] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

faguess: Functional Academics - Number Guessed Items

Information	[Type= continuous] [Format=numeric] [Range= 0-] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

hlraw: Home Living - Raw Score

Information	[Type= continuous] [Format=numeric] [Range= 0-] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

hlskip: Home Living - Number Skipped Items

Information	[Type= continuous] [Format=numeric] [Range= 0-] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

hlguess: Home Living - Number Guessed Items

Information	[Type= continuous] [Format=numeric] [Range= 0-] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

hsraw: Health and Safety - Raw Score

Information	[Type= continuous] [Format=numeric] [Range= 0-] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

hsskip: Health and Safety - Number Skipped Items

Information	[Type= continuous] [Format=numeric] [Range= 0-] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

hsguess: Health and Safety - Number Guessed Items

Information	[Type= continuous] [Format=numeric] [Range= 0-] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

leiraw: Leisure - Raw Score

Information	[Type= continuous] [Format=numeric] [Range= 0-] [Missing=*]

File : ABAS-3

leiraw: Leisure - Raw Score

Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

leiskip: Leisure - Number Skipped Items

Information	[Type= continuous] [Format=numeric] [Range= 0-] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

leiguess: Leisure - Number Guessed Items

Information	[Type= continuous] [Format=numeric] [Range= 0-] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

scraw: Self-Care - Raw Score

Information	[Type= continuous] [Format=numeric] [Range= 0-] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

scskip: Self-Care - Number Skipped Items

Information	[Type= continuous] [Format=numeric] [Range= 0-] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

scguess: Self-Care - Number Guessed Items

Information	[Type= continuous] [Format=numeric] [Range= 0-] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

sdraw: Self-Direction - Raw Score

Information	[Type= continuous] [Format=numeric] [Range= 0-] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

sdskip: Self-Direction - Number Skipped Items

Information	[Type= continuous] [Format=numeric] [Range= 0-] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

sdguess: Self-Direction - Number Guessed Items

Information	[Type= continuous] [Format=numeric] [Range= 0-] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

socraw: Social - Raw Score

Information	[Type= continuous] [Format=numeric] [Range= 0-] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

socskip: Social - Number Skipped Items

Information	[Type= continuous] [Format=numeric] [Range= 0-] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

socguess: Social - Number Guessed Items

Information	[Type= continuous] [Format=numeric] [Range= 0-] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

motraw: Motor - Raw Score

Information	[Type= continuous] [Format=numeric] [Range= 0-] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

File : ABAS-3

motskip: Motor - Number Skipped Items

Information	[Type= continuous] [Format=numeric] [Range= 0-] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

motguess: Motor - Number Guessed Items

Information	[Type= continuous] [Format=numeric] [Range= 0-] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

workraw: Work - Raw Score

Information	[Type= continuous] [Format=numeric] [Range= 0-] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

workskip: Work - Number Skipped Items

Information	[Type= continuous] [Format=numeric] [Range= 0-] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

workguess: Work - Number Guessed Items

Information	[Type= continuous] [Format=numeric] [Range= 0-] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

sscommcomplete: Communication - Complete

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

Value	Label		
0	No		
1	Yes		

sscommraw: Communication - Raw Score

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

sscommgac: Communication - GAC Scaled Score

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

sscommconceptual: Communication - Conceptual Scaled Score

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

sscusecomplete: Community Use - Complete

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

Value	Label		
0	No		
1	Yes		

File : ABAS-3

sscuseraw: Community Use - Raw Score

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

sscusegac: Community Use - GAC Scaled Score

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

sscusepractical: Community Use - Practical Scaled Score

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

ssfpacomplete: Functional Pre-Academics - Complete

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

Value	Label		
0	No		
1	Yes		

ssfparaw: Functional Pre-Academics - Raw Score

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

ssfpagac: Functional Pre-Academics - GAC Scaled Score

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

ssfpaconceptual: Functional Pre-Academics - Conceptual Scaled Score

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

ssfacomplete: Functional Academics - Complete

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

Value	Label		
0	No		
1	Yes		

ssfaraw: Functional Academics - Raw Score

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

ssfagac: Functional Academics - GAC Scaled Score

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

ssfaconceptual: Functional Academics - Conceptual Scaled Score

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

sshlcomplete: Home Living - Complete

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

Value	Label		
0	No		
1	Yes		

sshlraw: Home Living - Raw Score

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

sshlgac: Home Living - GAC Scaled Score

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

sshlpractical: Home Living - Practical Scaled Score

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

sshscomplete: Health and Safety - Complete

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

sshscomplete: Health and Safety - Complete

Value	Label		
0	No		
1	Yes		

sshsraw: Health and Safety - Raw Score

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

sshsgac: Health and Safety - GAC Scaled Score

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

sshspractical: Health and Safety - Practical Scaled Score

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

ssleicomplete: Leisure - Complete

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

Value	Label		
0	No		
1	Yes		

ssleiraw: Leisure - Raw Score

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

ssleigac: Leisure - GAC Scaled Score

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

ssleisocial: Leisure - Social Scaled Score

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

sssccomplete: Self-Care - Complete

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

Value	Label		
0	No		
1	Yes		

ssscraw: Self-Care - Raw Score

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

ssscgac: Self-Care - GAC Scaled Score

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

ssscpractical: Self-Care - Practical Scaled Score

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

sssdcomplete: Self-Direction - Complete

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

Value	Label		
0	No		
1	Yes		

sssdraw: Self-Direction - Raw Score

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

sssdgac: Self-Direction - GAC Scaled Score

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

sssdconceptual: Self-Direction - Conceptual Scaled Score

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

sssoccomplete: Social - Complete

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

Value	Label		
0	No		
1	Yes		

sssocraw: Social - Raw Score

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

sssocgac: Social - GAC Scaled Score

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

sssocsocial: Social - Social Scaled Score

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

ssmotcomplete: Motor - Complete

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

ssmotcomplete: Motor - Complete

Value	Label		
0	No		
1	Yes		

ssmotraw: Motor - Raw Score

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

ssmotgac: Motor - GAC Scaled Score

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

ssmotscaled: Motor - Scaled Score

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

ssworkcomplete: Work - Complete

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

Value	Label		
0	No		
1	Yes		

ssworkraw: Work - Raw Score

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

ssworkgac: Work - GAC Scaled Score

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

ssworkpractical: Work - Practical Scaled Score

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

sumscalecomplete: Sum of Scaled Scores - Complete

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

Value	Label		
0	No		
1	Yes		

sumscalegac: Sum of Scaled Scores - GAC

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

# **sumscaleconceptual: Sum of Scaled Scores - Conceptual**	
Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

# **sumscalesocial: Sum of Scaled Scores - Social**	
Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

# **sumscalepractical: Sum of Scaled Scores - Practical**	
Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

# **gaccomplete: GAC - Complete**	
Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

Value	Label		
0	No		
1	Yes		

# **gacsumscale: GAC - Sum of Scaled Scores**	
Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

# **gacstandard: GAC - Standard Score**	
Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

# **gacperc: GAC - Percentile Rank**	
Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-]

# **gacci: GAC - Confidence Interval: 95%**	
Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-]

# **conccomplete: Conceptual - Complete**	
Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

Value	Label		
0	No		
1	Yes		

# **concsumscale: Conceptual - Sum of Scaled Scores**	
Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

concstandard: Conceptual - Standard Score

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

concperc: Conceptual - Percentile Rank

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

concci: Conceptual - Confidence Interval: 95%

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

soccomplete: Social - Complete

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

Value	Label		
0	No		
1	Yes		

socsumscale: Social - Sum of Scaled Scores

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

socstandard: Social - Standard Score

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

socperc: Social - Percentile Rank

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-]

socci: Social - Confidence Interval: 95%

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-]

praccomplete: Practical - Complete

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

Value	Label		
0	No		
1	Yes		

pracsumscale: Practical - Sum of Scaled Scores

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

pracstandard: Practical - Standard Score

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

# pracperc: Practical - Percentile Rank	
Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-]

# pracci: Practical - Confidence Interval: 95%	
Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-]

# consoccomplete: Conceptual-Social - Complete	
Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

Value	Label		
0	No		
1	Yes		

# consocss1: Conceptual-Social - Standard Score 1	
Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

# concsocss2: Conceptual-Social - Standard Score 2	
Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

# concsocdif: Conceptual-Social - Difference	
Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

# concsoccv: Conceptual-Social - Critical Value	
Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

# concsoc05lev: Conceptual-Social - .05 level	
Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

# concsocbr: Conceptual-Social - Base rate in standardisation sample	
Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-]

# concpraccomplete: Conceptual-Practical - Complete	
Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

Value	Label		
0	No		
1	Yes		

# concpracss1: Conceptual-Practical - Standard Score 1	
Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

# **concpracss2: Conceptual-Practical - Standard Score 2**	
Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

# **concpracdif: Conceptual-Practical - Difference**	
Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

# **concpraccv: Conceptual-Practical - Critical Value**	
Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

# **concprac05lev: Conceptual-Practical - .05 level**	
Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

# **concpracbr: Conceptual-Practical - Base rate in standardisation sample**	
Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-]

# **socpraccomplete: Social-Practical - Complete**	
Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

Value	**Label**		
0	No		
1	Yes		

# **socpracss1: Social-Practical - Standard Score 1**	
Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

# **socpracss2: Social-Practical - Standard Score 2**	
Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

# **socpracdif: Social-Practical - Difference**	
Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

# **socpraccv: Social-Practical - Critical Value**	
Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

# **socprac05lev: Social-Practical - .05 level**	
Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

# **socpracbr: Social-Practical - Base rate in standardisation sample**	
Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-]

gacskillcomplete: GAC All skill areas - Complete

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

Value	Label		
0	No		
1	Yes		

gachighname: GAC Highest skill area - Name

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-]

gachighscore: GAC Highest skill area - Scaled Score

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

gaclowname: GAC Lowest skill area - Name

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-]

gaclowscore: GAC Lowest skill area - Scaled Scores

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

gacskilldif: GAC Difference between scaled scores

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

gacsigcv: GAC Significance - Critical Value

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

gacsig05lev: GAC Significance - .05 level

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

gacbr: GAC Base Rate in Standardisation Sample

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-]

concskillcomplete: Conceptual Skill Areas - Complete

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

Value	Label		
0	No		
1	Yes		

conchighname: Conceptual Highest skill area - Name

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-]

# conchighscore: Conceptual Highest skill area - Scaled Score	
Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

# conclowname: Conceptual Lowest skill area - Name	
Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-]

# conclowscore: Conceptual Lowest skill area - Scaled Score	
Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

# concskilldif: Conceptual Difference between scaled scores	
Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

# concsigcv: Conceptual Significance - Critical value	
Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

# concsig05lev: Conceptual Significance - .05 level	
Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

# concbr: Conceptual Base rate in standardisation sample	
Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-]

# socskillcomplete: Social Skill Areas - Complete	
Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

Value	Label		
0	No		
1	Yes		

# sochighname: Social Highest skill area - Name	
Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-]

# sochighscore: Social Highest skill area - Scaled score	
Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

# soclowname: Social Lowest skill - Name	
Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-]

# soclowscore: Social Lowest skill - Scaled score	
Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

# socskilldif: Social Difference between scaled scores	
Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

# socsigcv: Social Significance - Critical value	
Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

# socsig05lev: Social Significance - .05 level	
Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

# socbr: Social Base rate in standardisation sample	
Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-]

# pracskillcomplete: Practical Skill Areas - Complete	
Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

pracskillcomplete: Practical Skill Areas - Complete

Value	Label		
0	No		
1	Yes		

prachighname: Practical Highest skill area - Name

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-]

prachighscore: Practical Highest skill area - Scaled score

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

praclowname: Practical Lowest skill area - Name

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-]

praclowscore: Practical Lowest skill area - Scaled score

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

pracskilldif: Practical Difference between scaled scores

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

pracsigcv: Practical Significance - Critical value

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

pracsig05lev: Practical Significance - .05 level

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

pracbr: Practical Base rate in standardisation sample

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-]

adapskillcomplete: Adaptive Skill Areas - Complete

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

Value	Label		
0	No		
1	Yes		

gacsumscalescore: GAC - Sum of scaled scores

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

gacmeanscalescore: GAC - Mean scaled scores

Information	[Type= continuous] [Format=numeric] [Missing=*]

# **gacmeanscalescore: GAC - Mean scaled scores**	
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

# **concsumscalescore: Conceptual - Sum of scaled scores**	
Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

# **concmeanscalescore: Conceptual - Mean scaled scores**	
Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

# **socsumscalescore: Social - Sum of scaled scores**	
Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

# **socmeanscalescore: Social - Mean scaled scores**	
Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

# **pracsumscalescore: Practical - Sum of scaled scores**	
Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

# **pracmeanscalescore: Practical - Mean scaled scores**	
Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

# **swconccomplete: Strengths and Weaknesses Conceptual - Complete**	
Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

Value	**Label**		
0	No		
1	Yes		

# **swcommskillss: Strengths and Weaknesses Communication - Skill area scaled score**	
Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

# **swcommmeanss: Strengths and Weaknesses Communication - Mean scaled score**	
Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

# **swcommdifmean: Strengths and Weaknesses Communication - Difference from mean**	
Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

# **swcommcv: Strengths and Weaknesses Communication - Critical value**	
Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

# swcomm05lev: Strengths and Weaknesses Communication - .05 level	
Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

# swcommbr: Strengths and Weaknesses Communication - Base rate in standardisation sample	
Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-]

# swfpaskillss: Strengths and Weaknesses Functional Pre-Academics - Skill area scaled score	
Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

# swfpameanss: Strengths and Weaknesses Functional Pre-Academics - Mean scaled score	
Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

# swfpadifmean: Strengths and Weaknesses Functional Pre-Academics - Difference from mean	
Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

# swfpacv: Strengths and Weaknesses Functional Pre-Academics - Critical value	
Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

# swfpa05lev: Strengths and Weaknesses Functional Pre-Academics - .05 level	
Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

# swfpabr: Strengths and Weaknesses Functional Pre-Academics - Base rate in standardisation sample	
Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-]

# swfaskillss: Strengths and Weaknesses Functional Academics - Skill area scaled score	
Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

# swfameanss: Strengths and Weaknesses Functional Academics - Mean scaled score	
Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

# swfadifmean: Strengths and Weaknesses Functional Academics - Difference from mean	
Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

# swfacv: Strengths and Weaknesses Functional Academics - Critical value	
Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

# swfa05lev: Strengths and Weaknesses Functional Academics - .05 level	
Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

# swfabr: Strengths and Weaknesses Functional Academics - Base rate in standardisation sample	
Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-]
# swsdskillss: Strengths and Weaknesses Self-Direction - Skill area scaled score	
Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
# swsdmeanss: Strengths and Weaknesses Self-Direction - Mean scaled score	
Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

swsddifmean: Strengths and Weaknesses Self-Direction - Difference from mean

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

swsdcv: Strengths and Weaknesses Self-Direction - Critical value

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

swsd05lev: Strengths and Weaknesses Self-Direction - .05 level

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

swsdbr: Strengths and Weaknesses Self-Direction - Base rate in standardisation sample

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-]

swsoccomplete: Strengths and Weaknesses Social - Complete

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

Value	Label		
0	No		
1	Yes		

swleiskillss: Strengths and Weaknesses Leisure - Skill area scaled score

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

swleimeanss: Strengths and Weaknesses Leisure - Mean scaled score

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

swleidifmean: Strengths and Weaknesses Leisure - Difference from mean

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

swleicv: Strengths and Weaknesses Leisure - Critical value

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

swlei05lev: Strengths and Weaknesses Leisure - .05 level

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

swleibr: Strengths and Weaknesses Leisure - Base rate in standardisation sample

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-]

swsocskillss: Strengths and Weaknesses Social - Skill area scaled score

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

swsocmeanss: Strengths and Weaknesses Social - Mean scaled score

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

swsocdifmean: Strengths and Weaknesses Social - Difference from mean

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

swsoccv: Strengths and Weaknesses Social - Critical value

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

swsoc05lev: Strengths and Weaknesses Social - .05 level

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

swsocbr: Strengths and Weaknesses Social - Base rate in standardisation sample

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-]

swpraccomplete: Strengths and Weaknesses Practical - Complete

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

Value	Label		
0	No		
1	Yes		

swcuseskillss: Strengths and Weaknesses Community Use - Skill area scaled score

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

swcusemeanss: Strengths and Weaknesses Community Use - Mean scaled score

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

swcusedifmean: Strengths and Weaknesses Community Use - Difference from mean

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

swcusecv: Strengths and Weaknesses Community Use - Critical value

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

swcuse05lev: Strengths and Weaknesses Community Use - .05 level

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

swcusebr: Strengths and Weaknesses Community Use - Base rate in standardisation sample

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-]

# swhlskillss: Strengths and Weaknesses Home Living - Skill area scaled score	
Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

# swhlmeanss: Strengths and Weaknesses Home Living - Mean scaled score	
Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

# swhldifmean: Strengths and Weaknesses Home Living - Difference from mean	
Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

# swhlcv: Strengths and Weaknesses Home Living - Critical value	
Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

# swhl05lev: Strengths and Weaknesses Home Living - .05 level	
Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

# swhlbr: Strengths and Weaknesses Home Living - Base rate in standardisation sample	
Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-]

# swhsskillss: Strengths and Weaknesses Health and Safety - Skill area scaled score	
Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

# swhsmeanss: Strengths and Weaknesses Health and Safety - Mean scaled score	
Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

# swhsdifmean: Strengths and Weaknesses Health and Safety - Difference from mean	
Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

# swhscv: Strengths and Weaknesses Health and Safety - Critical value	
Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

# swhs05lev: Strengths and Weaknesses Health and Safety - .05 level	
Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

# swhsbr: Strengths and Weaknesses Health and Safety - Base rate in standardisation sample	
Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-]

# swscskillss: Strengths and Weaknesses Self-Care - Skill area scaled score	
Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

swscmeanss: Strengths and Weaknesses Self-Care - Mean scaled score

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

swscdifmean: Strengths and Weaknesses Self-Care - Difference from mean

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

swsccv: Strengths and Weaknesses Self-Care - Critical value

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

swsc05lev: Strengths and Weaknesses Self-Care - .05 level

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

swscbr: Strengths and Weaknesses Self-Care - Base rate in standardisation sample

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-]

swmotcomplete: Strengths and Weaknesses Motor - Complete

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

Value	Label		
0	No		
1	Yes		

swmotskillss: Strengths and Weaknesses Motor - Skill area scaled score

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

swmotmeanss: Strengths and Weaknesses Motor - Mean scaled score from above

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

swmotdifmean: Strengths and Weaknesses Motor - Difference from mean

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

swmotcv: Strengths and Weaknesses Motor - Critical value

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

swmot05lev: Strengths and Weaknesses Motor - .05 level

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

swmotbr: Strengths and Weaknesses Motor - Base rate in standardization sample

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-]

# abas_complete: ABAS completed			
Information	[Type= discrete] [Format=numeric] [Missing=*]		
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]		
Value	**Label**		
0	No		
1	Partially complete		
2	Fully complete		

File : DAWBA

imagineid: Unique ID number for participant

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Definition	This ID number will be unique to each data application to ensure confidentiality and prevent unauthorised linkage.

age: Age

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Definition	Age at which DAWBA was completed
Interviewer's instructions	Age of child at completion of the DAWBA

gender: Gender

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

Value	Label		
1	Male		
2	Female		

p1startdate: Date assessment started

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-]

p1type: Respondent type

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

Value	Label		
1	Parent		
2	Mother		
3	Father		
4	Both parents		
5	Stepmother		
6	Stepfather		
7	Foster Mother		
8	Foster Father		
9	Grandparent		
10	Other relative		
11	Residential Care Worker		

p1consid: Considerate

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	How well does each statement describe how they have been over the last 6 months?
Literal question	Considerate of other people's feelings

File : DAWBA

p1consid: Considerate

Value	Label		
0	Not true		
1	Partly true		
2	Certainly true		

p1restles: Restless

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	How well does each statement describe how they have been over the last 6 months?
Literal question	Restless, overactive, cannot stay still for long

Value	Label		
0	Not true		
1	Partly true		
2	Certainly true		

p1somatic: Headache, stomach-ache

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	How well does each statement describe how they have been over the last 6 months?
Literal question	Often complains of headaches, stomach-aches or sickness

Value	Label		
0	Not true		
1	Partly true		
2	Certainly true		

p1shares: Shares

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	How well does each statement describe how they have been over the last 6 months?
Literal question	Shares readily with other young people, for example CDs, games, food

Value	Label		
0	Not true		
1	Partly true		
2	Certainly true		

p1tantrum: Irritable

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	How well does each statement describe how they have been over the last 6 months?
Literal question	Often loses their temper

File : DAWBA

p1tantrum: Irritable

Value	Label
0	Not true
1	Partly true
2	Certainly true

p1loner: Solitary

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	How well does each statement describe how they have been over the last 6 months?
Literal question	Would rather be alone than with other young people

Value	Label
0	Not true
1	Partly true
2	Certainly true

p1obeys: Obedient

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	How well does each statement describe how they have been over the last 6 months?
Literal question	Generally well behaved, usually does what adults request

Value	Label
0	Certainly true
1	Partly true
2	Not true

p1worries: Worries

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	How well does each statement describe how they have been over the last 6 months?
Literal question	Many worries or often seems worried

Value	Label
0	Not true
1	Partly true
2	Certainly true

p1caring: Helpful

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	How well does each statement describe how they have been over the last 6 months?
Literal question	Helpful if someone is hurt, upset or feeling ill

File : DAWBA

p1caring: Helpful

Value	Label		
0	Not true		
1	Partly true		
2	Certainly true		

p1fidgety: Fidgety

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	How well does each statement describe how they have been over the last 6 months?
Literal question	Constantly fidgeting or squirming

Value	Label		
0	Not true		
1	Partly true		
2	Certainly true		

p1friend: Has good friend

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	How well does each statement describe how they have been over the last 6 months?
Literal question	Has at least one good friend

Value	Label		
0	Certainly true		
1	Partly true		
2	Not true		

p1fights: Fights, bullies

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	How well does each statement describe how they have been over the last 6 months?
Literal question	Often fights with other young people or bullies them

Value	Label		
0	Not true		
1	Partly true		
2	Certainly true		

p1unhappy: Unhappy

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	How well does each statement describe how they have been over the last 6 months?
Literal question	Often unhappy, depressed or tearful

File : DAWBA

p1unhappy: Unhappy

Value	Label		
0	Not true		
1	Partly true		
2	Certainly true		

p1popular: Popular

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	How well does each statement describe how they have been over the last 6 months?
Literal question	Generally liked by other young people

Value	Label		
0	Certainly true		
1	Partly true		
2	Not true		

.

p1distrac: Poor concentration

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	How well does each statement describe how they have been over the last 6 months?
Literal question	Easily distracted, their concentration wanders

Value	Label		
0	Not true		
1	Partly true		
2	Certainly true		

p1clingy: Anxious in new situations

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	How well does each statement describe how [name of person being described] has been over the last 6 months?
Literal question	Nervous in new situations, easily loses confidence

Value	Label		
0	Not true		
1	Partly true		
2	Certainly true		

p1kind: Kind to younger children

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	How well does each statement describe how they have been over the last 6 months?
Literal question	Kind to younger children

File : DAWBA

p1kind: Kind to younger children

Value	Label		
0	Not true		
1	Partly true		
2	Certainly true		

p1lies: Lies, cheats

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	How well does each statement describe how they have been over the last 6 months?
Literal question	Often lies or cheats
Interviewer's instructions	Present for over-6 only - replaces p1argues

Value	Label		
0	Not true		
1	Partly true		
2	Certainly true		

p1argues: Argumentative with adults

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	How well does each statement describe how they have been over the last 6 months?
Literal question	Often argumentative with adults
Interviewer's instructions	Present for under-6 only - replaces p1lies

Value	Label		
0	Not true		
1	Partly true		
2	Certainly true		

p1bullied: Victimised

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	How well does each statement describe how they have been over the last 6 months?
Literal question	Picked on or bullied by other young people

Value	Label		
0	Not true		
1	Partly true		
2	Certainly true		

p1helpout: Volunteers to help

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

File : DAWBA

p1helpout: Volunteers to help

Pre-question	How well does each statement describe how they have been over the last 6 months?
Literal question	Often offers to help others (parents, teachers, children)

Value	Label	
0	Not true	
1	Partly true	
2	Certainly true	

p1reflect: Reflective

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	How well does each statement describe how they have been over the last 6 months?
Literal question	Thinks things out before acting

Value	Label	
0	Certainly true	
1	Partly true	
2	Not true	

p1steals: Steals

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	How well does each statement describe how they have been over the last 6 months?
Literal question	Steals from home, school or elsewhere
Interviewer's instructions	For over-6 only - replaces p1spite

Value	Label	
0	Not true	
1	Partly true	
2	Certainly true	

p1spite: Spiteful

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	How well does each statement describe how they have been over the last 6 months?
Literal question	Can be spiteful to others
Interviewer's instructions	Present for under-6 only - replaces p1steals

Value	Label	
0	Not true	
1	Partly true	
2	Certainly true	

File : DAWBA

p1oldbest: Relates better to adults than peers

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	How well does each statement describe how they have been over the last 6 months?
Literal question	Gets along better with adults than with other young people

Value	Label		
0	Not true		
1	Partly true		
2	Certainly true		

p1afraid: Fears

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	How well does each statement describe how they have been over the last 6 months?
Literal question	Many fears, easily scared

Value	Label		
0	Not true		
1	Partly true		
2	Certainly true		

p1attends: Good attention

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	How well does each statement describe how they have been over the last 6 months?
Literal question	Good attention span, sees chores or homework through to the end

Value	Label		
0	Certainly true		
1	Partly true		
2	Not true		

p1ebddiff: Overall do they have difficulties with emotions/concentration/behaviour/getting on with other people

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Overall, do you think that they have difficulties in any of the following areas: emotions, concentration, behaviour or being able to get along with other people?

Value	Label		
0	No		
1	Yes - minor difficulties		
2	Yes - definite difficulties		
3	Yes - major difficulties		

File : DAWBA

p1chronic: Duration

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	How long have these difficulties been present?

Value	Label		
0	Less than a month		
1	1-5 months		
2	6-12 months		
3	Over a year		

p1distres: Distress

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Do the difficulties upset or distress them?

Value	Label		
0	Not at all		
1	A little		
2	A medium amount		
3	A great deal		

p1imphome: Impact on family life

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Do the difficulties interfere with their everyday life in the following areas?
Literal question	Home life

Value	Label		
0	Not at all		
1	A little		
2	A medium amount		
3	A great deal		

p1impfriend: Impact on friendships

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Do the difficulties interfere with their everyday life in the following areas?
Literal question	Friendships

Value	Label		
0	Not at all		
1	A little		
2	A medium amount		
3	A great deal		

File : DAWBA

p1impclas: Impact on learning

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Do the difficulties interfere with their everyday life in the following areas?
Literal question	Classroom learning

Value	Label		
0	Not at all		
1	A little		
2	A medium amount		
3	A great deal		

p1impleis: Impact on leisure

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Do the difficulties interfere with their everyday life in the following areas?
Literal question	Leisure activities

Value	Label		
0	Not at all		
1	A little		
2	A medium amount		
3	A great deal		

p1burden: Burden

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Do the difficulties put a burden on you or the family as a whole?

Value	Label		
0	Not at all		
1	A little		
2	A medium amount		
3	A great deal		

p1ebdtot: Total difficulties score

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

p1emotion: Emotional symptoms score

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

p1conduct: Conduct problems score

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

File : DAWBA

p1hyper: Hyperactivity score

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

p1peer: Peer problems score

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

p1prosoc: Prosocial score

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

p1impact: Impact score

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

p1a1a: Specially attached to mother

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Are they specially attached to the following adults?
Literal question	Mother (biological or adoptive)

Value	Label		
0	No		
1	Yes		

p1a1b: Specially attached to father

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Are they specially attached to the following adults?
Literal question	Father (biological or adoptive)

Value	Label		
0	No		
1	Yes		

p1a1c: Specially attached to other mother figure

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Are they specially attached to the following adults?
Literal question	Another mother figure (stepmother, foster mother, father's partner)

Value	Label		
0	No		
1	Yes		

p1a1d: Specially attached to other father figure

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Are they specially attached to the following adults?
Literal question	Another father figure (stepfather, foster father, mother's partner)

Value	Label		
0	No		
1	Yes		

p1a1e: Specially attached to grandparents

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Are they specially attached to the following adults?
Literal question	One or more grandparents

Value	Label		
0	No		
1	Yes		

p1a1f: Specially attached to adult relatives

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Are they specially attached to the following adults?
Literal question	One or more other adult relatives (e.g., aunt, uncle, grown-up brother or sister)

Value	Label		
0	No		
1	Yes		

.

p1a1g: Specially attached to childminder, nanny, au pair

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Are they specially attached to the following adults?
Literal question	Childminder, nanny or au pair

Value	Label		
0	No		
1	Yes		

p1a1h: Specially attached to teachers

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Are they specially attached to the following adults?
Literal question	One or more teachers

p1a1h: Specially attached to teachers

Value	Label		
0	No		
1	Yes		

p1a1i: Specially attached to adult non-relatives

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Are they specially attached to the following adults?
Literal question	One or more other adult non-relatives (e.g., a family friend or neighbour)

Value	Label		
0	No		
1	Yes		

p1a1k: Specially attached to brothers, sisters or young relatives

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Are they specially attached to the following adults?
Literal question	One or more brothers, sisters or other young relatives

Value	Label		
0	No		
1	Yes		

p1a1l: Specially attached to friends

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Are they specially attached to the following adults?
Literal question	One or more friends

Value	Label		
0	No		
1	Yes		

p1a2: Particular worry about being separated from attachment figures (AFs)

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Overall, in the last 4 weeks, has [name of person being described] been particularly worried about being separated from his attachment figures?

Value	Label		
0	No		
1	Yes		

p1a3a: Worry about loss of or harm to AFs

Information	[Type= discrete] [Format=numeric] [Missing=*]

p1a3a: Worry about loss of or harm to AFs

Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Over the last 4 weeks, and compared with other children of the same age ...
Literal question	Has [name of person being described] been worried either about something unpleasant happening to his attachment figures, or about losing them?

Value	Label		
0	No or doesn't apply		
1	A little more than others		
2	A lot more than others		

p1a3b: Worry about being taken away from AFs

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Over the last 4 weeks, and compared with other children of the same age ...
Literal question	Has he worried unrealistically that he might be taken away from his attachment figures, e.g. by being kidnapped, taken to hospital or killed?

Value	Label		
0	No or doesn't apply		
1	A little more than others		
2	A lot more than others		

p1a3c: Not wanting to go to school

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Over the last 4 weeks, and compared with other children of the same age ...
Literal question	Has he not wanted to go to school in case something nasty happened to his attachment figures while he was away at school? (Do not include reluctance to go to school for other reasons e.g. fear of bullying or exams)

Value	Label		
0	No or doesn't apply		
1	A little more than others		
2	A lot more than others		

.

p1a3d: Afraid of sleeping alone

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Over the last 4 weeks, and compared with other children of the same age ...
Literal question	Has he worried about sleeping alone?

Value	Label		
0	No or doesn't apply		
1	A little more than others		
2	A lot more than others		

p1a3e: Sleeps with or checks on AFs at night

Information	[Type= discrete] [Format=numeric] [Missing=*]

p1a3e: Sleeps with or checks on AFs at night

Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Over the last 4 weeks, and compared with other children of the same age ...
Literal question	Has he come out of his bedroom at night to check on, or sleep near, his attachment figures?

Value	Label		
0	No or doesn't apply		
1	A little more than others		
2	A lot more than others		

p1a3f: Afraid of sleeping in a strange place

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Over the last 4 weeks, and compared with other children of the same age ...
Literal question	Has he worried about sleeping in a strange place?

Value	Label		
0	No or doesn't apply		
1	A little more than others		
2	A lot more than others		

p1a3g: Afraid of being in a room alone (under 11)

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Over the last 4 weeks, and compared with other children of the same age ...
Literal question	Has he been afraid of being alone in a room at home without his attachment figures even if they are close by?
Interviewer's instructions	Asked to under-11

Value	Label		
0	No or doesn't apply		
1	A little more than others		
2	A lot more than others		

p1a3h: Afraid of being in home alone (over 11)

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Over the last 4 weeks, and compared with other children of the same age ...
Literal question	Has he been afraid of being left alone at home if his attachment figures pop out for a moment?
Interviewer's instructions	Asked to over-11

Value	Label		
0	No or doesn't apply		
1	A little more than others		
2	A lot more than others		

p1a3i: Nightmares of separation

Information	[Type= discrete] [Format=numeric] [Missing=*]

p1a3i: Nightmares of separation

Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Over the last 4 weeks, and compared with other children of the same age ...
Literal question	Has he had repeated nightmares or bad dreams about being separated from his attachment figures?

Value	Label		
0	No or doesn't apply		
1	A little more than others		
2	A lot more than others		

p1a3j: Somatic symptoms linked to separations

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Over the last 4 weeks, and compared with other children of the same age ...
Literal question	Has he had headaches, stomach aches or felt sick when he had to leave his attachment figures, or when he knew this was about to happen?

Value	Label		
0	No or doesn't apply		
1	A little more than others		
2	A lot more than others		

p1a3k: Anticipatory anxiety of separations

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Over the last 4 weeks, and compared with other children of the same age ...
Literal question	Has being apart from his attachment figures, or the thought of being apart from them, led to worry, crying, tantrums, clinginess or misery?

Value	Label		
0	No or doesn't apply		
1	A little more than others		
2	A lot more than others		

p1a4: Symptoms for at least 1 month

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Have his worries about separation been there for at least 4 weeks?

Value	Label		
0	No		
1	Yes		

p1a5: Age of onset

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	How old was he when his worries about separation began?
Post-question	(Choose '0' if since birth and '?' if you're not sure and can't make a good guess)

p1a5: Age of onset

Interviewer's instructions	'?' is coded as -1

p1a6: Distress

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	How much have these worries upset or distressed him?

Value	Label		
0	Not at all		
1	A little		
2	A medium amount		
3	A great deal		

p1a7a: Impact on family life

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Have these worries interfered with...
Literal question	how well he gets along with you and the rest of the family?

Value	Label		
0	Not at all		
1	A little		
2	A medium amount		
3	A great deal		

p1a7b: Impact on friendships

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Have these worries interfered with...
Literal question	making and keeping friends?

Value	Label		
0	Not at all		
1	A little		
2	A medium amount		
3	A great deal		

p1a7c: Impact on learning

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Have these worries interfered with...
Literal question	learning or class work?

Value	Label		
0	Not at all		
1	A little		
2	A medium amount		

p1a7c: Impact on learning

Value	Label		
3	A great deal		

p1a7d: Impact on leisure

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Have these worries interfered with...
Literal question	hobbies, sports or other leisure activities?

Value	Label		
0	Not at all		
1	A little		
2	A medium amount		
3	A great deal		

p1a8: Burden

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Have these worries put a burden on you or the family as a whole?

Value	Label		
0	Not at all		
1	A little		
2	A medium amount		
3	A great deal		

p1sepabandd: Separation anxiety DAWBA likelihood of diagnosis

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

Value	Label		
0	Less than 0.1%		
1	Around 0.5%		
2	Around 3%		
3	Around 15%		
4	Around 50%		
5	70% +		

p1b1a: Specific fear of animals

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Is [name of person being described] scared of any of the things or situations on this list?
Literal question	Animals: Dogs, spiders, bees and wasps, mice and rats, snakes, or any other animal, bird or insect

Value	Label		
0	No		

p1b1a: Specific fear of animals

Value	Label		
1	A little		
2	A lot		

p1b1b: Specific fear of storms/thunder/heights

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Is [name of person being described] scared of any of the things or situations on this list?
Literal question	Some aspect of the natural environment, e.g. storms, thunder, heights, water

Value	Label		
0	No		
1	A little		
2	A lot		

p1b1c: Specific fear of the dark

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Is [name of person being described] scared of any of the things or situations on this list?
Literal question	The dark

Value	Label		
0	No		
1	A little		
2	A lot		

p1b1d: Specific fear of loud noises

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Is [name of person being described] scared of any of the things or situations on this list?
Literal question	Loud noises, e.g. fire alarms, fireworks

Value	Label		
0	No		
1	A little		
2	A lot		

p1b1e: Specific fear of blood/infection/injury

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Is [name of person being described] scared of any of the things or situations on this list?
Literal question	Blood, infection or injury: Set off by the sight of blood or injury, or by an injection, or by other medical procedures

Value	Label		
0	No		
1	A little		

p1b1e: Specific fear of blood/infection/injury

Value	Label		
2	A lot		

p1b1f: Specific fear of dentists/doctors

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Is [name of person being described] scared of any of the things or situations on this list?
Literal question	Dentists or doctors

Value	Label		
0	No		
1	A little		
2	A lot		

p1b1g: Specific fear of vomiting/choking/diseases

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Is [name of person being described] scared of any of the things or situations on this list?
Literal question	Vomiting, choking or getting particular diseases, e.g. cancer or AIDS

Value	Label		
0	No		
1	A little		
2	A lot		

p1b1h: Specific fear of types of transport

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Is [name of person being described] scared of any of the things or situations on this list?
Literal question	Using particular types of transport, e.g. cars, buses, boats, planes, ordinary trains, underground trains, bridges etc

Value	Label		
0	No		
1	A little		
2	A lot		

.

p1b1i: Specific fear of enclosed spaces

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Is [name of person being described] scared of any of the things or situations on this list?
Literal question	Small enclosed spaces, e.g. lifts, tunnels

Value	Label		
0	No		
1	A little		
2	A lot		

p1b1i: Specific fear of enclosed spaces

p1b1j: Specific fear of using toilets

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Is [name of person being described] scared of any of the things or situations on this list?
Literal question	Using the toilet, e.g. at school or in someone else's house

Value	Label		
0	No		
1	A little		
2	A lot		

p1b1k: Specific fear of people who look unusual

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Is [name of person being described] scared of any of the things or situations on this list?
Literal question	Specific types of people, e.g. clowns, people with beards, with crash helmets, in fancy dress, dressed as Santa Claus

Value	Label		
0	No		
1	A little		
2	A lot		

p1b1l: Specific fear of monsters

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Is [name of person being described] scared of any of the things or situations on this list?
Literal question	Imaginary or supernatural beings, e.g. monsters, ghosts, aliens, witches

Value	Label		
0	No		
1	A little		
2	A lot		

p1b1m: Any other specific fear

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Is [name of person being described] scared of any of the things or situations on this list?
Literal question	Any other specific fear

Value	Label		
0	No		
1	A little		
2	A lot		

.

p1b2: Are fears a nuisance to them, you or anyone else

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Are these fears a real nuisance to him, to you, or to anyone else?

Value	Label		
0	No		
1	Perhaps		
2	Definitely		

p1b3: Duration

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	How long has this fear or the most severe of these fears been present?

Value	Label		
0	Less than 1 month		
1	1-5 months		
2	6 months or more		

p1b4: Very upset when fear is triggered

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	When [name of person being described] comes up against the things he is afraid of, or when he thinks he is about to come up against them, does he become anxious or upset?

Value	Label		
0	No		
1	A little		
2	A lot		

p1b5: Upset every time they are afraid

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Does he become anxious or upset every time, or almost every time, he comes up against the things he is afraid of?

Value	Label		
0	No		
1	Yes		

p1b6: How often is fear triggered

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	How often do his fears result in him becoming upset like this? N.B. if [name of person being described] is afraid of something that is only there for part of the year (e.g. wasps), this question is about that particular season.

Value	Label		
0	Every now and then		
1	Most weeks		

p1b6: How often is fear triggered

Value	Label		
2	Most days		
3	Many times a day		

p1b7: Avoids the phobic stimulus

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Do his fears lead to him avoiding the things he is afraid of?

Value	Label		
0	No		
1	A little		
2	A lot		

p1b8: Avoidance interferes with daily life

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Does this avoidance interfere with his daily life?

Value	Label		
0	No		
1	A little		
2	A lot		

p1b9: Others think fear is excessive

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Do you think that his fears are over the top or unreasonable?

Value	Label		
0	No		
1	Perhaps		
2	Definitely		

p1b10: They think fear is excessive

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	And what about him? Does he think that his fears are over the top or unreasonable?

Value	Label		
0	No		
1	Perhaps		
2	Definitely		

p1b11: Burden

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Have his fears put a burden on you or the family as a whole?

Value	Label		
0	Not at all		
1	A little		
2	A medium amount		
3	A great deal		

p1spphband: Specific phobia DAWBA likelihood of diagnosis

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

Value	Label		
0	Less than 0.1%		
1	Around 0.5%		
2	Around 3%		
3	Around 15%		
4	Around 50%		
5	70% +		

p1c1: Overall do they particularly fear or avoid social situations

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Overall, does [name of person being described] particularly fear or avoid social situations that involve a lot of people, meeting new people or doing things in front of other people?

Value	Label		
0	No		
1	A little		
2	A lot		

p1c2a: Fear of meeting new people

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Has [name of person being described] been particularly afraid of any of the following social situations over the last 4 weeks?

p1c2a: Fear of meeting new people

Literal question	Meeting new people?

Value	Label		
0	No		
1	A little		
2	A lot		

p1c2b: Fear of meeting a lot of people

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Has [name of person being described] been particularly afraid of any of the following social situations over the last 4 weeks?
Literal question	Meeting a lot of people, such as at a party?

Value	Label		
0	No		
1	A little		
2	A lot		

p1c2c: Fear of eating in front of others

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Has [name of person being described] been particularly afraid of any of the following social situations over the last 4 weeks?
Literal question	Eating in front of others?

Value	Label		
0	No		
1	A little		
2	A lot		

p1c2d: Fear of speaking in class

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Has [name of person being described] been particularly afraid of any of the following social situations over the last 4 weeks?
Literal question	Speaking in class?

Value	Label		
0	No		
1	A little		
2	A lot		

p1c2e: Fear of reading aloud in front of others

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Has [name of person being described] been particularly afraid of any of the following social situations over the last 4 weeks?
Literal question	Reading out loud in front of others?

p1c2e: Fear of reading aloud in front of others

Value	Label		
0	No		
1	A little		
2	A lot		

p1c2f: Fear of writing in front of others

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Has [name of person being described] been particularly afraid of any of the following social situations over the last 4 weeks?
Literal question	Writing in front of others?

Value	Label		
0	No		
1	A little		
2	A lot		

p1c3: Separation anxiety or social anxiety

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Most children are attached to a few key adults, feeling more secure when they are around. Some children are only afraid of social situations if they don't have one of these key adults around. Other children are afraid of social situations even when they are with one of these key adults. Which is true for him?

Value	Label		
0	Mostly fine in social situations		
1	Social fears marked		

p1c4: Frightened with adults or young people

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Is [name of person being described] just afraid with adults, or is he also afraid in situations that involve a lot of children, or meeting new children?

Value	Label		
0	Just with adults		
1	Just with children		
2	With both adults and children		

p1c5: Can socialise with familiar people

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Outside of these social situations, is [name of person being described] able to get on well enough with the adults and children he knows best?

Value	Label		
0	No		
1	Yes		

p1c6: Due to fear of embarrassment

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Do you think his dislike of social situations is because he is afraid he will act in a way that will be embarrassing or show him up?

Value	Label		
0	No		
1	Perhaps		
2	Definitely		

p1c7: Due to delay in speech, reading, writing

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Is his dislike of social situations related to specific problems with speech, reading or writing?

Value	Label		
0	No		
1	Perhaps		
2	Definitely		

p1c8: Duration

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	How long has his fear of social situations been present?

Value	Label		
0	Less than 1 month		
1	1-5 months		
2	6 months or more		

p1c9: Age of onset

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	How old was he when this fear of social situations began?
Post-question	(Choose '0' if since birth and '?' if you're not sure and can't make a good guess)
Interviewer's instructions	'?' is coded as -1

p1c10: Upset when social fear is triggered

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	When [name of person being described] is in one of the social situations he fears, or when he thinks he is about to come up against one of these situations, does he become anxious or upset?

Value	Label		
0	No		
1	A little		
2	A lot		

p1c11: How often is social fear triggered

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	How often does his fear of social situations result in him becoming upset like this?

Value	Label		
0	Every now and then		
1	Most weeks		
2	Most days		
3	Many times a day		

p1c12: Avoids relevant social situations

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Does his fear lead to him avoiding social situations?

Value	Label		
0	No		
1	A little		
2	A lot		

p1c13: Avoidance interferes with daily life

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Does this avoidance interfere with his daily life?

Value	Label		
0	No		
1	A little		
2	A lot		

p1c14: They think fear is excessive

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Does he think that this fear of social situations is over the top or unreasonable?

Value	Label		
0	No		
1	Perhaps		
2	Definitely		

p1c15: They are upset to have social fears

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Is he upset about having this fear?

Value	Label		
0	No		

p1c15: They are upset to have social fears

Value	Label	
1	Perhaps	
2	Definitely	

p1c16: Burden

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Has his fear of social situations put a burden on you or the family as a whole?

Value	Label	
0	Not at all	
1	A little	
2	A medium amount	
3	A great deal	

p1sophband: Social phobia DAWBA likelihood of diagnosis

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

Value	Label	
0	Less than 0.1%	
1	Around 0.5%	
2	Around 3%	
3	Around 15%	
4	Around 50%	
5	70% +	

p1f1: Overall do they have rituals or obsessions that upset, waste time or interfere with ability to get on with everyday life

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Does [name of person being described] have rituals or obsessions that upset him, waste a lot of his time, or interfere with his ability to get on with everyday life?

Value	Label	
0	No	
1	Yes	

p1f2a: Excessive cleaning

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Over the last 4 weeks has he had any of the following rituals (doing any of the following things over and over again, even though he has already done them or doesn't need to do them at all)?
Literal question	Excessive cleaning: hand washing, baths, showers, toothbrushing etc.

Value	Label	
0	No	

p1f2a: Excessive cleaning

Value	Label		
1	A little		
2	A lot		

p1f2b: Avoidance of contamination

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Over the last 4 weeks has he had any of the following rituals (doing any of the following things over and over again, even though he has already done them or doesn't need to do them at all)?
Literal question	Other special measures to avoid dirt, germs or poisons

Value	Label		
0	No		
1	A little		
2	A lot		

p1f2c: Excessive checking

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Over the last 4 weeks has he had any of the following rituals (doing any of the following things over and over again, even though he has already done them or doesn't need to do them at all)?
Literal question	Excessive checking: electric switches, gas taps, locks, doors, the oven

Value	Label		
0	No		
1	A little		
2	A lot		

p1f2d: Repetitive actions

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Over the last 4 weeks has he had any of the following rituals (doing any of the following things over and over again, even though he has already done them or doesn't need to do them at all)?
Literal question	Repeating the same simple activity many times in a row for no reason, e.g. repeatedly standing up and sitting down, or going backwards and forwards through a doorway

Value	Label		
0	No		
1	A little		
2	A lot		

p1f2e: Touching things or people

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Over the last 4 weeks has he had any of the following rituals (doing any of the following things over and over again, even though he has already done them or doesn't need to do them at all)?
Literal question	Touching things or people in particular ways

p1f2e: Touching things or people

Value	Label		
0	No		
1	A little		
2	A lot		

p1f2f: Ordering/symmetry

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Over the last 4 weeks has he had any of the following rituals (doing any of the following things over and over again, even though he has already done them or doesn't need to do them at all)?
Literal question	Arranging things so they are just so, or exactly symmetrical

Value	Label		
0	No		
1	A little		
2	A lot		

p1f2g: Counting/avoiding unlucky numbers

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Over the last 4 weeks has he had any of the following rituals (doing any of the following things over and over again, even though he has already done them or doesn't need to do them at all)?
Literal question	Counting to particular lucky numbers or avoiding unlucky numbers

Value	Label		
0	No		
1	A little		
2	A lot		

p1f3: Concern about contamination last 4 weeks

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Over the last 4 weeks, has [name of person being described] been obsessed by concerns about dirt, germs or poisons?

Value	Label		
0	No		
1	A little		
2	A lot		

p1f4: Concern about bad things happening last 4 weeks

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Over the last 4 weeks, has [name of person being described] been obsessed by the worry that something terrible will happen to him or to others, e.g. illnesses, accidents, fires?

Value	Label		
0	No		

p1f4: Concern about bad things happening last 4 weeks

Value	Label	
1	A little	
2	A lot	

p1f6: Concern about bad things part of separation anxiety or problem in its own right

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Is this obsession about something terrible happening to him or to others just one part of a general concern about being separated from the adults he is most attached to, or is it a problem in its own right?

Value	Label	
0	Part of separation anxiety	
1	A problem in its own right	

p1f7: Rituals or obsessions present most days for 2 weeks

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Have his rituals or obsessions been present on most days for a period of at least 2 weeks?

Value	Label	
0	No	
1	Yes	

p1f8: They think rituals or obsessions are excessive

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Does he think that his rituals or obsessions are over the top or unreasonable?

Value	Label	
0	No	
1	Perhaps	
2	Definitely	

p1f9: Do they resist the rituals or obsessions

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Does he resist the rituals or obsessions?

Value	Label	
0	No	
1	Perhaps	
2	Definitely	

p1f10: Reaction to rituals or obsessions

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

p1f10: Reaction to rituals or obsessions

Literal question	Do the rituals or obsessions upset him?

Value	Label		
0	No they enjoy them		
1	Neutral		
2	Upset a little		
3	Upset a lot		

p1f11: Rituals or obsessions present >1 hour per day

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Do the rituals or obsessions use up at least an hour a day on average?

Value	Label		
0	No		
1	Yes		

p1f12a: Impact on family life

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Have the rituals or obsessions interfered with...
Literal question	how well he gets along with you and the rest of the family?

Value	Label		
0	Not at all		
1	A little		
2	A medium amount		
3	A great deal		

p1f12b: Impact on friendships

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Have the rituals or obsessions interfered with...
Literal question	making and keeping friends?

Value	Label		
0	Not at all		
1	A little		
2	A medium amount		
3	A great deal		

p1f12c: Impact on learning

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Have the rituals or obsessions interfered with...
Literal question	learning or class work?

p1f12c: Impact on learning

Value	Label
0	Not at all
1	A little
2	A medium amount
3	A great deal

p1f12d: Impact on leisure

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Have the rituals or obsessions interfered with...
Literal question	playing, hobbies, sports or other leisure activities?

Value	Label
0	Not at all
1	A little
2	A medium amount
3	A great deal

p1f13: Burden

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Have his rituals or obsessions put a burden on you or the family as a whole?

Value	Label
0	Not at all
1	A little
2	A medium amount
3	A great deal

p1ocdband: OCD DAWBA likelihood diagnosis

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

Value	Label
0	Less than 0.1%
1	Around 0.5%
2	Around 3%
3	Around 15%
4	Around 50%
5	70% +

p1g2: Ever worries?

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Does [name of person being described] ever worry?

p1g2: Ever worries?

Value	Label		
0	No		
1	Yes		

p1g2a: Specific or generalised?

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Is [name of person being described] a worrier in general?

Value	Label		
0	No just a few specific worries		
1	Yes they worry in general		

p1g3: Excessive worry

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Over the last 6 months, has [name of person being described] worried so much about so many things that it has really upset him or interfered with his life?

Value	Label		
0	No more than others		
1	A little more than others		
2	A lot more than others		

p1g4a: Worried about past behaviour

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Over the last 6 months, and by comparison with other children of the same age, has [name of person being described] worried about...
Literal question	Past behaviour: Did I do that wrong? Have I upset someone? Have they forgiven me?

Value	Label		
0	No more than others		
1	A little more than others		
2	A lot more than others		

p1g4b: Worried about school work, homework or examinations

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Over the last 6 months, and by comparison with other children of the same age, has [name of person being described] worried about...
Literal question	School work, homework or examinations

Value	Label		
0	No more than others		
1	A little more than others		
2	A lot more than others		

p1g4c: Worried about disasters/accidents

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Over the last 6 months, and by comparison with other children of the same age, has [name of person being described] worried about...
Literal question	Disasters: Burglaries, muggings, fires, bombs etc.

Value	Label		
0	No more than others		
1	A little more than others		
2	A lot more than others		

p1g4d: Worried about their own health

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Over the last 6 months, and by comparison with other children of the same age, has [name of person being described] worried about...
Literal question	His own health

Value	Label		
0	No more than others		
1	A little more than others		
2	A lot more than others		

p1g4e: Worried about bad things happening to others

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Over the last 6 months, and by comparison with other children of the same age, has [name of person being described] worried about...
Literal question	Bad things happening to others: family, friends, pets, the world (e.g. wars)

Value	Label		
0	No more than others		
1	A little more than others		
2	A lot more than others		

p1g4f: Worried about the future

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Over the last 6 months, and by comparison with other children of the same age, has [name of person being described] worried about...
Literal question	The future: e.g. changing school, moving house, getting a job, getting a boy/girlfriend

Value	Label		
0	No more than others		
1	A little more than others		
2	A lot more than others		

p1g4g: Worried about making/keeping friends

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Over the last 6 months, and by comparison with other children of the same age, has [name of person being described] worried about...
Literal question	Making and keeping friends

Value	Label		
0	No more than others		
1	A little more than others		
2	A lot more than others		

p1g4h: Worried about death and dying

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Over the last 6 months, and by comparison with other children of the same age, has [name of person being described] worried about...
Literal question	Death and dying

Value	Label		
0	No more than others		
1	A little more than others		
2	A lot more than others		

p1g4i: Worried about being bullied or teased

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Over the last 6 months, and by comparison with other children of the same age, has [name of person being described] worried about...
Literal question	Being bullied or teased

Value	Label		
0	No more than others		
1	A little more than others		
2	A lot more than others		

p1g4j: Worried about own appearance or weight

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Over the last 6 months, and by comparison with other children of the same age, has [name of person being described] worried about...
Literal question	His appearance or weight

Value	Label		
0	No more than others		
1	A little more than others		
2	A lot more than others		

p1g4k: Other worries

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Over the last 6 months, and by comparison with other children of the same age, has [name of person being described] worried about...
Literal question	Other specific worry

Value	Label		
0	No more than others		
1	A little more than others		
2	A lot more than others		

p1g6: Have they worried excessively on more days than not

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Over the last 6 months has he worried excessively on more days than not?

Value	Label		
0	No		
1	Yes		

p1g7: Do they find it difficult to control the worry

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

p1g7: Do they find it difficult to control the worry

Literal question	Does he find it difficult to control the worry?

Value	Label		
0	No		
1	Yes		

p1g8a: Has worrying led to restlessness

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Over the last 6 months, has his worrying led to ...
Literal question	him feeling restless, keyed up, on edge, or unable to relax?

Value	Label		
0	No		
1	Yes but not most days		
2	Yes on more days than not		

p1g8b: Has worrying led to fatigue

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Over the last 6 months, has his worrying led to ...
Literal question	him feeling tired or worn out more easily?

Value	Label		
0	No		
1	Yes but not most days		
2	Yes on more days than not		

p1g8c: Has worrying led to poor concentration

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Over the last 6 months, has his worrying led to ...
Literal question	difficulties in concentrating or his mind going blank?

Value	Label		
0	No		
1	Yes but not most days		
2	Yes on more days than not		

p1g8d: Has worrying led to irritability

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Over the last 6 months, has his worrying led to ...
Literal question	irritability?

Value	Label		
0	No		

p1g8d: Has worrying led to irritability

Value	Label		
1	Yes but not most days		
2	Yes on more days than not		

p1g8e: Has worrying led to muscle tension

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Over the last 6 months, has his worrying led to ...
Literal question	muscle tension?

Value	Label		
0	No		
1	Yes but not most days		
2	Yes on more days than not		

p1g8f: Has worrying led to interference with sleep

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Over the last 6 months, has his worrying led to ...
Literal question	interference with his sleep, e.g. difficulty in falling or staying asleep, or restless, unsatisfying sleep?

Value	Label		
0	No		
1	Yes but not most days		
2	Yes on more days than not		

p1g9: Distress

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Post-question	How upset or distressed is [name of person being described] as a result of all his various worries?

Value	Label		
0	Not at all		
1	A little		
2	A medium amount		
3	A great deal		

p1g10a: Impact on family life

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Have his worries interfered with ...
Literal question	how well he gets along with you and the rest of the family?

Value	Label		
0	Not at all		
1	A little		

p1g10a: Impact on family life

Value	Label		
2	A medium amount		
3	A great deal		

p1g10b: Impact on friendships

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Have his worries interfered with ...
Literal question	making and keeping friends?

Value	Label		
0	Not at all		
1	A little		
2	A medium amount		
3	A great deal		

p1g10c: Impact on learning

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Have his worries interfered with ...
Literal question	learning or class work?

Value	Label		
0	Not at all		
1	A little		
2	A medium amount		
3	A great deal		

p1g10d: Impact on leisure

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Have his worries interfered with ...
Literal question	playing, hobbies, sports or other leisure activities?

Value	Label		
0	Not at all		
1	A little		
2	A medium amount		
3	A great deal		

p1g11: Burden

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Have his worries put a burden on you or the family as a whole?

p1g11: Burden

Value	Label		
0	Not at all		
1	A little		
2	A medium amount		
3	A great deal		

p1genaband: Generalised anxiety DAWBA likelihood diagnosis

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

Value	Label		
0	Less than 0.1%		
1	Around 0.5%		
2	Around 3%		
3	Around 15%		
4	Around 50%		
5	70% +		

p1y1: Frequency of irritable/angry mood

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Most children are sometimes in a really irritable or angry mood.
Literal question	On average over the last 6 months, how often has [name of person being described] been in an angry or irritable mood?

Value	Label		
0	Never		
1	Occasionally		
2	Once or twice a week		
3	Three or more times a week		
4	Every day		

p1y2: Frequency of outbursts

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Many children sometimes have temper outbursts when they are angry - for example, shouting or slamming doors.
Literal question	On average over the last 12 months, how often has [name of person being described] had a temper outburst?

Value	Label		
0	Never		
1	Occasionally		
2	Once or twice a week		
3	Three or more times a week		
4	Every day		

p1y3a: Temper outbursts involve slamming doors

Information	[Type= discrete] [Format=numeric] [Missing=*]

p1y3a: Temper outbursts involve slamming doors

Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	When [name of person being described] has a temper outburst, do these involve the following:
Literal question	Slamming doors

Value	Label		
0	No		
1	A little		
2	A lot		

p1y3b: Temper outbursts involve shouting

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	When [name of person being described] has a temper outburst, do these involve the following:
Literal question	Shouting

Value	Label		
0	No		
1	A little		
2	A lot		

p1y3c: Temper outbursts involve swearing

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	When [name of person being described] has a temper outburst, do these involve the following:
Literal question	Swearing

Value	Label		
0	No		
1	A little		
2	A lot		

p1y3d: Temper outbursts involve saying mean things to others

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	When [name of person being described] has a temper outburst, do these involve the following:
Literal question	Saying mean things to other people, e.g. "I hate you"

Value	Label		
0	No		
1	A little		
2	A lot		

p1y3e: Temper outbursts involve saying negative things about themselves

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	When [name of person being described] has a temper outburst, do these involve the following:

p1y3e: Temper outbursts involve saying negative things about themselves

| Literal question | Saying negative things about himself, e.g. "I hate myself, I'm stupid" |

Value	Label		
0	No		
1	A little		
2	A lot		

p1y3f: Temper outbursts involve physical aggression to others

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	When [name of person being described] has a temper outburst, do these involve the following:
Literal question	Physical aggression directed to other people, e.g. hitting, biting

Value	Label		
0	No		
1	A little		
2	A lot		

p1y3g: Temper outbursts involve deliberate self-harm

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	When [name of person being described] has a temper outburst, do these involve the following:
Literal question	Physical aggression directed to other people, e.g. hitting, biting

Value	Label		
0	No		
1	A little		
2	A lot		

p1y3h: Temper outbursts involve breaking things

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	When [name of person being described] has a temper outburst, do these involve the following:
Literal question	Breaking things (his own or other people's)

Value	Label		
0	No		
1	A little		
2	A lot		

p1y4a: Temper outbursts occur at home

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Where do [name of person being described]'s temper outbursts occur:
Literal question	At home?

p1y4a: Temper outbursts occur at home

Value	Label		
0	No		
1	A little		
2	A lot		

p1y4b: Temper outbursts occur in the classroom

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Where do [name of person being described]'s temper outbursts occur:
Literal question	When he is meant to be learning, e.g. in school, swimming lessons?

Value	Label		
0	No		
1	A little		
2	A lot		

p1y4c: Temper outbursts occur with peers

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Where do [name of person being described]'s temper outbursts occur:
Literal question	When he is with other people of about the same age, e.g. in the playground?

Value	Label		
0	No		
1	A little		
2	A lot		

p1y5: Do temper outbursts have recognizable triggers

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Some children's temper outbursts are triggered by specific events or circumstances, e.g. because they are hungry or because they have lost a game. For some children it is always the same trigger, for other children there are many possible triggers.
Literal question	Do [name of person being described]'s temper outbursts have recognizable triggers?

Value	Label		
0	No		
1	Perhaps		
2	Definitely		

p1y6: Are temper outbursts triggered very easily

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Some children have temper outbursts that are triggered very easily, even by very minor problems. To other people, it seems like they are really overreacting.
Literal question	Compared with other children of his age, is this true of [name of person being described]?

p1y6: Are temper outbursts triggered very easily

Value	Label		
0	No		
1	A little		
2	A lot		

p1y7: Longest outburst-free gap in the last year

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	In the last 12 months, what has been the longest period [name of person being described] has gone without having a temper outburst?

Value	Label		
0	Less than a day		
1	Less than a week		
2	Less than a month		
3	Less than 3 months		
4	More than 3 months		

p1y8: Easily irritated

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Compared with other children of his age, does [name of person being described] easily get annoyed, or become irritable or angry?

Value	Label		
0	No		
1	A little		
2	A lot		

p1y9: Intense irritability

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Does he get into seriously irritable or angry moods that are stronger and more intense than is usual for other children of his age?

Value	Label		
0	No		
1	A little		
2	A lot		

p1y10: Long duration of irritability

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	When [name of person being described] becomes irritable or angry, how long does he typically stay that way?

Value	Label		
0	No more than a few minutes		

p1y10: Long duration of irritability

Value	Label
1	Less than an hour
2	A few hours
3	Most or all of the day

p1y11: Irritability evident to others

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	When he is in an angry or irritable mood, is this obvious to most other people?

Value	Label
0	Not at all
1	A little
2	A medium amount
3	A great deal

p1y12a: Irritability occurs at home

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Where does [name of person being described] become irritable or angry:
Literal question	At home?

Value	Label
0	No
1	A little
2	A lot

p1y12b: Irritability occurs in the classroom

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Where does [name of person being described] become irritable or angry:
Literal question	When he is meant to be learning, e.g. in school, swimming lessons?

Value	Label
0	No
1	A little
2	A lot

p1y12c: Irritability occurs with peers

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Where does [name of person being described] become irritable or angry:
Literal question	When he is with other people of about the same age, e.g. in the playground?

Value	Label
0	No

p1y12c: Irritability occurs with peers

Value	Label		
1	A little		
2	A lot		

p1y13: Angry weeks

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	The next set of questions are about angry weeks. What we mean by an angry week is one when [name of person being described] is irritable or angry for most of the day, nearly every day.
Literal question	Over the last 12 months, has [name of person being described] had any angry weeks?

Value	Label		
0	No		
1	Yes		

p1y14: Proportion of angry weeks (past year)

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	The next set of questions are about angry weeks. What we mean by an angry week is one when [name of person being described] is irritable or angry for most of the day, nearly every day.
Literal question	Over the last 12 months, roughly how many weeks have been angry weeks?
Post-question	(i.e. weeks when he is irritable or angry for most of the day, nearly every day)

Value	Label		
0	Under half		
1	Half		
2	Over half		
3	All		

p1y15: Longest gap between angry weeks (past year)

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	The next set of questions are about angry weeks. What we mean by an angry week is one when [name of person being described] is irritable or angry for most of the day, nearly every day.
Literal question	Over the last 12 months, what has been the longest period he has gone without having an angry week?

Value	Label		
0	Less than a month		
1	Less than 3 months		
2	More than 3 months		

p1y16: Are you concerned about their irritability or temper outbursts

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Are you concerned about [name of person being described]'s irritability or temper outbursts?

Value	Label		
0	Not at all		
1	A little		
2	A lot		

p1y17: Age of onset

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	How old was he when his irritability or temper outbursts began?
Post-question	(Choose '0' if since birth and '?' if you're not sure and can't make a good guess)
Interviewer's instructions	'?' is coded as -1

p1y18: Distress

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	How upset or distressed is [name of person being described] as a result of his irritability or temper outbursts?

p1y18: Distress

Value	Label
0	Not at all
1	A little
2	A medium amount
3	A great deal

p1y19a: Imapct on family life

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Have his irritability or temper outbursts interfered with . . .
Literal question	how well he gets along with you and the rest of the family?

Value	Label
0	Not at all
1	A little
2	A medium amount
3	A great deal

p1y19b: Impact on friendships

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Have his irritability or temper outbursts interfered with . . .
Literal question	making and keeping friends?

Value	Label
0	Not at all
1	A little
2	A medium amount
3	A great deal

p1y19c: Impact on learning

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Have his irritability or temper outbursts interfered with . . .
Literal question	learning or class work?

Value	Label
0	Not at all
1	A little
2	A medium amount
3	A great deal

p1y19d: Impact on leisure

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

p1y19d: Impact on leisure

Pre-question	Have his irritability or temper outbursts interfered with . . .
Literal question	playing, hobbies, sports or other leisure activities?

Value	Label		
0	Not at all		
1	A little		
2	A medium amount		
3	A great deal		

p1y20: Burden

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Have his irritability or temper outbursts put a burden on you or the family as a whole?

Value	Label		
0	Not at all		
1	A little		
2	A medium amount		
3	A great deal		

p1h1: Very sad, miserable, unhappy, tearful

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	In the last 4 weeks, have there been times when [name of person being described] has been very sad, miserable, unhappy or tearful?

Value	Label		
0	No		
1	Yes		

p1h2: Really miserable nearly every day

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Over the last 4 weeks, has there been a period when he has been really miserable nearly every day?

Value	Label		
0	No		
1	Yes		

p1h3: Really miserable most of the day

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	During the time when he has been miserable, has he been really miserable for most of the day? (i.e. for more hours than not)

Value	Label		
0	No		
1	Yes		

p1h4: When miserable, can they be cheered up

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	When he has been miserable, could he be cheered up?

Value	Label		
0	Easily		
1	With difficulty		
2	Not at all		

p1h5: Duration

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Over the last 4 weeks, the period of being really miserable has lasted:

0	Less than 2 weeks		
1	2 weeks or more		

p1h7: Grumpy or irritable in a way that is out of character

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	In the last 4 weeks, have there been times when [name of person being described] has been grumpy or irritable in a way that has been out of character for him?

Value	Label		
0	No		
1	Yes		

p1h8: Grumpy or irritable nearly every day

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Over the last 4 weeks, has there been a period when he has been really grumpy or irritable nearly every day?

Value	Label		
0	No		
1	Yes		

p1h9: Grumpy or irritable most of the day

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	During the period when he has been grumpy or irritable, has he been like that for most of the day? (i.e. for more hours than not)

Value	Label		
0	No		
1	Yes		

p1h10: Has irritability been improved by particular activities/friends

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Has the irritability been improved by particular activities, by friends coming round, or by anything else?

Value	Label		
0	Easily		
1	With difficulty		
2	Not at all		

p1h11: Duration

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Over the last 4 weeks, the period of being really irritable has lasted:

Value	Label		
0	Less than 2 weeks		
1	2 weeks or more		

p1h13: Lost interest in everything they normally enjoy

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	In the last 4 weeks, have there been times when [name of person being described] has lost interest in everything, or nearly everything, that he normally enjoys doing?

Value	Label		
0	No		
1	Yes		

p1h14: Lack of interest nearly every day

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Over the last 4 weeks, has there been a period when this lack of interest has been present nearly every day?

Value	Label		
0	No		
1	Yes		

p1h15: Lack of interest most of the day

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	During these days when he has lost interest in things, has he been like this for most of each day? (i.e. for more hours than not)

Value	Label		
0	No		
1	Yes		

p1h16: Duration

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Over the last 4 weeks, this loss of interest has lasted:

0	Less than 2 weeks	
1	2 weeks or more	

p1h17: Coincided with irritability/misery

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Has this loss of interest been present during the same period when he has been really miserable or irritable for most of the time?

Value	**Label**	
0	No	
1	Yes	

p1h18a: Lacking energy/tired

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	During the period when [name of person being described] was sad, irritable or lacking in interest ...
Literal question	Did he lack energy or seem tired all the time?

Value	**Label**	
0	No	
1	Yes	

p1h18b: Eating much more or much less than normal

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	During the period when [name of person being described] was sad, irritable or lacking in interest ...
Literal question	Was he eating much more or much less than normal?

Value	**Label**	
0	No	
1	Yes	

p1h18c: Weight loss/gain

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	During the period when [name of person being described] was sad, irritable or lacking in interest ...
Literal question	Did he either lose or gain a lot of weight?

Value	**Label**	
0	No	
1	Yes	

p1h18c: Weight loss/gain

p1h18d: Insomnia

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	During the period when [name of person being described] was sad, irritable or lacking in interest ...
Literal question	Did he find it hard to get to sleep or to stay asleep?

Value	Label		
0	No		
1	Yes		

p1h18e: Hypersomnia

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	During the period when [name of person being described] was sad, irritable or lacking in interest ...
Literal question	Did he sleep too much?

Value	Label		
0	No		
1	Yes		

p1h18f: Agitated or restless

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	During the period when [name of person being described] was sad, irritable or lacking in interest ...
Literal question	Was he agitated or restless for much of the time?

Value	Label		
0	No		
1	Yes		

p1h18g: Felt worthless or unnecessarily guilty

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	During the period when [name of person being described] was sad, irritable or lacking in interest ...
Literal question	Did he feel worthless or unnecessarily guilty for much of the time?

Value	Label		
0	No		
1	Yes		

p1h18h: Poor concentration

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	During the period when [name of person being described] was sad, irritable or lacking in interest ...
Literal question	Did he find it unusually hard to concentrate or to think things out?

p1h18h: Poor concentration

Value	Label		
0	No		
1	Yes		

p1h18i: Thoughts of death

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	During the period when [name of person being described] was sad, irritable or lacking in interest ...
Literal question	Did he think about death a lot?

Value	Label		
0	No		
1	Yes		

p1h18j: Talk of deliberate self harm or killing themselves

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	During the period when [name of person being described] was sad, irritable or lacking in interest ...
Literal question	Did he talk about harming himself or killing himself?

Value	Label		
0	No		
1	Yes		

p1h18k: Self harm or suicide attempt

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	During the period when [name of person being described] was sad, irritable or lacking in interest ...
Literal question	Did he try to harm himself or kill himself?

Value	Label		
0	No		
1	Yes		

p1h18l: Self harm or suicide attempt over whole of lifetime

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Over the whole of his lifetime, has he ever tried to harm himself or kill himself?

Value	Label		
0	No		
1	Yes		

p1h19: Distress

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

p1h19: Distress

Literal question	How much has his sadness, irritability or loss of interest upset or distressed him?

Value	Label		
0	Not at all		
1	A little		
2	A medium amount		
3	A great deal		

p1h20a: Impact on family life

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Has his sadness, irritability or loss of interest interfered with ...
Literal question	how well he gets along with you and the rest of the family?

Value	Label		
0	Not at all		
1	A little		
2	A medium amount		
3	A great deal		

p1h20b: Impact on friendships

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Has his sadness, irritability or loss of interest interfered with ...
Literal question	making and keeping friends?

Value	Label		
0	Not at all		
1	A little		
2	A medium amount		
3	A great deal		

p1h20c: Impact on learning

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Has his sadness, irritability or loss of interest interfered with ...
Literal question	learning or class work?

Value	Label		
0	Not at all		
1	A little		
2	A medium amount		
3	A great deal		

p1h20d: Impact on leisure

Information	[Type= discrete] [Format=numeric] [Missing=*]

p1h20d: Impact on leisure

Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Has his sadness, irritability or loss of interest interfered with ...
Literal question	hobbies, sports or other leisure activities?

Value	Label		
0	Not at all		
1	A little		
2	A medium amount		
3	A great deal		

p1h21: Burden

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Has his sadness, irritability or loss of interest put a burden on you or the family as a whole?

Value	Label		
0	Not at all		
1	A little		
2	A medium amount		
3	A great deal		

p1depband: Depression DAWBA likelihood diagnosis

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

Value	Label		
0	Less than 0.1%		
1	Around 0.5%		
2	Around 3%		
3	Around 15%		
4	Around 50%		
5	70% +		

p1s1: Unstable mood

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Does he have marked or rapid mood changes?

Value	Label		
0	No		
1	A little		
2	A lot		

p1s2a: Are mood changes generally rapid

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Are his mood changes generally:

p1s2a: Are mood changes generally rapid

Literal question	rapid? (switching mood within a few minutes)

Value	Label		
0	No		
1	Yes		

p1s2b: Are mood changes generally marked

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Are his mood changes generally:
Literal question	marked? (e.g. going from very sad to very cheerful)

Value	Label		
0	No		
1	Yes		

p1s2c: Are mood changes generally unpredictable

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Are his mood changes generally:
Literal question	unpredictable? (happening with little or nothing to trigger the changes off)

Value	Label		
0	No		
1	Yes		

p1s2d: Are mood changes generally frequent

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Are his mood changes generally:
Literal question	frequent? (many times a day)

Value	Label		
0	No		
1	Yes		

p1s3: Duration

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	When he is in a strong mood (e.g. very happy, very angry, very sad), does this strong mood typically last:

Value	Label		
0	Minutes		
1	Hours		
2	Most of the day or longer		

p1s4: Elevated mood

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Does [name of person being described] ever go abnormally high?

Value	Label		
0	No		
1	A little		
2	A lot		

p1s5a: Cheerful

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	When he is high, is he:
Literal question	More cheerful than usual

Value	Label		
0	No		
1	A little		
2	A lot		

p1s5b: Talking fast

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	When he is high, is he:
Literal question	Talking faster than normal

Value	Label		
0	No		
1	A little		
2	A lot		

p1s5c: Active

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	When he is high, is he:
Literal question	More active than normal

Value	Label		
0	No		
1	A little		
2	A lot		

p1s5d: Achieving more

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	When he is high, is he:

p1s5d: Achieving more

Literal question	Getting things done faster than usual

Value	Label		
0	No		
1	A little		
2	A lot		

p1s5e: Noisy

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	When he is high, is he:
Literal question	Noisier than usual

Value	Label		
0	No		
1	A little		
2	A lot		

p1s5f: Spends money fast

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	When he is high, is he:
Literal question	More likely to spend any money that he has as soon as he gets it

Value	Label		
0	No		
1	A little		
2	A lot		

p1s5g: Needs less sleep

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	When he is high, is he:
Literal question	Able to sleep less than usual without being tired the next day

Value	Label		
0	No		
1	A little		
2	A lot		

p1s5h: Restless

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	When he is high, is he:
Literal question	Restless, unable to keep still

p1s5h: Restless

Value	Label		
0	No		
1	A little		
2	A lot		

p1s5i: Over-sexed

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	When he is high, is he:
Literal question	Over-sexed in his talk or behaviour

Value	Label		
0	No		
1	A little		
2	A lot		

p1s5j: Frequent changes of plan

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	When he is high, is he:
Literal question	Constantly changing plans or activities

Value	Label		
0	No		
1	A little		
2	A lot		

p1s5k: Full of energy

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	When he is high, is he:
Literal question	Full of energy

Value	Label		
0	No		
1	A little		
2	A lot		

p1s5l: Talks to strangers

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	When he is high, is he:
Literal question	More likely to start conversations with strangers

Value	Label		
0	No		

p1s5l: Talks to strangers

Value	Label		
1	A little		
2	A lot		

p1s5m: Excitable

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	When he is high, is he:
Literal question	More excitable than usual

Value	Label		
0	No		
1	A little		
2	A lot		

p1s5n: Less concerned about trouble

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	When he is high, is he:
Literal question	Less concerned if he gets into trouble

Value	Label		
0	No		
1	A little		
2	A lot		

p1s5o: Invades personal space

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	When he is high, is he:
Literal question	More likely to invade other people's personal space

Value	Label		
0	No		
1	A little		
2	A lot		

p1s5p: Over-confident

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	When he is high, is he:
Literal question	Over-confident, thinking too highly of himself

Value	Label		
0	No		
1	A little		

p1s5p: Over-confident

Value	Label		
2	A lot		

p1s5q: Takes serious risks

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	When he is high, is he:
Literal question	More likely to take serious risks

Value	Label		
0	No		
1	A little		
2	A lot		

p1s5r: Jokes and laughs more

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	When he is high, is he:
Literal question	Joking and laughing more than usual

Value	Label		
0	No		
1	A little		
2	A lot		

p1s5s: More outgoing

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	When he is high, is he:
Literal question	More outgoing, chatty and sociable than usual

Value	Label		
0	No		
1	A little		
2	A lot		

p1s5t: Irritable

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	When he is high, is he:
Literal question	More irritable, with more angry outbursts (which may lead to arguments or fights)

Value	Label		
0	No		
1	A little		
2	A lot		

p1s5t: Irritable

p1s5u: Distractible

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	When he is high, is he:
Literal question	More easily distracted by things going on around him

Value	Label		
0	No		
1	A little		
2	A lot		

p1s5v: Disinhibited

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	When he is high, is he:
Literal question	Less able to stop himself from doing things he enjoys but knows he shouldn't do

Value	Label		
0	No		
1	A little		
2	A lot		

p1s5w: Poor concentration

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	When he is high, is he:
Literal question	Less able to concentrate

Value	Label		
0	No		
1	A little		
2	A lot		

p1s5x: Too bossy

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	When he is high, is he:
Literal question	Too bossy with other people

Value	Label		
0	No		
1	A little		
2	A lot		

p1s5y: Appearance neglected

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	When he is high, is he:
Literal question	Less concerned about his appearance (clothes, hair etc)

Value	Label		
0	No		
1	A little		
2	A lot		

p1s5z: Rapid shifts of topic

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	When he is high, is he:
Literal question	Hard to follow when he is talking because he jumps so rapidly from topic to topic

Value	Label		
0	No		
1	A little		
2	A lot		

p1s6a: Visual hallucinations

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	During one of his episodes of going high, has he ever:
Literal question	Seen things that aren't really there

Value	Label		
0	No		
1	Yes		

p1s6b: Auditory hallucinations

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	During one of his episodes of going high, has he ever:
Literal question	Heard sounds or voices that aren't really there

Value	Label		
0	No		
1	Yes		

p1s6c: Special powers

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	During one of his episodes of going high, has he ever:
Literal question	Believed he had special powers

p1s6c: Special powers

Value	Label		
0	No		
1	Yes		

p1s6d: Regret afterwards

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	During one of his episodes of going high, has he ever:
Literal question	Done things he seriously regretted once the episode was over

Value	Label		
0	No		
1	Yes		

p1s7a: Previous depressive episodes

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	How many times in his life has he been really depressed for 2 weeks or more?

Value	Label		
0	Never		
1	Once		
2	2-4 times		
5	5 or more times		

p1s7: Length of high episode

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	How long does one of his episodes of going high typically last?

Value	Label		
0	Less than an hour		
1	Less than a day		
2	1-3 days		
3	4-6 days		
4	One week or more		

p1s8: Mixed affective state

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Does he sometimes seem high and low at almost the same time?

Value	Label		
0	No		
1	Yes		

p1s9: High in the last 4 weeks

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Has he gone high during the last 4 weeks?

Value	Label
0	No
1	Yes

p1s10: Duration

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	During the last 4 weeks, was the longest episode of going high:

Value	Label
0	Less than an hour
1	Less than a day
2	1-3 days
3	4-6 days
4	One week or more

p1s11a: Impact on family life

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Have his episodes of going high interfered with ...
Literal question	how well he gets along with you and the rest of the family?

Value	Label
0	Not at all
1	A little
2	A medium amount
3	A great deal

p1s11b: Impact on friendships

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Have his episodes of going high interfered with ...
Literal question	making and keeping friends?

Value	Label
0	Not at all
1	A little
2	A medium amount
3	A great deal

p1s11c: Impact on learning

Information	[Type= discrete] [Format=numeric] [Missing=*]

p1s11c: Impact on learning

Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Have his episodes of going high interfered with ...
Literal question	learning or class work?

Value	Label
0	Not at all
1	A little
2	A medium amount
3	A great deal

p1s11d: Impact on leisure

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Have his episodes of going high interfered with ...
Literal question	playing, hobbies, sports or other leisure activities?

Value	Label
0	Not at all
1	A little
2	A medium amount
3	A great deal

p1s12: Burden

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Have the episodes of going high put a burden on you or the family as a whole?

Value	Label
0	Not at all
1	A little
2	A medium amount
3	A great deal

p1j1: Problems with overactivity or poor concentration

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Allowing for his age, do you think that [name of person being described] definitely has some problems with overactivity or poor concentration?

Value	Label
0	No
1	Yes

p1j2a: Fidgets

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Over the last 6 months, and compared with other children of his age ...

p1j2a: Fidgets

Literal question	Does he often fidget?

Value	Label		
0	No more than others		
1	A little more than others		
2	A lot more than others		

p1j2b: Can't remain seated

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Over the last 6 months, and compared with other children of his age ...
Literal question	Is it hard for him to stay sitting down for long?

Value	Label		
0	No more than others		
1	A little more than others		
2	A lot more than others		

p1j2c: Runs or climbs when shoudn't

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Over the last 6 months, and compared with other children of his age ...
Literal question	Does he run or climb about when he shouldn't?

Value	Label		
0	No more than others		
1	A little more than others		
2	A lot more than others		

p1j2d: Can't play quietly

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Over the last 6 months, and compared with other children of his age ...
Literal question	Does he find it hard to play or take part in other leisure activities without making a lot of noise?

Value	Label		
0	No more than others		
1	A little more than others		
2	A lot more than others		

p1j2e: Can't calm down

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Over the last 6 months, and compared with other children of his age ...
Literal question	If he is rushing about, does he find it hard to calm down when someone asks him to?

p1j2e: Can't calm down

Value	Label		
0	No more than others		
1	A little more than others		
2	A lot more than others		

p1j3a: Blurts out answers

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Over the last 6 months, and compared with other children of his age ...
Literal question	Does he often blurt out an answer before he has heard the question properly?

Value	Label		
0	No more than others		
1	A little more than others		
2	A lot more than others		

p1j3b: Can't wait for a turn

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Over the last 6 months, and compared with other children of his age ...
Literal question	Is it hard for him to wait his turn?

Value	Label		
0	No more than others		
1	A little more than others		
2	A lot more than others		

p1j3c: Butts into conversations or games

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Over the last 6 months, and compared with other children of his age ...
Literal question	Does he often butt in on other people's conversations or games?

Value	Label		
0	No more than others		
1	A little more than others		
2	A lot more than others		

p1j3d: Unstoppable talk

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Over the last 6 months, and compared with other children of his age ...
Literal question	Does he often go on talking even if he has been asked to stop, or if no one is listening?

Value	Label
0	No more than others
1	A little more than others
2	A lot more than others

p1j4a: Careless mistakes/inattentive

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Over the last 6 months, and compared with other children of his age ...
Literal question	Does he often make careless mistakes or fail to pay attention to what he is supposed to be doing?

Value	Label
0	No more than others
1	A little more than others
2	A lot more than others

p1j4b: Loses interest

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Over the last 6 months, and compared with other children of his age ...
Literal question	Does he often seem to lose interest in what he is doing?

Value	Label
0	No more than others
1	A little more than others
2	A lot more than others

p1j4c: Doesn't listen

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Over the last 6 months, and compared with other children of his age ...
Literal question	Does he often not listen to what people are saying to him?

Value	Label
0	No more than others
1	A little more than others
2	A lot more than others

p1j4d: Doesn't finish task

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

p1j4d: Doesn't finish task

Pre-question	Over the last 6 months, and compared with other children of his age ...
Literal question	Does he often not finish a job properly?

Value	Label		
0	No more than others		
1	A little more than others		
2	A lot more than others		

p1j4e: Poor self organisation

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Over the last 6 months, and compared with other children of his age ...
Literal question	Is it often hard for him to get himself organized to do something?

Value	Label		
0	No more than others		
1	A little more than others		
2	A lot more than others		

p1j4f: Avoids tasks needing thought

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Over the last 6 months, and compared with other children of his age ...
Literal question	Does he often try to get out of things he would have to think about, such as homework?

Value	Label		
0	No more than others		
1	A little more than others		
2	A lot more than others		

p1j4g: Loses things

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Over the last 6 months, and compared with other children of his age ...
Literal question	Does he often lose things he needs for school or games?

Value	Label		
0	No more than others		
1	A little more than others		
2	A lot more than others		

p1j4h: Distractible

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Over the last 6 months, and compared with other children of his age ...
Literal question	Is he easily distracted?

p1j4h: Distractible

Value	Label		
0	No more than others		
1	A little more than others		
2	A lot more than others		

p1j4i: Forgetful

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Over the last 6 months, and compared with other children of his age ...
Literal question	Is he often forgetful?

Value	Label		
0	No more than others		
1	A little more than others		
2	A lot more than others		

p1j5a: Teacher complains of overactivity

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Have his teachers complained over the last 6 months of problems with ...
Literal question	fidgetiness, restlessness or overactivity?

Value	Label	
0	No or doesn't apply	
1	A little	
2	A lot	

p1j5b: Teacher complains of poor attention

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Have his teachers complained over the last 6 months of problems with ...
Literal question	poor concentration or being easily distracted?

Value	Label	
0	No or doesn't apply	
1	A little	
2	A lot	

p1j5c: Teacher complains of impulsivity

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Have his teachers complained over the last 6 months of problems with ...
Literal question	acting without thinking about what he is doing, frequently butting in, or not waiting his turn?

Value	Label	
0	No or doesn't apply	

p1j5c: Teacher complains of impulsivity

Value	Label
1	A little
2	A lot

p1j6: Present for at least 6 months

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Have his difficulties with activity or concentration been there for at least 6 months?

Value	Label
0	No
1	Yes

p1j7: Age of onset

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	How old was he when his difficulties with activity or concentration began?
Post-question	(Choose '0' if since birth and '?' if you're not sure and can't make a good guess)
Interviewer's instructions	'?' is coded as -1

p1j8: Distress

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	How much have his difficulties with activity or concentration upset or distressed him?

Value	Label
0	Not at all
1	A little
2	A medium amount
3	A great deal

p1j9a: Impact on family life

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Have his difficulties with activity or concentration interfered with ...
Literal question	how well he gets along with you and the rest of the family?

Value	Label
0	Not at all
1	A little
2	A medium amount
3	A great deal

p1j9b: Impact on friendships

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

p1j9b: Impact on friendships

Pre-question	Have his difficulties with activity or concentration interfered with ...
Literal question	making and keeping friends?

Value	Label		
0	Not at all		
1	A little		
2	A medium amount		
3	A great deal		

p1j9c: Impact on learning

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Have his difficulties with activity or concentration interfered with ...
Literal question	learning or class work?

Value	Label		
0	Not at all		
1	A little		
2	A medium amount		
3	A great deal		

p1j9d: Impact on leisure

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Have his difficulties with activity or concentration interfered with ...
Literal question	playing, hobbies, sports or other leisure activities?

Value	Label		
0	Not at all		
1	A little		
2	A medium amount		
3	A great deal		

p1j10: Burden

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Have these difficulties with activity or concentration put a burden on you or the family as a whole?

Value	Label		
0	Not at all		
1	A little		
2	A medium amount		
3	A great deal		

p1adhdbandd: ADHD DAWBA likelihood of diagnosis

Information	[Type= discrete] [Format=numeric] [Missing=*]

p1adhdbandd: ADHD DAWBA likelihood of diagnosis

Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

Value	Label		
0	Less than 0.1%		
1	Around 0.5%		
2	Around 3%		
3	Around 15%		
4	Around 50%		
5	70% +		

p1k1: As difficult as other kids

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Thinking about the last 6 months, how does his behaviour compare with other children of his age?

Value	Label		
0	Less than average		
1	About average		
2	More than average		

p1k2a: Temper outbursts

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Over the last 6 months, how often has he:
Literal question	had temper outbursts?

Value	Label		
0	No more than others		
1	A little more than others		
2	A lot more than others		

p1k2b: Argued with adults

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Over the last 6 months, how often has he:
Literal question	argued with grown-ups?

Value	Label		
0	No more than others		
1	A little more than others		
2	A lot more than others		

p1k2c: Ignores rules/disobedient

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Over the last 6 months, how often has he:

p1k2c: Ignores rules/disobedient

Literal question	taken no notice of rules, or refused to do as he is told?		

Value	**Label**		
0	No more than others		
1	A little more than others		
2	A lot more than others		

p1k2d: Deliberately annoys others

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Over the last 6 months, how often has he:
Literal question	seemed to do things to annoy other people on purpose?

Value	**Label**		
0	No more than others		
1	A little more than others		
2	A lot more than others		

p1k2e: Blames others for own acts

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Over the last 6 months, how often has he:
Literal question	blamed others for his own mistakes or bad behaviour?

Value	**Label**		
0	No more than others		
1	A little more than others		
2	A lot more than others		

p1k2f: Easily annoyed

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Over the last 6 months, how often has he:
Literal question	been touchy or easily annoyed?

Value	**Label**		
0	No more than others		
1	A little more than others		
2	A lot more than others		

p1k2g: Angry and resentful

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Over the last 6 months, how often has he:
Literal question	been angry and resentful?

p1k2g: Angry and resentful

Value	Label		
0	No more than others		
1	A little more than others		
2	A lot more than others		

p1k2h: Spiteful

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Over the last 6 months, how often has he:
Literal question	been spiteful?

Value	Label		
0	No more than others		
1	A little more than others		
2	A lot more than others		

p1k2i: Vindictive

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Over the last 6 months, how often has he:
Literal question	tried to get his own back on people?

Value	Label		
0	No more than others		
1	A little more than others		
2	A lot more than others		

p1k3: Teacher has similar complaints

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Have his teachers complained over the last 6 months of problems with this kind of difficult behaviour or disruptiveness in class?

Value	Label		
0	No or doesn't apply		
1	A little		
2	A lot		

p1k4: Present at least 6 months

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Has his difficult behaviour been there for at least 6 months?

Value	Label		
0	No		
1	Yes		

p1k5: Age of onset

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	How old was he when this sort of difficult behaviour began?
Post-question	(Choose '0' if since birth and '?' if you're not sure and can't make a good guess)
Interviewer's instructions	'?' is coded as -1

p1k6distress: Distress

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	How much has his difficult or troublesome behaviour upset or distressed him?

Value	Label
0	Not at all
1	A little
2	A medium amount
3	A great deal

p1k6a: Impact on family life

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Has his difficult behaviour interfered with ...
Literal question	how well he gets along with you and the rest of the family?

Value	Label
0	Not at all
1	A little
2	A medium amount
3	A great deal

p1k6b: Impact on friendships

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Has his difficult behaviour interfered with ...
Literal question	making and keeping friends?

Value	Label
0	Not at all
1	A little
2	A medium amount
3	A great deal

p1k6c: Impact on learning

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Has his difficult behaviour interfered with ...
Literal question	learning or class work?

p1k6c: Impact on learning

Value	Label		
0	Not at all		
1	A little		
2	A medium amount		
3	A great deal		

p1k6d: Impact on leisure

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Has his difficult behaviour interfered with ...
Literal question	playing, hobbies, sports or other leisure activities?

Value	Label		
0	Not at all		
1	A little		
2	A medium amount		
3	A great deal		

p1k7: Burden

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Has his difficult behaviour interfered with ...
Literal question	Has his difficult behaviour put a burden on you or the family as a whole?

Value	Label		
0	Not at all		
1	A little		
2	A medium amount		
3	A great deal		

p1oddband: ODD DAWBA likelihood diagnosis

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

Value	Label		
0	Less than 0.1%		
1	Around 0.5%		
2	Around 3%		
3	Around 15%		
4	Around 50%		
5	70% +		

p1k8a: Lies

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	As far as you know, has he:

p1k8a: Lies

Literal question	often told lies in order to get things or favours from others, or to get out of having to do things he is supposed to do?

Value	Label		
0	No		
1	Perhaps		
2	True of last 6 months		
3	True 7-12 months ago		

p1k8b: Fights

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	As far as you know, has he:
Literal question	often started fights? (Other than with brothers or sisters)

Value	Label		
0	No		
1	Perhaps		
2	True of last 6 months		
3	True 7-12 months ago		

p1k8c: Bullies

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	As far as you know, has he:
Literal question	often bullied or threatened people?

Value	Label		
0	No		
1	Perhaps		
2	True of last 6 months		
3	True 7-12 months ago		

p1k8d: Stays out

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	As far as you know, has he:
Literal question	often stayed out after dark much later than he was supposed to?

Value	Label		
0	No		
1	Perhaps		
2	True of last 6 months		
3	True 7-12 months ago		

p1k8e: Steals

Information	[Type= discrete] [Format=numeric] [Missing=*]

p1k8e: Steals

Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	As far as you know, has he:
Literal question	stolen from the house, or from other people's houses, or from shops or school? (This doesn't include very minor thefts, e.g. stealing his brother's pencil or food from the fridge.)

0	No		
1	Perhaps		
2	True of last 6 months		
3	True 7-12 months ago		

p1k8f: Runs away

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	As far as you know, has he:
Literal question	run away from home more than once, or ever stayed away all night without your permission?

0	No		
1	Perhaps		
2	True of last 6 months		
3	True 7-12 months ago		

p1k8g: Truants

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	As far as you know, has he:
Literal question	often played truant (bunked off) from school?

Value	Label		
0	No		
1	Perhaps		
2	True of last 6 months		
3	True 7-12 months ago		

p1k9: Did they play truant before the age of 13

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	As far as you know, has he:
Literal question	played truant before the age of 13?

Value	Label		
0	No		
1	Yes		

p1k9outlate: How many times in the last 12 months have they stayed out late

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	How many times in the last 12 months have they stayed out late?

Value	Label		
0	Not at all		
1	Just once		
2	Twice		
3	Many times		

p1k9runaway: How many times in the last 12 months have they run away overnight

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	How many times in the last 12 months have they run away overnight?

Value	Label		
0	Not at all		
1	Just once		
2	Twice		
3	Many times		

p1l9runawaylong: How many times in the last 12 months have they run away without returning for a long time

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	How many times in the last 12 months have they run away without returning for a long time?

Value	Label		
0	Not at all		
1	Just once		
2	Twice		
3	Many times		

p1k10a: Uses weapons

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	As far as you know, have any of the following happened EVEN ONCE in the last 6 to 12 months?
Literal question	Has he used a weapon or anything that could seriously hurt someone? (e.g. a bat, brick, broken bottle, knife, gun)

Value	Label		
0	No		
1	True of last 6 months		
2	True 7-12 months ago		

p1k10b: Cruel to people

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

p1k10b: Cruel to people

Pre-question	As far as you know, have any of the following happened EVEN ONCE in the last 6 to 12 months?
Literal question	Has he really hurt someone or been physically cruel to them? (e.g. has tied up, cut or burned someone)

Value	Label		
0	No		
1	True of last 6 months		
2	True 7-12 months ago		

p1k10c: Cruel to animals

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	As far as you know, have any of the following happened EVEN ONCE in the last 6 to 12 months?
Literal question	Has he been really cruel on purpose to animals or birds?

Value	Label		
0	No		
1	True of last 6 months		
2	True 7-12 months ago		

p1k10d: Fire setting

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	As far as you know, have any of the following happened EVEN ONCE in the last 6 to 12 months?
Literal question	Has he deliberately started a fire? (This is only if he intended to cause severe damage. This question is not about lighting campfires, or burning individual matches or pieces of paper)

Value	Label		
0	No		
1	True of last 6 months		
2	True 7-12 months ago		

p1k10e: Destructive

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	As far as you know, have any of the following happened EVEN ONCE in the last 6 to 12 months?
Literal question	Has he deliberately destroyed someone else's property? (This question is not about fire setting or very minor acts, e.g. destroying sister's drawing. It does include behaviour such as smashing car windows or school vandalism)

Value	Label		
0	No		
1	True of last 6 months		
2	True 7-12 months ago		

p1k10f: Mugging

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	As far as you know, have any of the following happened EVEN ONCE in the last 6 to 12 months?

p1k10f: Mugging

Literal question	Has he been involved in stealing on the streets, e.g. snatching a handbag or mugging?

Value	Label		
0	No		
1	True of last 6 months		
2	True 7-12 months ago		

p1k10g: Forced sex

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	As far as you know, have any of the following happened EVEN ONCE in the last 6 to 12 months?
Literal question	Has he tried to force someone to have sexual activity against their will?

Value	Label		
0	No		
1	True of last 6 months		
2	True 7-12 months ago		

p1k10h: Breaks in

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	As far as you know, have any of the following happened EVEN ONCE in the last 6 to 12 months?
Literal question	Has he broken into a house, any other building or a car?

Value	Label		
0	No		
1	True of last 6 months		
2	True 7-12 months ago		

p1k10i: Callous

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Does he sometimes seem cold-blooded or callous?

Value	Label		
0	No		
1	A little		
2	A lot		

p1k10j: Lacks remorse

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Is he genuinely sorry if he has hurt someone or acted badly?

Value	Label		
0	No		
1	A little		

p1k10j: Lacks remorse

Value	Label		
2	A lot		

p1k11aa: Present > 6 months

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Has his troublesome behaviour been present for at least 6 months?

Value	Label	
0	No	
1	Yes	

p1k11: Teacher complained

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Have his teachers complained of troublesome behaviour over the last 6 months?

Value	Label	
0	No or doesn't apply	
1	Yes	

p1k11a: Police contact

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Has [name of person being described] ever been in trouble with the police?

Value	Label	
0	No	
1	Yes	

p1k12a: Impact on family life

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Has his troublesome behaviour interfered with ...
Literal question	how well he gets along with you and the rest of the family?

Value	Label	
0	Not at all	
1	A little	
2	A medium amount	
3	A great deal	

p1k12b: Impact on friendships

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Has his troublesome behaviour interfered with ...

p1k12b: Impact on friendships

Literal question	making and keeping friends?

Value	Label		
0	Not at all		
1	A little		
2	A medium amount		
3	A great deal		

p1k12c: Impact on learning

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Has his troublesome behaviour interfered with ...
Literal question	learning or class work?

Value	Label		
0	Not at all		
1	A little		
2	A medium amount		
3	A great deal		

p1k12d: Impact on leisure

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Has his troublesome behaviour interfered with ...
Literal question	playing, hobbies, sports or other leisure activities?

Value	Label		
0	Not at all		
1	A little		
2	A medium amount		
3	A great deal		

p1k13: Burden

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Has his troublesome behaviour put a burden on you or the family as a whole?

Value	Label		
0	Not at all		
1	A little		
2	A medium amount		
3	A great deal		

p1cdband: Conduct Disorder DAWBA likelihood diagnosis

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

p1cdband: Conduct Disorder DAWBA likelihood diagnosis

Value	Label		
0	Less than 0.1%		
1	Around 0.5%		
2	Around 3%		
3	Around 15%		
4	Around 50%		
5	70% +		

p1v1a: Eats too little at meal times

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Does he tend to eat:
Literal question	too little at meal times?

Value	Label		
0	No		
1	Yes		

p1v1b: Eats too much at meal times

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Does he tend to eat:
Literal question	too much at meal times?

Value	Label		
0	No		
1	Yes		

p1v1c: Eats too much between meals

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Does he tend to eat:
Literal question	too much between meals?

Value	Label		
0	No		
1	Yes		

p1v1d: Eats too fast

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Does he tend to eat:
Literal question	too fast?

Value	Label		
0	No		

p1v1d: Eats too fast

Value	Label	
1	Yes	

p1v1e: Eats too slowly

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Does he tend to eat:
Literal question	too slowly?

Value	Label	
0	No	
1	Yes	

p1v1f: Eats too narrow range of foods

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Does he tend to eat:
Literal question	too narrow a range of foods (too choosy, too picky)?

Value	Label	
0	No	
1	Yes	

p1v1g: Pica

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Does he tend to eat:
Literal question	things he shouldn't eat (e.g. earth, soap)?

Value	Label	
0	No	
1	Yes	

p1v1h: Too independent when eating

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Does he tend to eat:
Literal question	too independently, e.g. refusing help when he really needs it?

Value	Label	
0	No	
1	Yes	

p1v1i: Over-dependent when eating

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

p1v1i: Over-dependent when eating

Pre-question	Does he tend to eat:
Literal question	relying too much on help from others, e.g. expecting to be spoon fed when he could do it by himself?

Value	Label		
0	No		
1	Yes		

p1v2: Distress

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Do eating difficulties upset or distress him?

Value	Label		
0	Not at all		
1	A little		
2	A medium amount		
3	A great deal		

p1v3a: Impact on family life

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Have eating difficulties interfered with:
Literal question	how well he gets along with you and the rest of the family?

Value	Label		
0	Not at all		
1	A little		
2	A medium amount		
3	A great deal		

p1v3b: Impact on friendships

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Have eating difficulties interfered with:
Literal question	making and keeping friends?

Value	Label		
0	Not at all		
1	A little		
2	A medium amount		
3	A great deal		

p1v3c: Impact on learning

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Have eating difficulties interfered with:

p1v3c: Impact on learning

Literal question	learning or class work?

Value	Label		
0	Not at all		
1	A little		
2	A medium amount		
3	A great deal		

p1v3d: Impact on leisure

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Have eating difficulties interfered with:
Literal question	playing, hobbies, sports or other leisure activities?

Value	Label		
0	Not at all		
1	A little		
2	A medium amount		
3	A great deal		

p1v3e: Impact on preschool attendance

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Have eating difficulties interfered with:
Literal question	his ability to attend playgroups, daycare, preschool or nursery?

Value	Label		
0	Not at all		
1	A little		
2	A medium amount		
3	A great deal		

p1v4: Burden

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Have eating difficulties put a burden on you or the family as a whole?

Value	Label		
0	Not at all		
1	A little		
2	A medium amount		
3	A great deal		

p1v6: Height for age

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

p1v6: Height for age

Literal question	For his age, how would you describe him?

Value	Label		
0	Very tall		
1	Tall		
2	Average		
3	Short		
4	Very short		

p1v7: Weight for age and height

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Allowing for his age and height, how would you describe him?

Value	Label		
0	Very thin		
1	Thin		
2	Average		
3	Plump		
4	Fat		

p1v8: Concern about height or weight

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Are you concerned about his height or weight

Value	Label		
0	No		
1	A little		
2	A lot		

p1v9: Amount of sleep

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Is the amount of sleep that he gets generally:

Value	Label		
0	Too little		
1	Enough		
2	Too much		

p1v10a: Hard to settle at right time

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	In the evenings, is it difficult to get him to fall asleep:
Literal question	when you want him to?

p1v10a: Hard to settle at right time

Value	Label		
0	No		
1	Yes		

p1v10b: Hard to settle in right place

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	In the evenings, is it difficult to get him to fall asleep:
Literal question	where you want him to?

Value	Label		
0	No		
1	Yes		

p1v11: Where child falls asleep in evening

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Where does he usually fall asleep in the evening?

Value	Label		
0	In his own bed		
1	In the parental bed		
2	On a sofa or chair		
3	Elsewhere		

p1v12a: Difficulty falling asleep

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Does he have difficulty with:
Literal question	falling asleep?

Value	Label		
0	No		
1	Yes		

p1v12b: Difficulty staying asleep

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Does he have difficulty with:
Literal question	staying asleep?

Value	Label		
0	No		
1	Yes		

p1v12c: Nightmares or night terrors

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Does he have difficulty with:
Literal question	nightmares or night terrors while asleep?

Value	Label		
0	No		
1	Yes		

p1v12d: Difficulty breathing while asleep

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Does he have difficulty with:
Literal question	breathing while asleep? (e.g. loud snoring or periods when he seems to stop breathing for a while)

Value	Label		
0	No		
1	Yes		

p1v12e: Wakes too early

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Does he have difficulty with:
Literal question	waking too early in the morning?

Value	Label		
0	No		
1	Yes		

p1v13: Wakes at night, needs attention

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	On average, how often does he wake during the night and need comfort or attention from you or another adult to get back to sleep?

Value	Label		
0	Rarely or never		
1	Sometimes		
2	A few times a week		
3	Most nights		
4	Several times a night		

p1v14: Child moves to adult bed

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	If he wakes in the night, does he move into bed with you or another adult?

Value	Label		
0	No		
1	Sometimes		
2	Often		
3	Always		
4	In an adult's bed from the start		

p1v15: Adult moves to child bed

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	The other way round, do you or another adult have to move into his bed if he wakes in the night?

Value	Label		
0	No		
1	Sometimes		
2	Often		
3	Always		
4	Adult in bed from the start		

p1v16: Sleeps during the day

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Does he need to sleep during the day?

Value	Label		
0	Rarely or never		
1	Sometimes		
2	One daytime sleep		
3	Two or more daytime sleeps		

p1v17: Concern about sleep

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Are you concerned about any aspect of his current sleeping pattern?

Value	Label		
0	No		
1	A little		
2	A lot		

p1v18: Distress

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Do problems linked to sleep upset or distress him? (including, for example, by making him tired or grumpy during the day)

Value	Label		
0	Not at all		
1	A little		
2	A medium amount		
3	A great deal		

p1v19a: Impact on family life

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Have problems linked to sleep interfered with:
Literal question	how well he gets along with you and the rest of the family?

Value	Label		
0	Not at all		
1	A little		
2	A medium amount		
3	A great deal		

p1v19b: Impact on friendships

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Have problems linked to sleep interfered with:
Literal question	making and keeping friends?

Value	Label		
0	Not at all		
1	A little		
2	A medium amount		
3	A great deal		

p1v19c: Impact on learning

Information	[Type= discrete] [Format=numeric] [Missing=*]

p1v19c: Impact on learning

Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Have problems linked to sleep interfered with:
Literal question	learning or class work?

Value	Label		
0	Not at all		
1	A little		
2	A medium amount		
3	A great deal		

p1c19d: Impact on leisure

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Have problems linked to sleep interfered with:
Literal question	playing, hobbies, sports or other leisure activities?

Value	Label		
0	Not at all		
1	A little		
2	A medium amount		
3	A great deal		

p1v19e: Impact on preschoool attendance

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Have problems linked to sleep interfered with:
Literal question	his ability to attend playgroups, daycare, preschool or nursery?

Value	Label		
0	Not at all		
1	A little		
2	A medium amount		
3	A great deal		

p1v20: Burden

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Have problems linked to sleep put a burden on you or the family as a whole?

Value	Label		
0	Not at all		
1	A little		
2	A medium amount		
3	A great deal		

p1v22: Usually wears a nappy - day

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Does he usually wear a nappy during the day?

Value	Label
0	No
1	Yes

p1v23: Poor bladder control - day

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	How much bladder control does he have when he is awake?

Value	Label
0	Rarely or never wets
1	Occasionally wets
2	Wets most weeks
3	Wets most days
4	Wets many times a day

p1v24: Poor bowel control - day

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	How much bowel control does he have when he is awake?

Value	Label
0	Rarely or never soils
1	Occasionally soils
2	Soils most weeks
3	Soils most days
4	Soils many times a day

p1v25: Usually wears a nappy - night

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Does he usually wear a nappy at night?

p1v26: Poor bladder control - night

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	How much bladder control does he have when he is asleep?

Value	Label
0	Rarely or never wets
1	Occasionally wets
2	Wets most weeks
3	Wets most days

p1v26: Poor bladder control - night

Value	Label		
4	Wets many times a day		

p1v27: Poor bowel control - night

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	How much bowel control does he have when he is asleep?

Value	Label		
0	Rarely or never soils		
1	Occasionally soils		
2	Soils most weeks		
3	Soils most days		
4	Soils many times a day		

p1v28: Concern about toilet training

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Are you concerned about any aspect of his current level of bladder and bowel control?

Value	Label		
0	No		
1	A little		
2	A lot		

p1v29: Distress

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Do difficulties with bladder or bowel control upset or distress him?

Value	Label		
0	Not at all		
1	A little		
2	A medium amount		
3	A great deal		

p1v30a: Impact on family life

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Have difficulties with bladder or bowel control interfered with:
Literal question	how well he gets along with you and the rest of the family?

Value	Label		
0	Not at all		
1	A little		
2	A medium amount		

p1v30a: Impact on family life

Value	Label
3	A great deal

p1v30b: Impact on friendships

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Have difficulties with bladder or bowel control interfered with:
Literal question	making and keeping friends?

Value	Label
0	Not at all
1	A little
2	A medium amount
3	A great deal

p1v30c: Impact on learning

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Have difficulties with bladder or bowel control interfered with:
Literal question	learning or class work?

Value	Label
0	Not at all
1	A little
2	A medium amount
3	A great deal

p1v30d: Impact on leisure

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Have difficulties with bladder or bowel control interfered with:
Literal question	playing, hobbies, sports or other leisure activities?

Value	Label
0	Not at all
1	A little
2	A medium amount
3	A great deal

p1v30e: Impact on preschool attendance

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Have difficulties with bladder or bowel control interfered with:
Literal question	his ability to attend playgroups, daycare, preschool or nursery?

p1v30e: Impact on preschool attendance

Value	Label		
0	Not at all		
1	A little		
2	A medium amount		
3	A great deal		

p1v31: Burden

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Have difficulties with bladder or bowel control put a burden on you or the family as a whole?

Value	Label		
0	Not at all		
1	A little		
2	A medium amount		
3	A great deal		

p1q1: Motor tics in last year

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Over the last 12 months, has he had any tic movements that he couldn't seem to control - such as excessive eye blinking, facial grimaces, nose twitches or head nodding?

Value	Label		
0	No		
1	Yes		

p1q2: Vocal tics in last year

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Over the last 12 months, has he had any tic sounds that he couldn't seem to control - such as excessive sniffing, coughing or throat clearing?

Value	Label		
0	No		
1	Yes		

p1q3a: Eye blinking

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Thinking about the whole of his life, has he ever had motor tics involving any of the following types of repeated movement?
Literal question	Excessive blinking of eyes

Value	Label		
0	No		
1	Yes		

p1q3b: Eyebrow raising

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Thinking about the whole of his life, has he ever had motor tics involving any of the following types of repeated movement?
Literal question	Raising of eyebrows

Value	Label		
0	No		
1	Yes		

p1q3c: Squinting

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Thinking about the whole of his life, has he ever had motor tics involving any of the following types of repeated movement?
Literal question	Screwing up eyes

Value	Label		
0	No		
1	Yes		

p1q3d: Eye rolling

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Thinking about the whole of his life, has he ever had motor tics involving any of the following types of repeated movement?
Literal question	Rolling eyes up, down or sideways

Value	Label		
0	No		
1	Yes		

p1q3e: Nose twitching

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Thinking about the whole of his life, has he ever had motor tics involving any of the following types of repeated movement?
Literal question	Twitching of nose

Value	Label		
0	No		
1	Yes		

p1q3f: Nostril flaring

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Thinking about the whole of his life, has he ever had motor tics involving any of the following types of repeated movement?
Literal question	Flaring of nostrils

p1q3f: Nostril flaring

Value	Label		
0	No		
1	Yes		

p1q3g: Mouth pouting

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Thinking about the whole of his life, has he ever had motor tics involving any of the following types of repeated movement?
Literal question	Pouting of mouth (as if giving a kiss)

Value	Label		
0	No		
1	Yes		

p1q3h: Mouth stretching wide

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Thinking about the whole of his life, has he ever had motor tics involving any of the following types of repeated movement?
Literal question	Stretching mouth wide open

Value	Label		
0	No		
1	Yes		

p1q3i: Head nodding

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Thinking about the whole of his life, has he ever had motor tics involving any of the following types of repeated movement?
Literal question	Nodding of head

Value	Label		
0	No		
1	Yes		

p1q3j: Screwing up face

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Thinking about the whole of his life, has he ever had motor tics involving any of the following types of repeated movement?
Literal question	Screwing up of face

Value	Label		
0	No		
1	Yes		

p1q3k: Chin to shoulder

Information	[Type= discrete] [Format=numeric] [Missing=*]

p1q3k: Chin to shoulder

Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Thinking about the whole of his life, has he ever had motor tics involving any of the following types of repeated movement?
Literal question	Touching chin to shoulder

Value	Label		
0	No		
1	Yes		

p1q3l: Neck stretching

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Thinking about the whole of his life, has he ever had motor tics involving any of the following types of repeated movement?
Literal question	Stretching neck

Value	Label		
0	No		
1	Yes		

p1q3m: Shoulder shrugging

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Thinking about the whole of his life, has he ever had motor tics involving any of the following types of repeated movement?
Literal question	Shrugging shoulder

Value	Label		
0	No		
1	Yes		

p1q3n: Jerking of arm or leg

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Thinking about the whole of his life, has he ever had motor tics involving any of the following types of repeated movement?
Literal question	Jerking movement of arm or leg

Value	Label		
0	No		
1	Yes		

p1q3o: Other motor tic

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Thinking about the whole of his life, has he ever had motor tics involving any of the following types of repeated movement?
Literal question	Other motor tics

Value	Label		
0	No		

p1q3o: Other motor tic

Value	Label		
1	Yes		

p1q4: Could motor tics have been caused by other things

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Sometimes, movements that look like tics turn out to have some other explanation. For example, some children screw up their eyes because they need to wear glasses or have stronger glasses. Similarly some children have nose and eye problems during the hay fever season.
Literal question	Do you think that some or all of his movements could have been caused by other things?

Value	Label		
0	No		
1	Yes		

p1q6a: Throat clearing

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Thinking about the whole of his life, has he ever had vocal tics involving any of the following types of repeated sounds?
Literal question	Throat clearing

Value	Label		
0	No		
1	Yes		

p1q6b: Excessive sniffing

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Thinking about the whole of his life, has he ever had vocal tics involving any of the following types of repeated sounds?
Literal question	Excessive sniffing

Value	Label		
0	No		
1	Yes		

p1q6c: Coughing

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Thinking about the whole of his life, has he ever had vocal tics involving any of the following types of repeated sounds?
Literal question	Coughing as a habit

Value	Label		
0	No		
1	Yes		

p1q6d: Gulping

Information	[Type= discrete] [Format=numeric] [Missing=*]

p1q6d: Gulping

Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Thinking about the whole of his life, has he ever had vocal tics involving any of the following types of repeated sounds?
Literal question	Gulping

Value	Label		
0	No		
1	Yes		

p1q6e: High-pitched squeaks

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Thinking about the whole of his life, has he ever had vocal tics involving any of the following types of repeated sounds?
Literal question	High-pitched sqeaks

Value	Label		
0	No		
1	Yes		

p1q6f: Little noises

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Thinking about the whole of his life, has he ever had vocal tics involving any of the following types of repeated sounds?
Literal question	Making little noises (e.g. 'Ah', 'Eh', 'Eee')

Value	Label		
0	No		
1	Yes		

p1q6g: Sucking noises

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Thinking about the whole of his life, has he ever had vocal tics involving any of the following types of repeated sounds?
Literal question	Sucking noises

Value	Label		
0	No		
1	Yes		

p1q6h: Burping

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Thinking about the whole of his life, has he ever had vocal tics involving any of the following types of repeated sounds?
Literal question	Burping, not just when eating or drinking

Value	Label		
0	No		
1	Yes		

p1q6i: Word repeated out of context

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Thinking about the whole of his life, has he ever had vocal tics involving any of the following types of repeated sounds?
Literal question	A word said repeatedly and out of context

Value	Label		
0	No		
1	Yes		

p1q6j: Swearing without meaning to

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Thinking about the whole of his life, has he ever had vocal tics involving any of the following types of repeated sounds?
Literal question	Swearing, without meaning to and without being annoyed

Value	Label		
0	No		
1	Yes		

p1q6k: Other vocal tics

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Thinking about the whole of his life, has he ever had vocal tics involving any of the following types of repeated sounds?
Literal question	Other vocal tics

p1q6k: Other vocal tics

Value	Label		
0	No		
1	Yes		

p1q7: Could vocal tics have been caused by other things

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Sometimes, sounds that seem like tics turn out to have some other explanation. For example, some children clear their throat when they are nervous or cough a lot because they have a tickly throat with a cold or hay fever.
Literal question	Do you think that some or all of his sounds could have been caused by other things?

Value	Label		
0	No		
1	Yes		

p1q13: Age at onset

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	How old was he when his tics first began?
Post-question	(Choose '?' if you're not sure and can't make a good guess)
Interviewer's instructions	'?' is coded as -1

p1q14: Any bad weeks for tics

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	We are going to be asking next about bad weeks for tics. What we mean by a bad week for tics is one when the tics are happening many times a day, either every day that week or most days that week.
Literal question	Over the last year, has he had any bad weeks for tics?

Value	Label		
0	No		
1	Yes		

p1q15: Having bad weeks for

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	When did he first start having bad weeks for tics?

Value	Label		
0	Less than a month ago		
1	1-11 months ago		
2	At least a year ago		

p1q16: Proportion of bad weeks in the last year

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

p1q16: Proportion of bad weeks in the last year

Literal question	Over the last year, roughly how many weeks have been bad weeks for tics?

Value	Label		
0	Well under half of them		
1	About half of them		
2	Well over half of them		
3	All or nearly all of them		

p1q17: 4 bad weeks in a row (in last year)

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Over the last year, has he had a period of at least 4 weeks in a row that were bad weeks for tics?

Value	Label	
0	No	
1	Yes	

p1q18: Were the last 4 weeks all bad weeks

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Have the last 4 weeks been bad weeks for tics?

Value	Label	
0	No	
1	Yes	

p1q19: Any tic-free periods in the last year

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Some children have tics week in, week out - though the pattern and number of tics isn't necessarily the same every week. Other children have weeks or months when the tics go away completely.
Literal question	Over the last year, has he had any tic-free periods lasting weeks or months?

Value	Label	
0	No	
1	Yes	

p1q20: Longest tic-free period in the last year

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	What has been the longest tic-free period this year?

Value	Label	
0	Up to 2 months	
1	3 months	
2	More than 3 months	

p1q21: Distress

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	How upset or distressed is he as a result of all his tics?

Value	Label		
0	Not at all		
1	A little		
2	A medium amount		
3	A great deal		

p1q22a: Impact on family life

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Have his tics interfered with:
Literal question	how well he gets along with you and the rest of the family?

Value	Label		
0	Not at all		
1	A little		
2	A medium amount		
3	A great deal		

p1q22b: Impact on friendships

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Have his tics interfered with:
Literal question	making and keeping friends?

Value	Label		
0	Not at all		
1	A little		
2	A medium amount		
3	A great deal		

p1q22c: Impact on learning

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Have his tics interfered with:
Literal question	learning or class work?

Value	Label		
0	Not at all		
1	A little		
2	A medium amount		
3	A great deal		

p1q22d: Impact on leisure

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Have his tics interfered with:
Literal question	playing hobbies, sports or other leisure activities?

Value	Label		
0	Not at all		
1	A little		
2	A medium amount		
3	A great deal		

p1q23: Burden

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Have the tics put a burden on you or the family as a whole?

Value	Label		
0	Not at all		
1	A little		
2	A medium amount		
3	A great deal		

p1ticbandd: Tic DAWBA likelihood diagnosis

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

Value	Label		
0	Less than 0.1%		
1	Around 0.5%		
2	Around 3%		
3	Around 15%		
4	Around 50%		
5	70% +		

p1sas1: Can laugh around with others

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	How does he compare with other children of his age in the following abilities?
Literal question	Able to laugh around with others, e.g. accepting light-hearted teasing and responding appropriately.

Value	Label		
0	A lot worse than average		
1	A bit worse than average		
2	About average		
3	A bit better than average		
4	A lot better than averatge		

p1sas2: Easy to chat with

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	How does he compare with other children of his age in the following abilities?
Literal question	Easy to chat with, even if it isn't on a topic that specially interests him

Value	Label		
0	A lot worse than average		
1	A bit worse than average		
2	About average		
3	A bit better than average		
4	A lot better than averatge		

p1sas3: Flexible, can compromise

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	How does he compare with other children of his age in the following abilities?
Literal question	Able to compromise and be flexible

Value	Label		
0	A lot worse than average		
1	A bit worse than average		
2	About average		
3	A bit better than average		
4	A lot better than averatge		

p1sas4: Can defuse tense situations

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	How does he compare with other children of his age in the following abilities?
Literal question	Finds the right thing to say or do in order to defuse a tense or embarrassing situation

Value	Label		
0	A lot worse than average		
1	A bit worse than average		
2	About average		
3	A bit better than average		
4	A lot better than averatge		

p1sas5: Good loser

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	How does he compare with other children of his age in the following abilities?
Literal question	Graceful when he doesn't win or get his own way. A good loser.

Value	Label		
0	A lot worse than average		

p1sas5: Good loser

Value	Label	
1	A bit worse than average	
2	About average	
3	A bit better than average	
4	A lot better than averatge	

p1sas6: Puts others at ease

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	How does he compare with other children of his age in the following abilities?
Literal question	Other people feel at ease around him

Value	Label	
0	A lot worse than average	
1	A bit worse than average	
2	About average	
3	A bit better than average	
4	A lot better than averatge	

p1sas7: Can tell what others think and feel

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	How does he compare with other children of his age in the following abilities?
Literal question	By reading between the lines of what people say, he can work out what they are really thinking and feeling

Value	Label	
0	A lot worse than average	
1	A bit worse than average	
2	About average	
3	A bit better than average	
4	A lot better than averatge	

p1sas8: Apologizes, puts things right

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	How does he compare with other children of his age in the following abilities?
Literal question	After doing something wrong, he's able to say sorry and sort it out so that there are no hard feelings

Value	Label	
0	A lot worse than average	
1	A bit worse than average	
2	About average	
3	A bit better than average	
4	A lot better than averatge	

p1sas9: Leads without seeming bossy

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	How does he compare with other children of his age in the following abilities?
Literal question	Can take the lead without others feeling they are being bossed about

Value	Label		
0	A lot worse than average		
1	A bit worse than average		
2	About average		
3	A bit better than average		
4	A lot better than averatge		

p1sas10: Recognizes what is socially appropriate

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	How does he compare with other children of his age in the following abilities?
Literal question	Aware of what is and isn't appropriate in different social situations

Value	Label		
0	A lot worse than average		
1	A bit worse than average		
2	About average		
3	A bit better than average		
4	A lot better than averatge		

p1sastot: Social Aptitudes Scale total score

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

p1fr1: Difficulty making friends

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	What is he like at making friends?

Value	Label		
0	Finds it harder than average		
1	About average		
2	Finds it easier than average		

p1fr2: Difficulty keeping friends

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	What is he like at keeping the friends he has made?

Value	Label		
0	Finds it harder than average		
1	About average		

p1fr2: Difficulty keeping friends

Value	Label		
2	Finds it easier than average		

p1fr3: Number of friends

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	At present, how many friends does he have that he fairly often spends time with? (e.g. chatting, or doing things together, or going out as part of a group)

Value	Label		
0	None		
1	One		
2	2-4		
3	5-9		
4	10+		

p1fr4: Does not share interests with friends

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Do he and his friends have interests in common?

Value	Label		
0	No		
1	A little		
2	A lot		

p1fr5: Does not do things jointly with friends

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Do he and his friends take part in joint activities such as playing sport together, playing computer games together, or shopping together?

Value	Label		
0	No		
1	A little		
2	A lot		

p1fr6: Does not confide in friends

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	If he were very stressed or had some secret worry, do you think he'd be able to talk about this with a friend and tell the friend how he was feeling?

Value	Label		
0	No		
1	Perhaps		
2	Definitely		

p1r1: General reasoning and schoolwork at present

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Thinking about his school work and about his ability to reason things out, is he about average for his age, ahead, or behind?

Value	Label		
0	Ahead		
1	Average		
2	Behind		

p1r2: Current mental age

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	At present, roughly what sort of age level is he at in his school work and ability to reason things out?
Post-question	(Choose '0' if under 12 month level. It is more use to us to have an approximate answer than no answer at all, but if you can't even make a rough guess, choose '?')
Interviewer's instructions	Question appears only if respondent does not answer 'average' to p1r1. '?' is coded as -1

p1r3: Language expression and comprehension

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Is his ability to use language - to say what he means and to understand what other people are saying - about average for his age, ahead or behind?

Value	Label		
0	Ahead		
1	Average		
2	Behind		

p1r4: Current language age

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	At present, roughly what sort of age level is he at in his use and understanding of language?
Post-question	(Choose '0' if under 12 month level. It is more use to us to have an approximate answer than no answer at all, but if you can't even make a rough guess, choose '?')
Interviewer's instructions	Question appears only if respondent does not answer 'average' to p1r3. '?' is coded as -1

p1r5: Poor at getting round language difficulties

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Can he get round difficulties in explaining wht he wants to say by other means, for example by using gestures, signs, facial expressions or acting things out?

Value	Label		
0	No		
1	A little		
2	A lot		

p1r6a: Concern about speech in first 3 years

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Going back to his first 3 years of life, was there anything that seriously worried you or anyone else about:
Literal question	the way his speech developed?

Value	Label		
0	No		
1	Yes		

p1r6b: Serious concerns about social interaction first 3 years

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Going back to his first 3 years of life, was there anything that seriously worried you or anyone else about:
Literal question	how he got on with people?

Value	Label		
0	No		
1	Yes		

p1r6c: Serious concerns about pretend play first 3 years

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Going back to his first 3 years of life, was there anything that seriously worried you or anyone else about:
Literal question	the way his pretend or make-believe play developed?

Value	Label		
0	No		
1	Yes		

p1r6d: Serious concerns about rituals/stereotypies first 3 years

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Going back to his first 3 years of life, was there anything that seriously worried you or anyone else about:
Literal question	any odd rituals or unusual habits that were very hard to interrupt?

Value	Label		
0	No		
1	Yes		

p1r6e: Concern in first 3 years about general mental development

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Going back to his first 3 years of life, was there anything that seriously worried you or anyone else about:
Literal question	his ability to learn and do new things - things such as puzzles or helping get dressed?

p1r6e: Concern in first 3 years about general mental development

Value	Label		
0	No		
1	Yes		

p1r7: Continuing difficulties in any of these areas

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Have the things that seriously worried you or someone else now cleared up completely?

Value	Label		
0	Completely cleared up		
1	Some continuing problems		

p1r8: No words before aged 2

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Could he use any real words other than 'mama' or 'dada' before the age of 2 years? (Baby words such as 'bikkie' for 'biscuit' do count, but other words for mother or father don't count)

Value	Label		
0	No		
1	Yes		

p1r9: No phrases before aged 3

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	After using single words, children go on to join them up into phrases or short sentences like 'Go park see ducks' or 'Mama give biscuits'.
Literal question	Did he join words together into phrases or short sentences before the age of 3 years? (Not counting phrases like 'Thank you' or 'Night night' that children learn as if they are just one word)

Value	Label		
0	No		
1	Yes		

p1r10: Restricted use of nonverbal gesutres as a toddler and young child

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Toddlers often communicate through physical gestures such as waving goodbye, pointing to things, blowing a kiss, or bringing a finger to their mouth and saying Shh!
Literal question	When he was a toddler, did he use these sorts of gestures as much as other children of the same age?

Value	Label		
0	About the same or more		
1	A little less		
2	A lot less		

p1r11: Not enjoying simple social games as a toddler

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Some children like playing nursery games like Ring a Ring a Roses, Round and Round the Garden, Peekaboo or Peepo.
Literal question	Did he ever like these games?

Value	Label		
0	No		
1	A little		
2	A lot		

p1r12: Not sharing enjoyment, interests or achievements when aged about 4

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Young children often try to share their enjoyment or interests or achievements, for example by pointing out something that they think you will enjoy seeing or find interesting.
Literal question	As a toddler and young child, did he want to share his enjoyment, interests or achievements with other people?

Value	Label		
0	No		
1	A little		
2	A lot		

p1r13: Repetitive play ever

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Some children spend a lot of their play time repeating the same action over and over again, for example spinning the wheels on a toy car, turning taps or light switches on and off, or opening and shutting doors.
Literal question	Has this ever been true of him?

Value	Label		
0	No		
1	A little		
2	A lot		

p1r14: Very interested in unusual aspects of toys or other things ever

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Children are sometimes very interested in unusual aspects of toys or other things. For example, rather than playing with a toy, they may spend their time sniffing it, or running their fingers over its surface, or holding it to their face to feel any vibration that it makes.
Literal question	Has this ever been true of him?

Value	Label		
0	No		
1	A little		
2	A lot		

p1r15: Not regularly taking part in imaginative play ever

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Make-believe play is important to some children. This can include pretend games with other children - games such as cops and robbers, or mummies and daddies. Even when they are by themselves, children may act out stories with dolls, action men or make-believe objects.
Literal question	As a preschool child and more recently, has he taken part in make-believe play?

Value	Label		
0	No		
1	A little		
2	A lot		

p1r16: Fails to adjust play for older or younger children

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	At present, can he make allowances according to who he is playing with? (For example, not being too rough when playing with younger children, and not being too bossy when playing with older children.)

Value	Label		
0	No		
1	A little		
2	A lot		

p1r17: Difficulty taking turns, sharing, cooperating

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	When he's with other children, does he have difficulty taking turns, sharing or co-operating?

Value	Label		
0	No		
1	A little		
2	A lot		

p1r18: Any obsessions

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Some children enjoy putting a lot of time into collecting things, or get a lot of pleasure out of focusing on just one topic, such as sport, cars or a particular pop group. In everyday language, we often say that these children are 'obsessed' by their interest, but this is not an unpleasant obsession - this is something they like and usually enjoy talking about.
Literal question	Has he had any long-lasting obsessions of this sort?

Value	Label		
0	No		
1	A little		
2	A lot		

p1r19: Unusual topic

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Obsessions may be about common or unusual topics. For example, it is fairly common for an 8 year old to be obsessed by dinosaurs, but it is unusual for an 8 year old to be obsessed by Victorian fireplaces, bar codes or street lamps.
Literal question	Is or was the topic of his obsession unusual?

Value	Label		
0	No		
1	A little		
2	A lot		

p1r20: Dominating his life

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Does or did the obsession dominate his life?

Value	Label		
0	No		
1	A little		
2	A lot		

p1r21: Dominating his conversation

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

p1r21: Dominating his conversation

Literal question	Does or did the obsession tend to dominate his conversation with other people?

Value	Label		
0	No		
1	A little		
2	A lot		

p1r22: Interfering with getting on with other things

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Does or did the obsession stop him doing other important things in his life, such as playing, studying or going out?

Value	Label		
0	No		
1	A little		
2	A lot		

p1r24: Bad at starting conversations with others

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Is he able to start conversations with other people?

Value	Label		
0	No		
1	A little		
2	A lot		

p1r25: Bad at sustaining conversations started by others

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	If other people start conversations with him, can he keep the conversation going?

Value	Label		
0	No		
1	A little		
2	A lot		

p1r26: Not intereseted in chatting about other people's interests

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Is he genuinely interested in chatting with other people in order to hear what they have to say about their experiences and interests - even if those interests are different from his own interests?

Value	Label		
0	No		
1	A little		
2	A lot		

p1r27: Fails to adjust conversation for formal and informal situations

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Some children have trouble adjusting their language to suit different social occasions. For example they may speak too casually to a teacher or too formally to other children.
Literal question	Does he change the way he speaks according to whether it is a formal or informal situation?

Value	Label		
0	No		
1	A little		
2	A lot		

p1r28: Others find it hard to read his tone of voice and facial expressions

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	It is relatively easy to tell what some children are feeling by observing their facial expressions, their tone of voice and their body language, It is harder to tell with other children, particularly if you don't know them very well.
Literal question	Do most people have difficulty knowing what he is feeling by observing his face, body language or tone of voice?

Value	Label		
0	No		
1	A little		
2	A lot		

p1r29: Finds it hard to read others' tone of voice and facial expressions

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	The other way round, children vary in their ability to know what other people are feeling. Some children are good at recognising subtle clues in body language, facial expressions, or tone of voice. For example, they can immediately tell when their mother is starting to get a little cross, or when another child is feeling a bit embarrassed. Other children find this much harder.
Literal question	Does he have difficulty recognising the clues in other people's facial expressions, body language and tone of voice?

Value	Label		
0	No		
1	A little		
2	A lot		

p1r30: Abnormal eye contact at some stage

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	When we're talking with someone face-to-face, eye contact is very important. It generally makes us feel uneasy, or as if there's something wrong, if the other person makes too little eye contact, or too much, or makes it at the wrong time.
Literal question	Has he ever been through a phase of making too little or too much eye contact, or making it in the wrong sort of way?

Value	Label		
0	No		
1	Perhaps		
2	Definitely		

p1r30: Abnormal eye contact at some stage

p1r31: A lot of echoing ever

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Many young children go through a phase of repeating what someone has just said to them. For example, if you said, "We'll be going home in a few minutes", they might parrot back "We'll be going home in a few minutes". Or they might echo back the last word, "minutes", in your tone of voice. Some young people do this a lot.
Literal question	Has he ever echoed or parroted speech in this way?

Value	Label		
0	No		
1	A little		
2	A lot		

p1r32: Repetitive questioning ever

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Some children ask the same questions over and over again. For example, "When are we going to the park?" or "What's for dinner?" or "Are we going swimming this weekend?" They keep repeating these questions even though they've already been told the answers many times. The questions that are repeated may not be exactly the same from week to week.
Literal question	Has he ever tended to ask repetitive questions?

Value	Label		
0	No		
1	A little		
2	A lot		

p1r33: Repetitive cliches ever

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Another way in which children repeat themselves is by using the same catch-phrase or cliché over and over again. For example, almost every sentence may begin "If you want my opinion..." or "Logically speaking..." Occasionally the phrase is appropriate, but it is used far more than is really needed.
Literal question	Has he ever filled his speech with these fairly empty catch-phrases or cliches?

Value	Label		
0	No		
1	A little		
2	A lot		

p1r34: Strong or unusual routines ever

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Some children enjoy routines and want things to be the same every day. For example, they may want to eat the same food off the same plate while sitting in the same chair every single day. Or there may be very fixed routines for dressing or undressing.
Literal question	Has he ever had strong or unusual routines that he has insisted on because he enjoyed doing it that way?

p1r34: Strong or unusual routines ever

Value	Label		
0	No		
1	A little		
2	A lot		

p1r36: Very upset by change in routine ever

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Some children are easily upset by small changes in their routines. For example, they may be very upset by having to go to school a different way, by having to take a bath at a slightly different time, or by the furniture being moved around.
Literal question	Has he ever been easily upset by changes in routine?

Value	Label		
0	No		
1	A little		
2	A lot		

p1r37: A lot of flapping ever

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Some preschool children go through a phase of flapping or waving their hands or arms up and down if they are excited or upset. Some continue doing this for years.
Literal question	Since he has been going to school, has he tended to flap his arms when excited or upset?

Value	Label		
0	No		
1	A little		
2	A lot		

p1rx1: Sensory fascination

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Some children are really fascinated by particular sounds, smells and other sensations - and focus on them in an unusual way. Examples include: sniffing people; spending hours looking at the window frame at a particular angle; or looking at their own fingers against the light.
Literal question	Has he ever been really fascinated by particluar sensations?

Value	Label		
0	No		
1	A little		
2	A lot		

p1rx2: Sensory hypersensitivity

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

p1rx2: Sensory hypersensitivity

Pre-question	Children may react surprisingly negatively to specific sounds, tastes, sights and so on. For example, some children get really upset by the sound of the phone ringing or people coughing. There are endless possibilities, but other examples include reacting particularly badly to the smell of a perfume, the taste of vanilla, or the sight of an extractor fan.
Literal question	Has he ever been over-sensitive to particular sensations?

Value	Label	
0	No	
1	A little	
2	A lot	

p1rx3: Sensory hyporeactivity

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Some children don't seem to react to pain or extreme heat or cold - sensations that would bother most people.
Literal question	Has he ever seemed unconcerned about pain or other unpleasant sensations?

Value	Label	
0	No	
1	A little	
2	A lot	

p1r38: Parental concern about language, play, flexibility

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	You have answered a lot of questions about his pattern of development - focusing particularly on language, play, routines and his ability to get along with other people.
Literal question	Are you concerned at present about any of these aspects of his development?

Value	Label	
0	No	
1	A little	
2	A lot	

p1r39: Distress

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Thinking about the last 12 months, have difficulties in any of the areas that we have covered resulted in him becoming upset or distressed?

Value	Label	
0	Not at all	
1	A little	
2	A medium amount	
3	A great deal	

p1r40a: Impact on family life

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

p1r40a: Impact on family life

Pre-question	Have difficulties with language, routines, play, or social ability interfered with:
Literal question	how well he gets along with you and the rest of the family?

Value	Label
0	Not at all
1	A little
2	A medium amount
3	A great deal

p1r40b: Impact on friendships

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Have difficulties with language, routines, play, or social ability interfered with:
Literal question	making and keeping friends?

Value	Label
0	Not at all
1	A little
2	A medium amount
3	A great deal

p1r40c: Impact on learning

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Have difficulties with language, routines, play, or social ability interfered with:
Literal question	learning or class work?

Value	Label
0	Not at all
1	A little
2	A medium amount
3	A great deal

p1r40d: Impact on leisure

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Have difficulties with language, routines, play, or social ability interfered with:
Literal question	playing, hobbies, sports or other leisure activities?

Value	Label
0	Not at all
1	A little
2	A medium amount
3	A great deal

p1r41: Burden

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Have these difficulties put a burden on you or the family as a whole?

Value	Label		
0	Not at all		
1	A little		
2	A medium amount		
3	A great deal		

p1r42: Were problems always there or sudden onset (with regression)

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Some children's development is unusual from birth onwards. With hindsight, their parents realise that development was never quite normal. That's not always the case, though. Sometimes parents are sure that development was completely normal for a while and then there was a relatively sudden change.
Literal question	Which was true for him?

Value	Label		
0	Always there to some extent		
1	Sudden change		

p1r43: Age when change took place

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	How old was he whaen this change happened?
Post-question	(Choose '0' if the change occurred during the first 12 months and '?' if you 're not sure and can't make a good guess.)
Interviewer's instructions	Only present if respondent answers 'Sudden change' to p1r42

p1asdband: ASD DAWBA likelihood diagnosis

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

Value	Label		
0	Less than 0.1%		
1	Around 0.5%		
2	Around 3%		
3	Around 15%		
4	Around 50%		
5	70% +		

p1dev1: Sterotypic actions

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Some young people spend a lot of time carrying out repetitive actions such as rocking or banging their head. These actions often seem to lack any purpose, but the young people appear driven to do them anyway, sometimes resulting in mild or serious injury.

p1dev1: Sterotypic actions

Literal question	Does he carry out any such repetitive actions?

Value	Label		
0	No		
1	A little		
2	A lot		

p1dev2a: Rocking back and forth

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Does he carry out any of the following repetitive actions:
Literal question	rocking back and forth

Value	Label		
0	No		
1	A little		
2	A lot		

p1dev2b: Head nodding

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Does he carry out any of the following repetitive actions:
Literal question	nodding his head

Value	Label		
0	No		
1	A little		
2	A lot		

p1dev2c: Flapping or hand twisting

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Does he carry out any of the following repetitive actions:
Literal question	making flapping or twisting movements with his hands or arms

Value	Label		
0	No		
1	A little		
2	A lot		

p1dev2d: Fluttering fingers in front of face

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Does he carry out any of the following repetitive actions:
Literal question	fluttering his fingers in front of his face

p1dev2d: Fluttering fingers in front of face

Value	Label		
0	No		
1	A little		
2	A lot		

p1dev2e: Waving an object in front of face

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Does he carry out any of the following repetitive actions:
Literal question	waving an object (e.g. a piece of string) in front of his face

Value	Label		
0	No		
1	A little		
2	A lot		

p1dev2f: Picking at skin

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Does he carry out any of the following repetitive actions:
Literal question	picking at his skin

Value	Label		
0	No		
1	A little		
2	A lot		

p1dev2g: Head banging

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Does he carry out any of the following repetitive actions:
Literal question	banging his head, e.g. with his fist or against a wall

Value	Label		
0	No		
1	A little		
2	A lot		

p1dev2h: Biting lips, hands etc

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Does he carry out any of the following repetitive actions:
Literal question	biting himself (e.g. his lips or hands)

Value	Label		
0	No		

p1dev2h: Biting lips, hands etc

Value	Label		
1	A little		
2	A lot		

p1dev2i: Eye poking

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Does he carry out any of the following repetitive actions:
Literal question	poking his eyes

Value	Label		
0	No		
1	A little		
2	A lot		

p1dev2j: Other repetitive actions

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Does he carry out any of the following repetitive actions:
Literal question	other repetitive actions

Value	Label		
0	No		
1	A little		
2	A lot		

p1dev3: Time spent on repetitive activities

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	On an average day, how much of his time is taken up by repetitive actions?

Value	Label		
0	No more than a few minutes		
1	Less than an hour		
2	A few hours		
3	Most or all of the day		

p1dev4: Age when repetitive activities began

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	How old was he when his repetitive activities began?
Post-question	(Choose '0' if since birth and '?' if you're not sure and can't make a good guess)
Interviewer's instructions	'?' is coded as -1

p1dev5: Distress

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	How upset or distressed is he as a result of his repetitive actions?

Value	Label		
0	Not at all		
1	A little		
2	A medium amount		
3	A great deal		

p1dev6a: Impact on family life

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Have his repetitive actions interfered with:
Literal question	how well he gets along with you and the rest of the family?

Value	Label		
0	Not at all		

p1dev6a: Impact on family life

Value	Label		
1	A little		
2	A medium amount		
3	A great deal		

p1dev6b: Impact on friendships

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Have his repetitive actions interfered with:
Literal question	making and keeping friends?

Value	Label		
0	Not at all		
1	A little		
2	A medium amount		
3	A great deal		

p1dev6c: Impact on learning

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Have his repetitive actions interfered with:
Literal question	learning or class work?

Value	Label		
0	Not at all		
1	A little		
2	A medium amount		
3	A great deal		

p1dev6d: Impact on leisure

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Have his repetitive actions interfered with:
Literal question	playing, hobbies, sport or other leisure activities?

Value	Label		
0	Not at all		
1	A little		
2	A medium amount		
3	A great deal		

p1dev7: Burden

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

p1dev7: Burden

Value	Label
0	Not at all
1	A little
2	A medium amount
3	A great deal

p1dev9a: Rough behaviour

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Do any of the following apply to him:
Literal question	too rough at times, e.g. because he gets overexcited or doesn't realize his own strength

Value	Label
0	No
1	A little
2	A lot

p1dev9b: Attacks others

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Do any of the following apply to him:
Literal question	physically attacks people (children or adults)

Value	Label
0	No
1	A little
2	A lot

p1dev9c: Reduced sexual inhibition

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Do any of the following apply to him:
Literal question	reduced sexual inhibitions, e.g. self-stimulation in public

Value	Label
0	No
1	A little
2	A lot

p1dev9d: Underactivity

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Do any of the following apply to him:
Literal question	lethargic, under-active, doing less than he has the ability to do

p1dev9d: Underactivity

Value	Label		
0	No		
1	A little		
2	A lot		

p1dev9e: Too noisy

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Do any of the following apply to him:
Literal question	too noisy (shrieks, screams, yells)

Value	Label		
0	No		
1	A little		
2	A lot		

p1l4: Thin, dieting

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Have you been concerned about him being too thin or dieting too much?

Value	Label		
0	No		
1	Yes		

p1l5: Other concerns

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Apart from the things you have already told us about, are there any other aspects of his psychological development that really concern you?

Value	Label		
0	No		
1	Yes		

p1l6: Teacher has complained to parent of other concerns

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Apart from the things you have already told us about, are there any other aspects of his psychological development that really concern his teachers?

Value	Label		
0	No		
1	Yes		

p1n1a: Generous

Information	[Type= discrete] [Format=numeric] [Missing=*]

p1n1a: Generous

Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Do the following descriptions apply to him:
Literal question	generous

Value	Label		
0	No		
1	A little		
2	A lot		

p1n1b: Lively

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Do the following descriptions apply to him:
Literal question	lively

Value	Label		
0	No		
1	A little		
2	A lot		

p1n1c: Keen to learn

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Do the following descriptions apply to him:
Literal question	keen to learn

Value	Label		
0	No		
1	A little		
2	A lot		

p1n1d: Affectionate

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Do the following descriptions apply to him:
Literal question	affectionate

Value	Label		
0	No		
1	A little		
2	A lot		

p1n1e: Reliable and responsible

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Do the following descriptions apply to him:

p1n1e: Reliable and responsible

Literal question	reliable and responsible

Value	Label		
0	No		
1	A little		
2	A lot		

p1n1f: Easy going

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Do the following descriptions apply to him:
Literal question	easy going

Value	Label		
0	No		
1	A little		
2	A lot		

p1n1g: Good fun, good sense of humour

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Do the following descriptions apply to him:
Literal question	good fun, good sense of humour

Value	Label		
0	No		
1	A little		
2	A lot		

p1n1h: Interested in many things

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Do the following descriptions apply to him:
Literal question	interested in many things

Value	Label		
0	No		
1	A little		
2	A lot		

p1n1i: Caring, kind hearted

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Do the following descriptions apply to him:
Literal question	caring, kind hearted

p1n1i: Caring, kind hearted

Value	Label		
0	No		
1	A little		
2	A lot		

p1n1j: Bounces back quickly after setbacks

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Do the following descriptions apply to him:
Literal question	bouces back quickly after setbacks

Value	Label		
0	No		
1	A little		
2	A lot		

p1n1k: Grateful, appreciative

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Do the following descriptions apply to him:
Literal question	grateful, appreciative of what he gets

Value	Label		
0	No		
1	A little		
2	A lot		

p1n1l: Independent

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Do the following descriptions apply to him:
Literal question	independent

Value	Label		
0	No		
1	A little		
2	A lot		

p1n2a: Helps around the home

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	What are the things he does that really please you?
Literal question	helps around the home

Value	Label		
0	No		

p1n2a: Helps around the home

Value	Label		
1	A little		
2	A lot		

p1n2b: Gets on well with the rest of the family

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	What are the things he does that really please you?
Literal question	gets on well with the rest of the family

Value	Label		
0	No		
1	A little		
2	A lot		

p1n2c: Does homework without reminding

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	What are the things he does that really please you?
Literal question	does homework without needing to be reminded

Value	Label		
0	No		
1	A little		
2	A lot		

p1n2d: Creative activities

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	What are the things he does that really please you?
Literal question	creative activities: art, acting, music, making things

Value	Label		
0	No		
1	A little		
2	A lot		

p1n2e: Likes to be involved in family activities

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	What are the things he does that really please you?
Literal question	likes to be involved in family activities

Value	Label		
0	No		
1	A little		

p1n2e: Likes to be involved in family activities

Value	Label		
2	A lot		

p1n2f: Takes care of appearance

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	What are the things he does that really please you?
Literal question	takes care of his appearance

Value	Label		
0	No		
1	A little		
2	A lot		

p1n2g: Good at school work

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	What are the things he does that really please you?
Literal question	good at school work

Value	Label		
0	No		
1	A little		
2	A lot		

p1n2h: Polite

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	What are the things he does that really please you?
Literal question	polite

Value	Label		
0	No		
1	A little		
2	A lot		

p1n2i: Good at sport

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	What are the things he does that really please you?
Literal question	good at sport

Value	Label		
0	No		
1	A little		
2	A lot		

p1n2i: Good at sport

p1n2j: Keeps bedroom tidy

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	What are the things he does that really please you?
Literal question	keeps his bedroom tidy

Value	Label		
0	No		
1	A little		
2	A lot		

p1n2k: Good with friends

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	What are the things he does that really please you?
Literal question	good with friends

Value	Label		
0	No		
1	A little		
2	A lot		

p1n2l: Well behaved

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	What are the things he does that really please you?
Literal question	well behaved

Value	Label		
0	No		
1	A little		
2	A lot		

p1well: Bad general health

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	How is his health in general?

Value	Label		
0	Very good		
1	Good		
2	Fair		
3	Bad		
4	Very bad		

p1phys1: Enuresis

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Bed wetting or daytime wetting

Value	Label		
0	No		
1	Yes		

p1phys2: Encopresis

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Soiling pants

Value	Label		
0	No		
1	Yes		

p1phys3: Epilepsy

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Convulsions, seizures or epilepsy

Value	Label		
0	No		
1	Yes		

p1phys4: Speech or language problems

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Severe speech or language problems

Value	Label		
0	No		
1	Yes		

p1phys5: Visual impairment or blindness

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Severe visual impairment or blindness

Value	Label		
0	No		
1	Yes		

p1phys6: Hearing impairment or deafness

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

p1phys6: Hearing impairment or deafness

Literal question	Severe hearing impairment or deafness

Value	Label		
0	No		
1	Yes		

p1phys7: Movement or co-ordination disorder

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Severe problems with movement or co-ordination (includes cerebral palsy, dyspraxia)

Value	Label		
0	No		
1	Yes		

p1phys8: Other severe illness or disability

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Other severe illness or disability

Value	Label		
0	No		
1	Yes		

p1recentle1: Serious accident

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Over the last 12 months:
Literal question	Has he been in a serious accident or been badly hurt in an accident?

Value	Label		
0	No		
1	Yes		

p1recentle2: In hospital for serious illness

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Over the last 12 months:
Literal question	Has he has a serious illness which required a stay in hospital?

Value	Label		
0	No		
1	Yes		

p1recentle3: Death or parent, sibling or friend

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Over the last 12 months:
Literal question	Has a parent, brother, sister or close friend of his died?

Value	Label		
0	No		
1	Yes		

p1recentle4: Loss of close friendship

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Over the last 12 months:
Literal question	Have any of his close friendships ended, e.g. his best friend moved away or he permanently fell out with a good friend?

Value	Label		
0	No		
1	Yes		

p1recentle5: Family financial crisis

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Over the last 12 months:
Literal question	Have you or a partner had a major financial crisis, such as losing the equivalent of three months income?

p1recentle5: Family financial crisis

Value	Label		
0	No		
1	Yes		

p1recentle6: Parental separation

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Over the last 12 months:
Literal question	Have you had a separation due to marital difficulties or broken off a steady relationship?

Value	Label		
0	No		
1	Yes		

p1recentle7: Other stressful life event

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Over the last 12 months:
Literal question	Some other major stress affecting him or the family in the last year?

Value	Label		
0	No		
1	Yes		

p1employedmo: Mother employed

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Mother's work:
Literal question	Number of hours at work:

Value	Label		
0	Not currently working		
1	Part-time		
2	Full-time		
9	Not known or not applicable		

p1employedfa: Father employed

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Father's work:
Literal question	Number of hours at work:

Value	Label		
0	Not currently working		
1	Part-time		
2	Full-time		

p1employedfa: Father employed

Value	Label	
9	Not known or not applicable	

p1fs1: Unemployment

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Things that currently make your family life stressful:
Literal question	You or your partner are unemployed

Value	Label	
0	No	
1	Yes	

p1fs2: Work

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Things that currently make your family life stressful:
Literal question	You or your partner's work situation (pressure, hours, relationship with boss or colleagues)

Value	Label	
0	No	
1	Yes	

p1fs3: Financial difficulties

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Things that currently make your family life stressful:
Literal question	Financial difficulties

Value	Label	
0	No	
1	Yes	

p1fs4: Home inadequate for needs

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Things that currently make your family life stressful:
Literal question	Home inadequate for the family's needs

Value	Label	
0	No	
1	Yes	

p1fs5: Neighbours or neighbourhood

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

p1fs5: Neighbours or neighbourhood

Pre-question	Things that currently make your family life stressful:
Literal question	Problems with neighbours or the neighbourhood

Value	Label		
0	No		
1	Yes		

p1fs6: Time pressures

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Things that currently make your family life stressful:
Literal question	Too much to do (time pressures)

Value	Label		
0	No		
1	Yes		

p1fs10: Tension with partner

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Things that currently make your family life stressful:
Literal question	Tension between you and your partner

Value	Label		
0	No		
1	Yes		

p1fs11: Tension with ex-partner

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Things that currently make your family life stressful:
Literal question	Tension between you and your ex-partner

Value	Label		
0	No		
1	Yes		

p1fs12: Parents' physical health

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Things that currently make your family life stressful:
Literal question	Problems with your or your partner's physical health

Value	Label		
0	No		
1	Yes		

p1fs13: Parents' mental health

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Things that currently make your family life stressful:
Literal question	Problems with your or your partner's psychological health

Value	Label		
0	No		
1	Yes		

p1fs14: Other people ill e.g. grandparents

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Things that currently make your family life stressful:
Literal question	Other people being seriously ill, e.g. your parents

Value	Label		
0	No		
1	Yes		

p1fs15: Alcohol or drug use

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Things that currently make your family life stressful:
Literal question	Alcohol or drug use by a family member

Value	Label		
0	No		
1	Yes		

p1fs16: Gambling

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Things that currently make your family life stressful:
Literal question	Gambling by a family member

Value	Label		
0	No		
1	Yes		

p1fsses: Family Stress SES total

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

p1fswtp: Family Stress work/time pressures total

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

p1fsill: Family Stress illness total

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

p1fsrel: Family Stress relationships total

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

p1fstot: Family Stress total

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

p1flq1: Upbringing affected by child characteristics

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Has the way you have brought him up been affected by his personality and behaviour?

Value	Label
0	Not at all
1	A little
2	A medium amount
3	A great deal

p1flq3: Told off or corrected

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Told off or corrected for things he does wrong

Value	Label
0	Not at all
1	A little
2	A medium amount
3	A great deal

p1flq4: Very protected

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Leads a very protected life

Value	Label
0	Not at all
1	A little
2	A medium amount
3	A great deal

p1flq6: Praised and rewarded

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

p1flq6: Praised and rewarded

Literal question	Praised and rewarded

Value	Label		
0	Not at all		
1	A little		
2	A medium amount		
3	A great deal		

p1flq7: Clear rules

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	There are clear rules about what he is expected to do, and what he is not allowed to do

Value	Label		
0	Not at all		
1	A little		
2	A medium amount		
3	A great deal		

p1flq8: Consistently applied rules

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	These family rules are applied consistently

Value	Label		
0	Not at all		
1	A little		
2	A medium amount		
3	A great deal		

p1flq10: Gets love and affection

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Gets love and affection

Value	Label		
0	Not at all		
1	A little		
2	A medium amount		
3	A great deal		

p1flq13: Gets help and support when stressed

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Gets help and support when he's stressed

p1flq13: Gets help and support when stressed

Value	Label		
0	Not at all		
1	A little		
2	A medium amount		
3	A great deal		

p1flq15: Physical punishment

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Physically punished (e.g. a smack or a slap)

Value	Label		
0	Not at all		
1	A little		
2	A medium amount		
3	A great deal		

p1flq16: Non-physical punishment

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Punished in other ways (e.g. things he likes are taken away, grounded, time out)

Value	Label		
0	Not at all		
1	A little		
2	A medium amount		
3	A great deal		

p1flq17: Supervision

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	An adult knows where he is, what he's doing, and who he's doing it with

Value	Label		
0	Not at all		
1	A little		
2	A medium amount		
3	A great deal		

p1flq18: Spends time alone

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Spends time by himself (e.g. with TV, music, games, books)

Value	Label		
0	Not at all		

p1flq18: Spends time alone

Value	Label
1	A little
2	A medium amount
3	A great deal

p1flq19: Gets blamed unfairly

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Gets the blame when it's not really his fault

Value	Label
0	Not at all
1	A little
2	A medium amount
3	A great deal

p1flq21: Liked and respected

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Liked and respected for who he is

Value	Label
0	Not at all
1	A little
2	A medium amount
3	A great deal

p1flqaff: FLQ Affirmation total

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

p1flqdis: FLQ Discipline total

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

p1flqrul: FLQ Rules total

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

p1flqspe: FLQ Special Allowances total

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

p1efq1: Parent respondent - not optimistic

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	This page is about how YOU have been recently. Feelings come and go. Over the last 4 weeks, have you felt the following?

p1efq1: Parent respondent - not optimistic

Literal question	Positive about the future

Value	Label		
0	None of the time		
1	A little of the time		
2	Some of the time		
3	Most of the time		
4	All of the time		

p1efq2: Parent respondent - worried or tense

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	This page is about how YOU have been recently. Feelings come and go. Over the last 4 weeks, have you felt the following?
Literal question	Worried or tense

Value	Label		
0	None of the time		
1	A little of the time		
2	Some of the time		
3	Most of the time		
4	All of the time		

p1efq3: Parent respondent - not able to enjoy life

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	This page is about how YOU have been recently. Feelings come and go. Over the last 4 weeks, have you felt the following?
Literal question	Able to enjoy life

Value	Label		
0	None of the time		
1	A little of the time		
2	Some of the time		
3	Most of the time		
4	All of the time		

p1efq4: Parent respondent - tired or lacking in energy

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	This page is about how YOU have been recently. Feelings come and go. Over the last 4 weeks, have you felt the following?
Literal question	Tired or lacking in energy

Value	Label		
0	None of the time		
1	A little of the time		
2	Some of the time		
3	Most of the time		
4	All of the time		

p1efq4: Parent respondent - tired or lacking in energy

p1efq5: Parent respondent - stressed

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	This page is about how YOU have been recently. Feelings come and go. Over the last 4 weeks, have you felt the following?
Literal question	Stressed

Value	Label		
0	None of the time		
1	A little of the time		
2	Some of the time		
3	Most of the time		
4	All of the time		

p1efq6: Parent respondent - negative self-image

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	This page is about how YOU have been recently. Feelings come and go. Over the last 4 weeks, have you felt the following?
Literal question	Positive about yourself

Value	Label		
0	None of the time		
1	A little of the time		
2	Some of the time		
3	Most of the time		
4	All of the time		

p1efq7: Parent respondent - loss of interest

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	This page is about how YOU have been recently. Feelings come and go. Over the last 4 weeks, have you felt the following?
Literal question	Less interested in things you used to enjoy

Value	Label		
0	None of the time		
1	A little of the time		
2	Some of the time		
3	Most of the time		
4	All of the time		

p1efq8: Parent respondent - not calm and relaxed

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	This page is about how YOU have been recently. Feelings come and go. Over the last 4 weeks, have you felt the following?
Literal question	Calm and relaxed

Value	Label		
0	None of the time		
1	A little of the time		
2	Some of the time		
3	Most of the time		
4	All of the time		

p1efq9: Parent respondent - very unhappy

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	This page is about how YOU have been recently. Feelings come and go. Over the last 4 weeks, have you felt the following?
Literal question	Very unhappy

Value	Label		
0	None of the time		

p1efq9: Parent respondent - very unhappy

Value	Label
1	A little of the time
2	Some of the time
3	Most of the time
4	All of the time

p1efq10: Parent respondent - unable to cope

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	This page is about how YOU have been recently. Feelings come and go. Over the last 4 weeks, have you felt the following?
Literal question	Able to cope with what life brings

Value	Label
0	None of the time
1	A little of the time
2	Some of the time
3	Most of the time
4	All of the time

p1efqtot: Parent respondent - total

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

p1efqp1: Partner of parent respondent - not optimistic

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	If you don't currently have a spouse/cohabitee/partner, then please leave this page blank and go to the next page. Otherwise, please answer these questions about your spouse/cohabitee/partner (or ask him/her to answer this part him/herself). Has s/he over the last 4 weeks felt the following?
Literal question	Positive about the future

Value	Label
0	None of the time
1	A little of the time
2	Some of the time
3	Most of the time
4	All of the time

p1efqp2: Partner of parent respondent - worried or tense

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	If you don't currently have a spouse/cohabitee/partner, then please leave this page blank and go to the next page. Otherwise, please answer these questions about your spouse/cohabitee/partner (or ask him/her to answer this part him/herself). Has s/he over the last 4 weeks felt the following?
Literal question	Worried or tense

Value	Label
0	None of the time

p1efqp2: Partner of parent respondent - worried or tense

Value	Label		
1	A little of the time		
2	Some of the time		
3	Most of the time		
4	All of the time		

p1efqp3: Partner of parent respondent - not able to enjoy life

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	If you don't currently have a spouse/cohabitee/partner, then please leave this page blank and go to the next page. Otherwise, please answer these questions about your spouse/cohabitee/partner (or ask him/her to answer this part him/herself). Has s/he over the last 4 weeks felt the following?
Literal question	Able to enjoy life

Value	Label		
0	None of the time		
1	A little of the time		
2	Some of the time		
3	Most of the time		
4	All of the time		

p1efqp4: Partner of parent respondent - tired or lacking in energy

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	If you don't currently have a spouse/cohabitee/partner, then please leave this page blank and go to the next page. Otherwise, please answer these questions about your spouse/cohabitee/partner (or ask him/her to answer this part him/herself). Has s/he over the last 4 weeks felt the following?
Literal question	Tired or lacking in energy

Value	Label		
0	None of the time		
1	A little of the time		
2	Some of the time		
3	Most of the time		
4	All of the time		

p1efqp5: Partner of parent respondent - stressed

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	If you don't currently have a spouse/cohabitee/partner, then please leave this page blank and go to the next page. Otherwise, please answer these questions about your spouse/cohabitee/partner (or ask him/her to answer this part him/herself). Has s/he over the last 4 weeks felt the following?
Literal question	Stressed

Value	Label		
0	None of the time		
1	A little of the time		
2	Some of the time		

p1efqp5: Partner of parent respondent - stressed

Value	Label		
3	Most of the time		
4	All of the time		

p1efqp6: Partner of parent respondent - negative self-image

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	If you don't currently have a spouse/cohabitee/partner, then please leave this page blank and go to the next page. Otherwise, please answer these questions about your spouse/cohabitee/partner (or ask him/her to answer this part him/herself). Has s/he over the last 4 weeks felt the following?
Literal question	Positive about himself/herself

Value	Label		
0	None of the time		
1	A little of the time		
2	Some of the time		
3	Most of the time		
4	All of the time		

p1efqp7: Partner of parent respondent - loss of interest

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	If you don't currently have a spouse/cohabitee/partner, then please leave this page blank and go to the next page. Otherwise, please answer these questions about your spouse/cohabitee/partner (or ask him/her to answer this part him/herself). Has s/he over the last 4 weeks felt the following?
Literal question	Less interested in things he/she used to enjoy

Value	Label		
0	None of the time		
1	A little of the time		
2	Some of the time		
3	Most of the time		
4	All of the time		

p1efqp8: Partner of parent respondent - not calm and relaxed

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	If you don't currently have a spouse/cohabitee/partner, then please leave this page blank and go to the next page. Otherwise, please answer these questions about your spouse/cohabitee/partner (or ask him/her to answer this part him/herself). Has s/he over the last 4 weeks felt the following?
Literal question	Calm and relaxed

Value	Label		
0	None of the time		
1	A little of the time		
2	Some of the time		
3	Most of the time		
4	All of the time		

p1efqp8: Partner of parent respondent - not calm and relaxed

p1efqp9: Partner of parent respondent - very unhappy

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	If you don't currently have a spouse/cohabitee/partner, then please leave this page blank and go to the next page. Otherwise, please answer these questions about your spouse/cohabitee/partner (or ask him/her to answer this part him/herself). Has s/he over the last 4 weeks felt the following?
Literal question	Very unhappy

Value	Label		
0	None of the time		
1	A little of the time		
2	Some of the time		
3	Most of the time		
4	All of the time		

p1efqp10: Partner of parent respondent - unable to cope

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	If you don't currently have a spouse/cohabitee/partner, then please leave this page blank and go to the next page. Otherwise, please answer these questions about your spouse/cohabitee/partner (or ask him/her to answer this part him/herself). Has s/he over the last 4 weeks felt the following?
Literal question	Able to cope with what life brings

Value	Label		
0	None of the time		
1	A little of the time		
2	Some of the time		
3	Most of the time		
4	All of the time		

p1efqptot: Partner of parent - total

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

p1learndif: Learning difficulties

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Does he have any sort of learning difficulties?

Value	Label		
0	No		
1	Yes		

p1schoolno: Number of schools attended

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	How many different schools has he ever attended?

p1schoolno: Number of schools attended

Value	Label		
0	0		
1	1		
2	2		
3	3		
4	4		
5	5 or more		

p1morehelp: Needs more help

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Do you think that he needs more help at school?

Value	Label		
0	No		
1	Yes		

p1schooltype: Schooling

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	He goes to school:

Value	Label		
0	Mainstream - no help		
1	Mainstream - some help		
2	Special unit		
3	Special school		
4	Other or not applicable		

p1helpfamily: Help from family and friends

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Have you or he had help or advice on his emotions, concentration or behaviour from any of the following:
Literal question	Someone in your family or a close friend

Value	Label		
0	No		
1	Yes		

p1helpbook: Help from books or magazines

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Have you or he had help or advice on his emotions, concentration or behaviour from any of the following:
Literal question	Books or magazines

p1helpbook: Help from books or magazines

Value	Label		
0	No		
1	Yes		

p1helpnet: Help from the internet

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Have you or he had help or advice on his emotions, concentration or behaviour from any of the following:
Literal question	The internet

Value	Label		
0	No		
1	Yes		

p1helpphone: Help from telephone help-line

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Have you or he had help or advice on his emotions, concentration or behaviour from any of the following:
Literal question	Telephone help-line

Value	Label		
0	No		
1	Yes		

p1helpgroup: Help from self-help group

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Have you or he had help or advice on his emotions, concentration or behaviour from any of the following:
Literal question	Self-help group

Value	Label		
0	No		
1	Yes		

p1helpteacher: Help from a teacher (including head or SENCO)

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Have you or he had help or advice on his emotions, concentration or behaviour from any of the following:
Literal question	A teacher (such as a class teacher, head of year, special educational needs coordinator)

Value	Label		
0	No		
1	Yes		

p1helpsen: Help from special educational needs staff

Information	[Type= discrete] [Format=numeric] [Missing=*]

p1helpsen: Help from special educational needs staff

Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Have you or he had help or advice on his emotions, concentration or behaviour from any of the following:
Literal question	Special educational needs staff in school (e.g. learning support assistant)

Value	Label		
0	No		
1	Yes		

p1helpep: Help from educational psychologist

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Have you or he had help or advice on his emotions, concentration or behaviour from any of the following:
Literal question	Educational psychologist

Value	Label		
0	No		
1	Yes		

p1helpgp: Help from GP or health visitor

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Have you or he had help or advice on his emotions, concentration or behaviour from any of the following:
Literal question	Your GP, family doctor, health visitor

Value	Label		
0	No		
1	Yes		

p1helppaed: Help from paediatric professional

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Have you or he had help or advice on his emotions, concentration or behaviour from any of the following:
Literal question	Someone specializing in children's general health (such as a paediatrician, school nurse, school doctor, or speech therapist)

Value	Label		
0	No		
1	Yes		

p1helpcamh: Help from mental health professional

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Have you or he had help or advice on his emotions, concentration or behaviour from any of the following:
Literal question	Someone specializing in mental health (such as a counsellor, psychologist or psychiatrist)

Value	Label		
0	No		

p1helpcamh: Help from mental health professional

Value	Label		
1	Yes		

p1helpsoc: Help from social services professional

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Have you or he had help or advice on his emotions, concentration or behaviour from any of the following:
Literal question	Someone from social services (such as a social worker or family support worker)

Value	Label		
0	No		
1	Yes		

p1helpother: Help from other

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	Have you or he had help or advice on his emotions, concentration or behaviour from any of the following:
Literal question	Someone else

Value	Label		
0	No		
1	Yes		

p1helpmeds: Help from psychotropic medication

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Is he currently taking any medication to help with emotions, concentration or behaviour?

Value	Label		
0	No		
1	Yes		

sdqed: Emotional disorder - SDQ

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

Value	Label		

sdqcd: Behavioural disorder - SDQ

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

sdqcd: Behavioural disorder - SDQ

Value	Label
0	Very low - around 0.2%
1	Low - around 2%
2	Moderate - around 20%
3	High - around 75%

sdqhk: Hyperactivity disorder - SDQ

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

Value	Label
0	Very low - around 0.2%
1	Low - around 2%
2	Moderate - around 20%
3	High - around 75%

sdqcase: Any disorder - SDQ

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

Value	Label
0	Very low - around 0.2%
1	Low - around 2%
2	Moderate - around 20%
3	High - around 75%

sepabandd: Separation anxiety likelihood

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

Value	Label
0	Less than 0.1%
1	Around 0.5%
2	Around 3%
3	Around 15%
4	Around 50%
5	70% +

spphband: Specific phobia likelihood

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

Value	Label
0	Less than 0.1%
1	Around 0.5%
2	Around 3%
3	Around 15%

spphband: Specific phobia likelihood

Value	Label
4	Around 50%
5	70% +

sophband: Social phobia likelihood

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

Value	Label
0	Less than 0.1%
1	Around 0.5%
2	Around 3%
3	Around 15%
4	Around 50%
5	70% +

ocdband: OCD likelihood

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

Value	Label
0	Less than 0.1%
1	Around 0.5%
2	Around 3%
3	Around 15%
4	Around 50%
5	70% +

genaband: Generalized anxiety likelihood

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

Value	Label
0	Less than 0.1%
1	Around 0.5%
2	Around 3%
3	Around 15%
4	Around 50%
5	70% +

depband: Depression likelihood

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

Value	Label
0	Less than 0.1%
1	Around 0.5%

depband: Depression likelihood

Value	Label
2	Around 3%
3	Around 15%
4	Around 50%
5	70% +

adhdbandd: ADHD likelihood

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

Value	Label
0	Less than 0.1%
1	Around 0.5%
2	Around 3%
3	Around 15%
4	Around 50%
5	70% +

adhdtype: ADHD type

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

Value	Label
0	No
1	Inattentive
2	Hyperactive-Impulsive
3	Combined

oddband: Oppositional Defiant Disorder likelihood

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

Value	Label
0	Less than 0.1%
1	Around 0.5%
2	Around 3%
3	Around 15%
4	Around 50%
5	70% +

cdband: Conduct Disorder likelihood

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

Value	Label
0	Less than 0.1%
1	Around 0.5%

cdband: Conduct Disorder likelihood

Value	Label	
2	Around 3%	
3	Around 15%	
4	Around 50%	
5	70% +	

ticbandd: Tic likelihood

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

Value	Label	

tictyped: Type of tic disorder (DSM)

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

Value	Label		
0	No		
1	Chronic		
2	Tourette		

asdband: ASD likelihood

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

Value	Label		
0	Less than 0.1%		
1	Around 0.5%		
2	Around 3%		
3	Around 15%		
4	Around 50%		
5	70% +		

asdtyped: Type of ASD (DSM)

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

Value	Label		
0	No		
1	Asperger		
2	Autism		

levelband: Any disorder likelihood

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

Value	Label		
0	Less than 0.1%		
1	Around 0.5%		
2	Around 3%		
3	Around 15%		
4	Around 50%		
5	70% +		

dcany: Any disorder likelihood

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

Value	Label		
0	None		
1	Unsure		

dcany: Any disorder likelihood

Value	Label		
2	Diagnosis		

dcemot: Emotional disorder likelihood

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

Value	Label		
0	None		
1	Unsure		
2	Diagnosis		

dcsepa: Separation anxiety likelihood

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

Value	Label		
0	None		
1	Unsure		
2	Diagnosis		

dcspph: Specific phobia likelihood

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

Value	Label		
0	None		
1	Unsure		
2	Diagnosis		

dcsoph: Social phobia likelihood

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

Value	Label		
0	None		
1	Unsure		
2	Diagnosis		

dcocd: OCD likelihood

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

Value	Label		
0	None		
1	Unsure		
2	Diagnosis		

dcgena: Generalized anxiety likelihood

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

Value	Label		
0	None		
1	Unsure		
2	Diagnosis		

dcotanx: Other anxiety likelihood

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

Value	Label		
0	None		
1	Unsure		
2	Diagnosis		

dcdmdd: DMDD likelihood

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

Value	Label		
0	None		
1	Unsure		
2	Diagnosis		

dcmadep: Major depression likelihood

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

Value	Label		
0	None		
1	Unsure		
2	Diagnosis		

dcotdep: Other depression likelihood

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

Value	Label		
0	None		
1	Unsure		
2	Diagnosis		

dcunidf: Undifferentiated anxiety/depression likelihood

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

dcunidf: Undifferentiated anxiety/depression likelihood

Value	Label		
0	None		
1	Unsure		
2	Diagnosis		

dcmania: Mania/bipolar likelihood

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

Value	Label		
0	None		
1	Unsure		
2	Diagnosis		

dcanyso: Any social disorder likelihood

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

Value	Label		
0	None		
1	Unsure		
2	Diagnosis		

dcmutis: Selective mutism likelihood

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

Value	Label		
0	None		
1	Unsure		
2	Diagnosis		

dcdisat: Attachment disorder - disin likelihood

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

Value	Label		
0	None		
1	Unsure		
2	Diagnosis		

dcinhat: Attachment disorder - inhib likelihood

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

Value	Label		
0	None		

dcinhat: Attachment disorder - inhib likelihood

Value	Label		
1	Unsure		
2	Diagnosis		

dcothat: Attachment disorder - other likelihood

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

Value	Label		
0	None		
1	Unsure		
2	Diagnosis		

dcanyhk: Any hyperactivity likelihood

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

Value	Label		
0	None		
1	Unsure		
2	Diagnosis		

dcadhdc: ADHD combined likelihood

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

Value	Label		
0	None		
1	Unsure		
2	Diagnosis		

dcadhdi: ADHD inattentive likelihood

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

Value	Label		
0	None		
1	Unsure		
2	Diagnosis		

dcadhdh: ADHD hyp-imp likelihood

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

Value	Label		
0	None		
1	Unsure		

dcadhdh: ADHD hyp-imp likelihood

Value	Label		
2	Diagnosis		

dcadhdo: ADHD other likelihood

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

Value	Label		
0	None		
1	Unsure		
2	Diagnosis		

dcanycd: Any conduct or oppsitional disorder likelihood

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

Value	Label		
0	None		
1	Unsure		
2	Diagnosis		

dcodd: ODD likelihood

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

Value	Label		
0	None		
1	Unsure		
2	Diagnosis		

dccd: CD likelihood

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

Value	Label		
0	None		
1	Unsure		
2	Diagnosis		

dcothcd: Other disruptive likelihood

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

Value	Label		
0	None		
1	Unsure		
2	Diagnosis		

dcother: Any other disorder likelihood

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

Value	Label		
0	None		
1	Unsure		
2	Diagnosis		

dcpdd: Autism/PDD likelihood

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

Value	Label		
0	None		
1	Unsure		
2	Diagnosis		

dcstere: Stereotypic likelihood

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

Value	Label		
0	None		
1	Unsure		
2	Diagnosis		

dcototh: Any other likelihood

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

Value	Label		
0	None		
1	Unsure		
2	Diagnosis		

dcpsych: Psychosis likelihood

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

Value	Label		
0	None		
1	Unsure		
2	Diagnosis		

ratedate: Rate date

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-]

# ratedate: Rate date	
Interviewer's instructions	Date questionnaire was rated by clinician

# dctic: Tic disorder likelihood	
Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

Value	Label		
0	None		
1	Unsure		
2	Diagnosis		

# dcbdd: Body dysmorphic disorder likelihood	
Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

Value	Label		
0	None		
1	Unsure		
2	Diagnosis		

# devdelay: Developmental delay (years)	
Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Definition	Derived variable. If p1r1 is 0 (Ahead) or 1 (Average), devdelay is set as the value of the 'age' variable. If p1r1 is 2 (Behind), then devdelay is set as the value of 'age' minus p1r2.

# langdelay: Language delay (years)	
Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Definition	Derived variable. If p1r3 is 0 (Ahead) or 1 (Average), langdelay is set as the value of the 'age' variable. If p1r3 is 2 (Behind), then langdelay is set as the value of 'age' minus p1r4.

File : Genetics

imagineid: Unique ID number for participant

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Definition	This ID number will be unique to each data application to ensure confidentiality and prevent unauthorised linkage.

variantcat: Variant category (A is most pathogenic)

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Definition	Category of CNV - ranking of pathogenicity for with more than 1 CNV.

Value	Label		
A	A		
B	B		
C	C		
D	D		
E	E		
F	F		
G	G		

varianttype: Variant type

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

Value	Label		
CNV	CNV		
SNV	SNV		

dateadded: Date added

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-]

reportcat: Report source type

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Definition	Type of genetic report

Value	Label	
1	NHS lab report	
2	Clinic letter	
3	Participant details form	
4	Research lab report	

sampletype: Sample type

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Definition	Type of sample tested

File : Genetics

sampletype: Sample type

Value	Label		
1	Blood		
2	Saliva		
3	Placenta (CVS)		
4	Does not say		
5	Other		
6	Skin		
7	Buccal smear		
8	DNA		

reportdate: Date of report

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-]
Definition	Date of genetic report

arrayterm: Array description

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-]
Definition	Description of array type used

arraycat: Categorised array type

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-]
Definition	Categorised type of array used

gender: Gender

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

Value	Label		
0	Male		
1	Female		

karyotype: Karyotype

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-]

chr: Chromosome

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

Value	Label		
1	1		
10	10		
11	11		
12	12		

File : Genetics

chr: Chromosome

Value	Label		
13	13		
14	14		
15	15		
16	16		
17	17		
18	18		
19	19		
2	2		
20	20		
21	21		
22	22		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
X	X		
Y	Y		

start: Start coordinate

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

end: End coordinate

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

browser: Browser format of variant

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-]

band: Band karyotype

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-]

gene: Gene content

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-]

size: Size (bp)

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Definition	Size of variant as given on report - not derived from start and end coordinates but approximate size.

File : Genetics

conseq: Consequence

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Definition	Genes included in CNV as stated on report - reporting of genes varies between RGC and is not exhaustive so this should not be taken as a definitive list of all genes involved

Value	Label		
1	Deletion		
2	Duplication		
3	Addition		
4	Balanced translocatino		
5	cxSV		
6	cxSV (duplication)		
7	cxSV(ring)		
8	cxSV(SMC)		
9	Expansion		
10	Frameshift		
11	Inframe deletion		
12	Inframe insertion		
13	Inversion duplication		
14	Marker chromosome duplication		
15	Maternal allele not detected - unknown mechanism		
16	Maternal deletion		
17	Maternal duplication		
18	Maternal UPD		
19	Missense		
20	Mosaic Deletion		
21	Mosaic duplication		
22	Mosaic imprinting defect		
23	Mosaic triplication		
24	Paternal allele not detected - unknown mechanism		
25	Paternal deletion		
26	Paternal UPD		
27	Splice site		
28	Stop gained		
29	Triplication		
30	Unknown		

enst: Transcript ID

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-]

nmcode: RefSeq

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-]

File : Genetics

seqpos: Coding sequence position (.c)

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-]

refallele: Reference allele

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-]

altallele: Alternate allele

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-]

propos: Variant protein position (.p)

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-]

variaa: Variant amino acid

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-]

genotype: Genotype

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

Value	Label		
1	Homozygous		
2	Heterozygous		
3	Hemizygous		
4	Compound heterozygous		
9	Does not say		

pathcat: Reported pathogenicity

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

Value	Label		
1	Clearly pathogenic		
2	Likely pathogenic		
3	Unknown significance (VUS)		
4	Unlikely pathogenic		
5	Does not say		

testcat: Genetic test used

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Definition	Type of genetic test carried out

File : Genetics

testcat: Genetic test used

Value	Label		
1	Array CGH		
2	FISH		
3	G-banding		
4	Karyotype		
5	Large panel test		
6	Methylation specific MLPA		
7	Methylation specific PCR		
8	Microsatellites		
9	MLPA		
10	Not known		
11	PCR		
12	q PCR		
13	Single gene test		
14	Single mutation test		
15	Small panel test		
16	SNP Array		
17	Whole Exome Sequence		
18	Whole Genome Sequence		

probe: FISH probe

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-]
Definition	Probe/BAC clone used if specified on report.

inher: Inheritance

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Definition	Inheritance of variant (if known).

Value	Label		
1	De novo		
2	Maternal		
3	Paternal		
4	Assumed de novo		
5	Not maternal		
6	Not paternal		
7	Product of maternal balanced translocation		
8	Product of paternal balanced translocation		
9	Unknown		
10	Biparental		
11	Familial - unknown parental origin		
12	Product of maternal pericentric inversion		

File : Genetics

buildcat: Categorised build

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Definition	Categorised reference genome

Value	Label
1	GRCh35/hg17
2	GRCh36/hg18
3	GRCH37/hg19
4	GRCh38/hg38

gendetails: Genetic details and comments

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-]
Definition	Description of variant as given on report

clinsum1: Clinical summary term 1

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-]

clinsum2: Clinical summary term 2

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-]

clinsum3: Clinical summary term 3

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-]

clinsum4: Clinical summary term 4

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-]

clinsum5: Clinical summary term 5

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-]

clinsum6: Clinical summary term 6

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-]

clinsum7: Clinical summary term 7

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-]

clinsum8: Clinical summary term 8

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-]

File : Genetics

clinsum9: Clinical summary term 9

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-]

clinsum10: Clinical summary term 10

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-]

ageatdiag: Age at genetic diagnosis

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Definition	Age in years of the child when the genetic diagnosis was given

reportyear: Year of report

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-]

multiple_vars: Multiple variants for same participant

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Definition	Flag to indicate sex chromosome aneuploidy

Value	Label		
0	No		
1	Yes		

transflag: Translocation

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Definition	Flag to indicate translocation

Value	Label		
0	No		
1	Yes		

mosaicflag: Mosaic

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Definition	Flag to indicate mosaic CNV

Value	Label		
0	No		
1	Yes		

File : Medical History

imagineid: Unique ID number for participant

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Definition	This ID number will be unique to each data application to ensure confidentiality and prevent unauthorised linkage.

submissiondate: Date of submission

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-]

whocompletes: Respondent's relationship to the child

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	What is your relationship to the child?

Value	Label		
1	Birth mother		
2	Birth father		
3	Adoptive mother		
4	Adoptive father		
5	Other (please specify)		

e_child: Child's ethnicity

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Ethnic background of child

Value	Label		
A	White British		
B	White Irish		
C	Any other White		
D	Mixed White and Black Caribbean		
E	Mixed White and Black African		
F	Mixed White and Asian		
G	Any other mixed		
H	Indian		
J	Pakistani		
K	Bangladeshi		
L	Any other Asian		
M	Black or Black British Caribbean		
N	Black or Black British African		
P	Any other Black		
R	Chinese		
S	Any other ethnic group		
X	Unknown		

File : Medical History

e_mother: Mother's ethnicity

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Ethnic background of birth mother

Value	Label
A	White British
B	White Irish
C	Any other White
D	Mixed White and Black Caribbean
E	Mixed White and Black African
F	Mixed White and Asian
G	Any other mixed
H	Indian
J	Pakistani
K	Bangladeshi
L	Any other Asian
M	Black or Black British Caribbean
N	Black or Black British African
P	Any other Black
R	Chinese
S	Any other ethnic group
X	Unknown

e_father: Father's ethnicity

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Ethnic background of birth father

Value	Label
A	White British
B	White Irish
C	Any other White
D	Mixed White and Black Caribbean
E	Mixed White and Black African
F	Mixed White and Asian
G	Any other mixed
H	Indian
J	Pakistani
K	Bangladeshi
L	Any other Asian
M	Black or Black British Caribbean
N	Black or Black British African
P	Any other Black
R	Chinese
S	Any other ethnic group

File : Medical History

e_father: Father's ethnicity

Value	Label	
X	Unknown	

sibs_no: Number of siblings

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	How many brothers and sisters does your child have?

full_bros: Number of full brothers

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	How many are full brothers?

half_bros: Number of half brothers

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	How many are half brothers?

full_sis: Number of full sisters

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	How many are full sisters?

half_sis: Number of half sisters

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	How many are half sisters?

fam_prob: Other family members with similar problems?

Information	[Type= discrete] [Format=numeric] [Range= 0-] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Does anyone else in the family have similar difficulties to your child?

Value	Label	
0	No	
1	Yes	
9	Don't know/unsure	

hh_people: Number of people in the household

Information	[Type= continuous] [Format=numeric] [Range= 1-] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	How many people are in the household (including yourself and child)?

hh_children: Number of children under 16 in the household

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

File : Medical History

hh_children: Number of children under 16 in the household

Literal question	How many children in the household are under 16 (including your child)?

mo_age_birth_known: Mother's age at birth known?

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Do you know how old the birth mother was when your child was born?

Value	Label		
0	No		
1	Yes		

mo_age_birth: Mother's age at birth

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	How old was the birth mother when your child was born?

fa_age_birth_known: Father's age at birth known?

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Do you know how old the birth father was when your child was born?

Value	Label		
0	No		
1	Yes		

fa_age_birth: Father's age at birth

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	How old was the birth mother when your child was born?

birth_mo_ed: Education level of birth mother

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	What is the highest educational level of the birth mother?

Value	Label		
1	Didn't complete compulsory education		
2	GCSEs or O-levels		
3	A-levels or Highers		
4	University degree		
5	Higher or postgraduate degree		
6	Vocational training		
7	Not known		

birth_fa_ed: Education level of birth father

Information	[Type= discrete] [Format=numeric] [Missing=*]

File : Medical History

birth_fa_ed: Education level of birth father

Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	What is the highest educational level of the birth father?

Value	Label		
1	Didn't complete compulsory education		
2	GCSEs or O-levels		
3	A-levels or Highers		
4	University degree		
5	Higher or postgraduate degree		
6	Vocational training		
7	Not known		

ad_mo_ed: Education level of adoptive mother

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	What is the highest educational level of the adoptive mother?

Value	Label		
0	Not applicable		
1	Didn't complete compulsory education		
2	GCSEs or O-levels		
3	A-levels or Highers		
4	University degree		
5	Higher or postgraduate degree		
6	Vocational training		
7	Not known		

ad_fa_ed: Education level of adpotive father

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	What is the highest educational level of the adoptive father?

Value	Label		
0	Not applicable		
1	Didn't complete compulsory education		
2	GCSEs or O-levels		
3	A-levels or Highers		
4	University degree		
5	Higher or postgraduate degree		
6	Vocational training		
7	Not known		

carer_ed: Education level of carer/guardian

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

File : Medical History

carer_ed: Education level of carer/guardian

Literal question	What is the highest educational level of the main guardian/carer?

Value	Label		
1	Didn't complete compulsory education		
2	GCSEs or O-levels		
3	A-levels or Highers		
4	University degree		
5	Higher or postgraduate degree		
6	Vocational training		
7	Not known		

birth_mo_work_1: Mother works full time paid

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	What type of work does the birth mother do?
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

birth_mo_work_2: Mother works part time paid

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	What type of work does the birth mother do?
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

birth_mo_work_3: Mother unemployed

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	What type of work does the birth mother do?
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

birth_mo_work_4: Mother full time education/training

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	What type of work does the birth mother do?

File : Medical History

birth_mo_work_4: Mother full time education/training

Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

birth_mo_work_5: Mother part time education/training

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	What type of work does the birth mother do?
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

birth_mo_work_6: Mother full time carer

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	What type of work does the birth mother do?
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

birth_mo_work_7: Mother voluntary work

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	What type of work does the birth mother do?
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

birth_mo_work_8: Mother other work

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	What type of work does the birth mother do?
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

File : Medical History

birth_mo_work_8: Mother other work

birth_mo_work_9: Mother work not known

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	What type of work does the birth mother do?
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

birth_fa_work_1: Father works full time paid

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	What type of work does the birth father do?
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

birth_fa_work_2: Father works part time paid

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	What type of work does the birth father do?
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

birth_fa_work_3: Father unemployed

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	What type of work does the birth father do?
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

birth_fa_work_4: Father full time education/training

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

File : Medical History

birth_fa_work_4: Father full time education/training

Literal question	What type of work does the birth father do?
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

birth_fa_work_5: Father part time education/training

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	What type of work does the birth father do?
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

birth_fa_work_6: Father full time carer

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	What type of work does the birth father do?
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

birth_fa_work_7: Father voluntary work

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	What type of work does the birth father do?
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

birth_fa_work_8: Father other work

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	What type of work does the birth father do?
Interviewer's instructions	Multiple choice

Value	Label		
0	No		

File : Medical History

birth_fa_work_8: Father other work

Value	Label		
1	Yes		

birth_fa_work_9: Father work not known

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	What type of work does the birth father do?
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

ad_mo_work_1: Adoptive mother works full time paid

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	What type of work does the adoptive mother do?
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

ad_mo_work_2: Adoptive mother works part time paid

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	What type of work does the adoptive mother do?
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

ad_mo_work_3: Adoptive mother unemployed

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	What type of work does the adoptive mother do?
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

File : Medical History

ad_mo_work_4: Adoptive mother full time education/training

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	What type of work does the adoptive mother do?
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

ad_mo_work_5: Adoptive mother part time education/training

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	What type of work does the adoptive mother do?
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

ad_mo_work_6: Adoptive mother full time carer

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	What type of work does the adoptive mother do?
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

ad_mo_work_7: Adoptive mother voluntary work

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	What type of work does the adoptive mother do?
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

ad_mo_work_8: Adoptive mother other work

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	What type of work does the adoptive mother do?
Interviewer's instructions	Multiple choice

File : Medical History

ad_mo_work_8: Adoptive mother other work

Value	Label		
0	No		
1	Yes		

ad_mo_work_9: Adoptive mother work not known

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	What type of work does the adoptive mother do?
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

ad_mo_work_0: Adoptive mother work not applicable

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	What type of work does the adoptive mother do?
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

ad_fa_work_1: Adoptive father works full time paid

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	What type of work does the adoptive father do?
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

ad_fa_work_2: Adoptive father works part time paid

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	What type of work does the adoptive father do?
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

ad_fa_work_3: Adoptive father unemployed

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	What type of work does the adoptive father do?
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

ad_fa_work_4: Adoptive father full time education/training

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	What type of work does the adoptive father do?
Interviewer's instructions	Multiple choice

ad_fa_work_4: Adoptive father full time education/training

Value	Label		
0	No		
1	Yes		

ad_fa_work_5: Adoptive father part time education/training

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	What type of work does the adoptive father do?
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

ad_fa_work_6: Adoptive father full time carer

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	What type of work does the adoptive father do?
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

ad_fa_work_7: Adoptive father voluntary work

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	What type of work does the adoptive father do?
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

ad_fa_work_8: Adoptive father other work

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	What type of work does the adoptive father do?
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

ad_fa_work_9: Adoptive father work not known

Information	[Type= discrete] [Format=numeric] [Missing=*]

ad_fa_work_9: Adoptive father work not known

Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	What type of work does the adoptive father do?
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

ad_fa_work_0: Adoptive father work not applicable

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	What type of work does the adoptive father do?
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

carer_work_1: Carer/guardian works full time paid

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	What type of work does the carer/guardian do?
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

carer_work_2: Carer/guardian works part time paid

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	What type of work does the carer/guardian do?
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

carer_work_3: Carer/guardian unemployed

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	What type of work does the carer/guardian do?
Interviewer's instructions	Multiple choice

Value	Label		
0	No		

carer_work_3: Carer/guardian unemployed

Value	Label		
1	Yes		

carer_work_4: Carer/guardian full time education/training

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	What type of work does the carer/guardian do?
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

carer_work_5: Carer/guardian part time education/training

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	What type of work does the carer/guardian do?
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

carer_work_6: Carer/guardian full time carer

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	What type of work does the carer/guardian do?
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

carer_work_7: Carer/guardian voluntary work

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	What type of work does the carer/guardian do?
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

carer_work_8: Carer/guardian other work

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

carer_work_8: Carer/guardian other work

Literal question	What type of work does the carer/guardian do?
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

carer_work_9: Carer/guardian work not known

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	What type of work does the carer/guardian do?
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

p_exp_1: Prescribed medication in pregnancy

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Did the birth mother take any of the following in pregnancy?:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

p_exp_2: Anticonvulsant or antidepressant medication in pregnancy

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Did the birth mother take any of the following in pregnancy?:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

p_exp_3: Other drugs in pregnancy

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Did the birth mother take any of the following in pregnancy?:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

p_exp_4: Cigarettes (tobacco) in pregnancy

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Did the birth mother take any of the following in pregnancy?:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

p_exp_5: Alcohol in pregnancy

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Did the birth mother take any of the following in pregnancy?:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

p_exp_6: Pregnancy exposures not known

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Did the birth mother take any of the following in pregnancy?:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

p_exp_0: No pregnancy exposures

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Did the birth mother take any of the following in pregnancy?:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

p_comp_1: Maternal diabetes

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Did any of the following occur during pregnancy?:
Interviewer's instructions	Multiple choice

p_comp_1: Maternal diabetes

Value	Label		
0	No		
1	Yes		

p_comp_2: Maternal physical illness which needed medical attention

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Did any of the following occur during pregnancy?:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

p_comp_3: Maternal mental illness which needed medical attention

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Did any of the following occur during pregnancy?:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

p_comp_4: Assisted reproduction

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Did any of the following occur during pregnancy?:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

p_comp_5: Multiple pregnancy

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Did any of the following occur during pregnancy?:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

p_comp_6: Antenatal bleeding

Information	[Type= discrete] [Format=numeric] [Missing=*]

p_comp_6: Antenatal bleeding

Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Did any of the following occur during pregnancy?:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

p_comp_7: Abnormal nuchal translucency

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Did any of the following occur during pregnancy?:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

p_comp_8: Abnormal ultrasound

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Did any of the following occur during pregnancy?:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

p_comp_9: Abnormal amniocentesis

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Did any of the following occur during pregnancy?:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

p_comp_10: Abnormal chorionic villous sampling

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Did any of the following occur during pregnancy?:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		

p_comp_10: Abnormal chorionic villous sampling

Value	Label		
1	Yes		

p_comp_11: Other pregnancy complication (please specify)

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Did any of the following occur during pregnancy?:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

p_comp_0: No pregnancy complications

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Did any of the following occur during pregnancy?:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

p_comp_multi_alive: How many are alive?

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	How many are alive?
Interviewer's instructions	Appears after asking about multiple pregnancy - referring to how many children from the multiple pregnancy are alive.

wks_birth_known: Weeks pregnant at birth known

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Do you know how many weeks pregnant the mother was when your child was born?

Value	Label		
0	No		
1	Yes		

wks_birth: Weeks pregnant at birth

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	How many weeks pregnant was the mother when your child was born?

csection_yn: Caesarian section?

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

csection_yn: Caesarian section?

Literal question	Was the birth caesarean (C-section)?

Value	Label		
0	No		
1	Yes		
9	Don't know/unsure		

csection_type: Type of caesarian section

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	If C-section, was this elective or emergency?

Value	Label		
1	Elective		
2	Emergency		

del_probs: Were there any problems with delivery

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Were there any problems with delivery?

Value	Label		
0	No		
1	Yes		
9	Don't know/unsure		

del_probs_detail_1: Forceps delivery

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please specify what type of delivery problems:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

del_probs_detail_2: Ventouse

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please specify what type of delivery problems:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

del_probs_detail_3: Foetal distress

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please specify what type of delivery problems:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

del_probs_detail_4: Cord around neck

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please specify what type of delivery problems:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

del_probs_detail_5: Other delivery problem

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please specify what type of delivery problems:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

l_birth_known: Length at birth known

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Do you know your child's length at birth?

Value	Label		
0	No		
1	Yes		

l_birth: Length at birth

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	What was your child's length at birth?

units_l_birth: Units of length at birth

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please choose units for your answer:

Value	Label		
1	centimetres		
2	inches		

w_birth_known: Weight at birth known

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Do you know your child's weight at birth?

Value	Label		
0	No		
1	Yes		

w_birth: Weight at birth

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	If entering in pounds and ounces, please put a decimal point e.g. for 7 pounds 3 ounces you would write 7.3
Literal question	What was your child's weight at birth?

units_w_birth: Units of weight at birth

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please choose units for your answer:

Value	Label		
1	kilograms		
2	pounds and ounces		

hc_birth_known: Head circumference at birth known

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Do you know your child's head circumference at birth?

Value	Label		
0	No		
1	Yes		

hc_birth: Head circumference at birth

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	What was your child's head circumference at birth?

units_hc_birth: Units of head circumference at birth

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please choose units for your answer:

Value	Label		
1	centimetres		
2	inches		

SCBU_NICU: Admitted to SCBU/NICU

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Was your child admitted to SCBU (Special Care Baby Unit) or NICU (Neonatal Intensive Care Unit)?

Value	Label		
0	No		
1	Yes		
9	Don't know/unsure		

SCBU_NICU_detail_known: Do you know how long they were in SCBU/NICU for?

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Do you know how long they were there for?

Value	Label		
0	No		
1	Yes		

SCBU_NICU_len: Length of stay in SCBU/NICU

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	How long did they stay in SCBU (Special Care Baby Unit) or NICU (Neonatal Intensive Care Unit)?

SCBU_NICU_units: Units for length of stay

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please choose units for your answer:

Value	Label		
1	Days		
2	Weeks		
3	Months		

nn_seizures: Seizures as a newborn

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Did your child have seizures as a newborn?

Value	Label		
0	No		
1	Yes		
9	Don't know/unsure		

nn_feed_probs: Feeding problems as a newborn

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Was your child fed through a nasogastric (NG) tube as a newborn?

Value	Label		
0	No		
1	Yes		
9	Don't know/unsure		

nn_vent: Ventilated as a newborn

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Was your child ventilated as a newborn?

Value	Label		
0	No		
1	Yes		
9	Don't know/unsure		

nn_vent_detail_known: Do you know how long they were ventilated for?

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Do you know how long they were ventilated for?

Value	Label		
0	No		
1	Yes		

nn_vent_detail_known: Do you know how long they were ventilated for?

nn_vent_len: Duration of ventilation

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	How long were they ventilated for?

nn_vent_units: Units of ventilation duration

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please choose units for your answer:

Value	Label		
1	Days		
2	Weeks		
3	Months		

nn_l_tone: Low tone in infancy

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Did your child have decreased tone (were they floppy) as a baby?

Value	Label		
0	No		
1	Yes		
9	Don't know/unsure		

nn_h_tone: High tone in infancy

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Did your child have increased tone (were they stiff), spasticity or cerebral palsy as a baby?

Value	Label		
0	No		
1	Yes		
9	Don't know/unsure		

nn_colic: Colic in infancy

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Did your child have severe colic as a baby?

Value	Label		
0	No		
1	Yes		
9	Don't know/unsure		

nn_irritable: Irritable in infancy

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Was your child irritable, miserable or difficult to settle as a baby?

Value	Label		
0	No		
1	Yes		
9	Don't know/unsure		

nn_lethargic: Lethargic in infancy

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Was your child lethargic or overly sleepy as a baby?

Value	Label		
0	No		
1	Yes		
9	Don't know/unsure		

d_ftt: Failure to thrive in childhood

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Did your child have failure to thrive in infancy?

Value	Label		
0	No		
1	Yes		
9	Don't know/unsure		

d_feed_probs: Feeding problems in childhood

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Did your child have feeding problems in childhood?

Value	Label		
0	No		
1	Yes		
9	Don't know/unsure		

d_NG_fed: Fed with a tube in childhood

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Was your child fed with a tube in childhood?

Value	Label		
0	No		
1	Yes		

d_NG_fed: Fed with a tube in childhood

Value	Label		
9	Don't know/unsure		

d_NG_details_known: Do you know how long they were fed with a tube for?

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Do you know how long they were fed with a tube for?

Value	Label		
0	No		
1	Yes		

d_NG_fed_len: Duration of tube feeding

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	How long were they fed with a tube for?

d_NG_fed_units: Units of tube feeding duration

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please choose units for your answer:

Value	Label		
1	Days		
2	Weeks		
3	Months		

d_smile: Social smile by 2 months

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Did your child have a social smile by 2 months old?

Value	Label		
0	No		
1	Yes		
9	Don't know/unsure		

d_smile_age: Age at which child had a social smile

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	If not, at what age did your child have a social smile?

d_smile_age_units: Units for social smile age

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please choose units for your answer:

d_smile_age_units: Units for social smile age

Value	Label		
2	Weeks		
3	Months		
4	Years		

d_sit: Can child sit

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Can your child sit independently?

Value	Label		
0	No		
1	Yes		
9	Don't know/unsure		

d_sit_age: Age at which they could sit

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	At what age could they do this?

d_sit_age_units: Units for sitting age

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please choose units for your answer:

Value	Label		
2	Weeks		
3	Months		
4	Years		

d_crawl: Can child crawl

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Can or could your child crawl?

Value	Label		
0	No		
1	Yes		
9	Don't know/unsure		

d_crawl_type_1: Rolling

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	How can or could they crawl?
Interviewer's instructions	Multiple choice

d_crawl_type_1: Rolling

Value	Label		
0	No		
1	Yes		

d_crawl_type_2: Bottom shuffling

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	How can or could they crawl?
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

d_crawl_type_3: Commando-style

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	How can or could they crawl?
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

d_crawl_type_4: Hands and knees

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	How can or could they crawl?
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

d_crawl_type_0: Not known

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	How can or could they crawl?
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

d_crawl_age: Age at which they could crawl

Information	[Type= continuous] [Format=numeric] [Missing=*]

d_crawl_age: Age at which they could crawl

Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	At what age could they do this?

d_crawl_age_units: Units for crawling age

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please choose units for your answer:

Value	Label		
2	Weeks		
3	Months		
4	Years		

d_walk: Can child walk

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Can your child walk independently?

Value	Label		
0	No		
1	Yes		
9	Don't know/unsure		

d_walk_age: Age at which they could walk

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	At what age could they do this?

d_walk_age_units: Units for walking age

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please choose units for your answer:

Value	Label		
2	Weeks		
3	Months		
4	Years		

d_run: Can child run

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Can your child run?

Value	Label		
0	No		
1	Yes		
9	Don't know/unsure		

# d_run_age: Age at which they could run	
Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	At what age could they do this?

# d_run_age_units: Units for running age	
Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please choose units for your answer:

Value	Label		
2	Weeks		
3	Months		
4	Years		

d_hop: Can child hop

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Can your child hop?

Value	Label		
0	No		
1	Yes		
9	Don't know/unsure		

d_hop_age: Age at which they could hop

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	At what age could they do this?

d_hop_age_units: Units for hopping age

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please choose units for your answer:

Value	Label		
2	Weeks		
3	Months		
4	Years		

d_bike: Can child ride a bike

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Can your child ride a bike without stabilizers?

Value	Label		
0	No		
1	Yes		
9	Don't know/unsure		

d_bike_age: Age at which they could ride a bike

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	At what age could they do this?

d_bike_age_units: Units for biking age

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please choose units for your answer:

Value	Label		
2	Weeks		
3	Months		

d_bike_age_units: Units for biking age

Value	Label		
4	Years		

d_buttons: Can child do up buttons

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Can your child do up buttons?

Value	Label		
0	No		
1	Yes		
9	Don't know/unsure		

d_buttons_age: Age at which they could do up buttons

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	At what age could they do this?

d_buttons_age_units: Units for buttoning age

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please choose units for your answer:

Value	Label		
2	Weeks		
3	Months		
4	Years		

d_dress: Can child dress themselves

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Can your child get dressed by themselves?

Value	Label		
0	No		
1	Yes		
9	Don't know/unsure		

d_dress_age: Age at which they could dress themselves

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	At what age could they do this?

d_dress_age_units: Units for dressing themselves age

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please choose units for your answer:

d_dress_age_units: Units for dressing themselves age

Value	Label		
2	Weeks		
3	Months		
4	Years		

d_danger: Does child have a sense of danger

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Does your child have a sense of danger?

Value	Label		
0	No		
1	Yes		

d_speak: Can child speak

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Can your child speak?

Value	Label		
0	No		
1	Yes		

d_speak_age: Age at which they could speak

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	At what age could they do this?

d_speak_age_units: Units for speaking age

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please choose units for your answer:

Value	Label		
2	Weeks		
3	Months		
4	Years		

d_lang_4: Language level at 4 years old

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	What was your child's language level at 4 years old?

Value	Label		
0	Not known		
1	No speech and language		
2	Minimal (single words)		

d_lang_4: Language level at 4 years old

Value	Label		
3	Enough to communicate needs		
4	Simple sentences		
5	Slightly delayed		
6	Average for age		

d_regr: Any loss of developmental skills

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Has your child lost any developmental skills that they used to have?

Value	Label		
0	No		
1	Yes		
9	Don't know/unsure		

d_SEN_EHCP: Does child have a SEN/EHCP

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Does your child have a Statement of Special Educational Need or Education and Health Care Plan?

Value	Label		
0	No		
1	Yes		

d_DLA_yn: Does child receive Disability Living Allowance

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Does your child receive a Disability Living Allowance?

Value	Label		
0	No		
1	Yes		

d_DLA_care: Level of Care component

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	What level is the Care component of the Allowance?

Value	Label		
0	Not eligible		
1	Lowest		
2	Middle		
3	Highest		
9	Don't know/unsure		

d_DLA_mobility: Level of Mobility component

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	What level is the Mobility component of the Allowance?

Value	Label		
0	Not eligible		
1	Lower		
2	Higher		
9	Don't know/unsure		

ear_yn: Any hearing problems

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Has your child ever had any hearing problems?

Value	Label		
0	No		
1	Yes		
9	Don't know/unsure		

ear_pheno_1: Hearing Aid

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please specify:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

ear_pheno_2: Glue ear

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please specify:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

ear_pheno_3: Grommets

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please specify:
Interviewer's instructions	Multiple choice

ear_pheno_3: Grommets

Value	Label		
0	No		
1	Yes		

ear_pheno_4: Any other hearing problems

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please specify:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

ear_aid_current: Still has a hearing aid

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Does your child still have a hearing aid?

Value	Label		
0	No		
1	Yes		

ear_glue_current: Still has glue ear

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Does your child still have glue ear?

Value	Label		
0	No		
1	Yes		

ear_grommets_current: Still has grommets

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Does your child still have grommets?

Value	Label		
0	No		
1	Yes		

ear_other_current: Still has other hearing problems

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Does your child still have other hearing problems?

ear_other_current: Still has other hearing problems

Value	Label		
0	No		
1	Yes		

eye_yn: Any eye problems

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Has your child ever had any eye problems?

Value	Label		
0	No		
1	Yes		
9	Don't know/unsure		

eye_pheno_1: Glasses

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please specify:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

eye_pheno_2: Squint

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please specify:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

eye_pheno_3: Cataracts

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please specify:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

eye_pheno_4: Any other eye problems

Information	[Type= discrete] [Format=numeric] [Missing=*]

eye_pheno_4: Any other eye problems

Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please specify:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

eye_glasses_current: Still has glasses

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Does your child still wear glasses?

Value	Label		
0	No		
1	Yes		

eye_squint_current: Still has a squint

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Does your child still have a squint?

Value	Label		
0	No		
1	Yes		

eye_cataracts_current: Still has cataracts

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Does your child still have cataracts?

Value	Label		
0	No		
1	Yes		

eye_other_current: Still has other eye problems

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Does your child still have other eye problems?

Value	Label		
0	No		
1	Yes		

clef_yn: Cleft lip or palate

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

clef_yn: Cleft lip or palate

Literal question	Has your child ever had a cleft lip or palate?

Value	Label		
0	No		
1	Yes		
9	Don't know/unsure		

clef_pheno_1: Cleft lip

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please specify:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

clef_pheno_2: Cleft palate

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please specify:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

clef_pheno_3: Difficulty swallowing

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please specify:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

clef_pheno_4: Speech and language difficulty

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please specify:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

clef_pheno_5: Any other cleft or speech and language problems

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please specify:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

clef_cleft_lip_current: Still has cleft lip

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Does your child still have a cleft lip?

Value	Label		
0	No		
1	Yes		

clef_cleft_palate_current: Still has cleft palate

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Does your child still have a cleft palate?

Value	Label		
0	No		
1	Yes		

clef_swallowing_current: Still has swallowing problems

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Does your child still have difficulty swallowing?

Value	Label		
0	No		
1	Yes		

clef_speech_lang_current: Still has speech and language problems

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Does your child still have speech and language difficulty?

Value	Label		
0	No		
1	Yes		

clef_other_current: Still has other cleft or speech/language problems

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Does your child still have any other cleft or speech and language problems?

Value	Label		
0	No		
1	Yes		

musc_yn: Muscle or movement problems

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Has your child ever had any muscle or movement problems?

Value	Label		
0	No		
1	Yes		
9	Don't know/unsure		

musc_pheno_1: Clumsy

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please specify:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

musc_pheno_2: Low tone/floppy

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please specify:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

musc_pheno_3: High tone/stiff/spasticity

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please specify:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

musc_pheno_3: High tone/stiff/spasticity

musc_pheno_4: Tremor

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please specify:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

musc_pheno_5: Ataxia

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please specify:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

musc_pheno_6: Dystonia

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please specify:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

musc_pheno_7: Fine motor skills problems

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please specify:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

musc_pheno_8: Cerebral palsy

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please specify:
Interviewer's instructions	Multiple choice

musc_pheno_8: Cerebral palsy

Value	Label		
0	No		
1	Yes		

musc_pheno_9: Any other muscle or movement problems

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please specify:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

musc_clumsy_current: Still clumsy

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Is your child still clumsy?

Value	Label		
0	No		
1	Yes		

musc_low_tone_current: Still has low tone

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Does your child still have low tone?

Value	Label		
0	No		
1	Yes		

musc_high_tone_current: Still has high tone

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Does your child still have high tone?

Value	Label		
0	No		
1	Yes		

musc_tremor_current: Still has tremor

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Does your child still have a tremor?

musc_tremor_current: Still has tremor

Value	Label		
0	No		
1	Yes		

musc_ataxia_current: Still has ataxia

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Does your child stil lhave ataxia?

Value	Label		
0	No		
1	Yes		

musc_dystonia_current: Still has dystonia

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Does your child still have dystonia?

Value	Label		
0	No		
1	Yes		

musc_fine_motor_current: Still has fine motor problems

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Does your child still have fine motor problems?

Value	Label		
0	No		
1	Yes		

musc_other_current: Still has other muscle or movement problems

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Does your child still have other muscle or movement problems?

Value	Label		
0	No		
1	Yes		

head_yn: Any brain damage caused by infection or trauma

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Has your child ever had any brain damage caused by an infection or trauma?

Value	Label		
0	No		

head_yn: Any brain damage caused by infection or trauma

Value	Label		
1	Yes		
9	Don't know/unsure		

head_pheno_1: Meningitis

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please specify:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

head_pheno_2: Encephalitis

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please specify:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

head_pheno_3: Head injury

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please specify:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

head_pheno_4: Any other brain disease

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please specify:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

scan_yn: Any brain/MRI/CT/EEG scans

Information	[Type= discrete] [Format=numeric] [Missing=*]

scan_yn: Any brain/MRI/CT/EEG scans

Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Has your child had any brain/MRI/CT/EEG scans?

Value	Label		
0	No		
1	Yes		
9	Don't know/unsure		

scan_pheno_1: MRI scan

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please specify:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

scan_pheno_2: CT scan

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please specify:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

scan_pheno_3: EEG

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please specify:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

scan_pheno_4: Brain scan

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please specify:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

scan_pheno_4: Brain scan

scan_pheno_5: Any other scan

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please specify:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

MRI_scan_outc: MRI outcome

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Was the MRI:

Value	Label		
0	Normal		
1	Abnormal		
2	Unsure		

CT_scan_outc: CT outcome

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Was the CT scan:

Value	Label		
0	Normal		
1	Abnormal		
2	Unsure		

EEG_scan_outc: EEG outcome

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Was the EEG:

Value	Label		
0	Normal		
1	Abnormal		
2	Unsure		

brain_scan_outc: Brain scan outcome

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Was the brain scan:

brain_scan_outc: Brain scan outcome

Value	Label		
0	Normal		
1	Abnormal		
2	Unsure		

other_scan_outc: Other scan outcome

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Was the other scan:

Value	Label		
0	Normal		
1	Abnormal		
2	Unsure		

brain_neuro_yn: Any brain malformation or neurodegenerative disease

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Does your child have a brain malformation or neurodegenerative disease?

Value	Label		
0	No		
1	Yes		

seiz_yn: Any seizures

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Has your child ever had any seizures?

Value	Label		
0	No		
1	Yes		
9	Don't know/unsure		

seiz_pheno_1: Febrile seizures

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please specify:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

seiz_pheno_2: Grand mal/generalised tonic clonic seizures

Information	[Type= discrete] [Format=numeric] [Missing=*]

seiz_pheno_2: Grand mal/generalised tonic clonic seizures

Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please specify:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

seiz_pheno_3: Petit mal/absence seizures

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please specify:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

seiz_pheno_4: Infantile spasms

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please specify:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

seiz_pheno_5: Atonic/drop attacks

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please specify:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

seiz_pheno_6: Complex partial seizures

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please specify:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		

seiz_pheno_6: Complex partial seizures

Value	Label		
1	Yes		

seiz_pheno_7: Simple partial/focal seizures

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please specify:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

seiz_pheno_8: Convulsive/non-convulsive status epilepticus

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please specify:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

seiz_pheno_9: Electrical status epilepticus in sleep

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please specify:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

seiz_pheno_10: Any other seizures

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please specify:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

seiz_pheno_11: Unsure of type

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

seiz_pheno_11: Unsure of type

Literal question	Please specify:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

seiz_febrile_now: Still has febrile seizures

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Does your child still have febrile seizures?

Value	Label		
0	No		
1	Yes		

seiz_grand_mal_now: Still has grand mal seizures

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Does your child still have grand mal/generalised tonic clonic seizures?

Value	Label		
0	No		
1	Yes		

seiz_absence_now: Still has absence seizures

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Does your child still have petit mal/absence seizures?

Value	Label		
0	No		
1	Yes		

seiz_infantile_spasms_now: Still has infantile spasms

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Does your child still have infantile spasms?

Value	Label		
0	No		
1	Yes		

seiz_atonic_now: Still has atonic seizures

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Does your child still have atonic/drop attacks?

Value	Label		
0	No		
1	Yes		

seiz_complex_partial_now: Still has complex partial seizures

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Does your child still have complex partial seizures?

Value	Label		
0	No		
1	Yes		

seiz_focal_now: Still has focal seizures

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Does your child still have simple partial/focal seizures?

Value	Label		
0	No		
1	Yes		

seiz_conv_SE_now: Still has convulsive/non-convulsive SE

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

seiz_conv_SE_now: Still has convulsive/non-convulsive SE

Literal question	Does your child still have convulsive/non-convulsive status epilepticus?

Value	Label		
0	No		
1	Yes		

seiz_ESES_now: Still has electrical SE in sleep

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Does your child still have electrical status epilepticus in sleep?

Value	Label		
0	No		
1	Yes		

seiz_other_now: Still has other seizures

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Does your child still have other seizures?

Value	Label		
0	No		
1	Yes		

seiz_unsure_now: Still has seizures of unknown type

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Does your child still have seizures and you are unsure of their type?

Value	Label		
0	No		
1	Yes		

seiz_controlled: Are seizures currently controlled

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Are the seizures currently controlled?
Post-question	We will ask about any medication taken later on in the questionnaire.

Value	Label		
0	No		
1	Yes		

gut_yn: Any stomach or gut problems

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Has your child ever had any stomach and/or gut problems?

gut_yn: Any stomach or gut problems

Value	Label
0	No
1	Yes
9	Don't know/unsure

gut_pheno_1: Reflux

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please specify:
Interviewer's instructions	Multiple choice

Value	Label
0	No
1	Yes

gut_pheno_2: Severe constipation

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please specify:
Interviewer's instructions	Multiple choice

Value	Label
0	No
1	Yes

gut_pheno_3: Gastroschisis

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please specify:
Interviewer's instructions	Multiple choice

Value	Label
0	No
1	Yes

gut_pheno_4: Omphalocele

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please specify:
Interviewer's instructions	Multiple choice

Value	Label
0	No
1	Yes

gut_pheno_5: Hirschsprung disease

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please specify:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

gut_pheno_6: Malrotation of the gut

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please specify:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

gut_pheno_7: Tracheoesophageal fistula

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please specify:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

gut_pheno_8: Duodenal atresia

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please specify:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

gut_pheno_9: Anal atresia

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please specify:
Interviewer's instructions	Multiple choice

gut_pheno_9: Anal atresia

Value	Label		
0	No		
1	Yes		

gut_pheno_10: Any other stomach problems

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please specify:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

gut_reflux_current: Still has reflux

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Does your child still have reflux?

Value	Label		
0	No		
1	Yes		

gut_constipation_current: Still has severe constipation

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Does your child still have severe constipation?

Value	Label		
0	No		
1	Yes		

gut_other_current: Still has other stomach or gut problems

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Does your child still have other stomach problems?

Value	Label		
0	No		
1	Yes		

chest_yn: Any breathing or chest problems

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Has your child ever had any breathing or chest problems?

chest_yn: Any breathing or chest problems

Value	Label		
0	No		
1	Yes		
9	Don't know/unsure		

chest_pheno_1: Recurrent chest infections

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please specify:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

chest_pheno_2: Asthma

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please specify:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

chest_pheno_3: Bronchiectasis

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please specify:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

chest_pheno_4: Any other breathing or chest problems

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please specify:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

chest_recurrent_infections_curre: Still has recurrent chest infections

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Does your child still have recurrent chest infections?

Value	Label		
0	No		
1	Yes		

chest_asthma_current: Still has asthma

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Does your child still have asthma?

Value	Label		
0	No		
1	Yes		

chest_other_current: Still has other breathing or chest problems

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Does your child still have other breathing or chest problems?

Value	Label		
0	No		
1	Yes		

heart_yn: Any heart problems

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Has your child ever had any heart problems?

Value	Label		
0	No		
1	Yes		
9	Don't know/unsure		

heart_pheno_1: Congenital structural heart defect

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please specify:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

heart_pheno_2: Heart rhythm disturbance

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please specify:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

heart_pheno_3: Any other heart problems

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please specify:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

renal_yn: Any renal problems

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Has your child ever had any kidney problems?

Value	Label		
0	No		
1	Yes		
9	Don't know/unsure		

renal_pheno_1: Urinary reflux

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please specify:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

renal_pheno_2: Recurrent urinary tract infections

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please specify:
Interviewer's instructions	Multiple choice

renal_pheno_2: Recurrent urinary tract infections

Value	Label		
0	No		
1	Yes		

renal_pheno_3: Renal cysts

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please specify:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

renal_pheno_4: Renal tumors

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please specify:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

renal_pheno_5: Abnormal kidney shape

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please specify:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

renal_pheno_6: Abnormal kidney function

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please specify:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

renal_pheno_7: Any other kidney problems

Information	[Type= discrete] [Format=numeric] [Missing=*]

renal_pheno_7: Any other kidney problems

Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please specify:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

urinary_reflux_current: Still has urinary reflux

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Does your child still have urinary reflux?

Value	Label		
0	No		
1	Yes		

urinary_recurrent_UTI_current: Still has recurrent UTI

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Does your child still have recurrent urinary tract infections?

Value	Label		
0	No		
1	Yes		

renal_cysts_current: Still has renal cysts

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Does your child still have renal cysts?

Value	Label		
0	No		
1	Yes		

renal_tumors_current: Still has renal tumors

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Does your child still have renal tumors?

Value	Label		
0	No		
1	Yes		

renal_structural_abnormalities_c: Still has abnormal kidney shape

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

renal_structural_abnormalities_c: Still has abnormal kidney shape

Literal question	Does your child still have abnormal kidney shape?

Value	Label		
0	No		
1	Yes		

renal_functional_abnormalities_c: Still has abnormal kidney function

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Does your child still have abnormal kidney function?

Value	Label		
0	No		
1	Yes		

renal_other_current: Still has other renal problems

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Does your child still have other kidney problems?

Value	Label		
0	No		
1	Yes		

genital_yn: Any genital problems

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Has your child ever had any genital problems?

Value	Label		
0	No		
1	Yes		
9	Don't know/unsure		

genital_pheno_1: Ambiguous genitalia

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please specify:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

genital_pheno_2: Undescended testes

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please specify:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

genital_pheno_3: Hypospadias

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please specify:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

genital_pheno_3: Hypospadias

genital_pheno_4: Any other genital problems

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please specify:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

genital_ambiguous_current: Still has ambiguous genitalia

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Does your child still have ambiguous genitalia?

Value	Label		
0	No		
1	Yes		

genital_hypospadias_current: Still has hypospadias

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Does your child still have hypospadias?

Value	Label		
0	No		
1	Yes		

genital_other_current: Still has other genital problems

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Does your child still have other genital problems?

Value	Label		
0	No		
1	Yes		

bone_yn: Any bone or skeletal problems

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Has your child ever had any skeletal or bone problems?

Value	Label		
0	No		
1	Yes		
9	Don't know/unsure		

bone_yn: Any bone or skeletal problems

bone_pheno_1: Polydactyly

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please specify:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

bone_pheno_2: Abnormal hands

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please specify:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

bone_pheno_3: Abnormal feet

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please specify:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

bone_pheno_4: Vertebral anomalies

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please specify:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

bone_pheno_5: Scoliosis

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please specify:
Interviewer's instructions	Multiple choice

bone_pheno_5: Scoliosis

Value	Label		
0	No		
1	Yes		

bone_pheno_6: Chest wall problems

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please specify:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

bone_pheno_7: Any other bone problems

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please specify:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

bone_polydactyly_current: Still has polydactyly

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Does your child still have polydactyly?

Value	Label		
0	No		
1	Yes		

bone_ab_hands_current: Still has hand abnormality

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Does your child still have hand abnormality?

Value	Label		
0	No		
1	Yes		

bone_ab_feet_current: Still has feet abnormality

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Does your child still have feet abnormality?

bone_ab_feet_current: Still has feet abnormality

Value	Label		
0	No		
1	Yes		

bone_scoliosis_current: Still has scoliosis

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Does your child still have scoliosis?

Value	Label		
0	No		
1	Yes		

bone_chest_wall_current: Still has chest wall problems

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Does your child still have chest wall problems?

Value	Label		
0	No		
1	Yes		

bone_other_current: Still has other bone or skeletal problems

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Does your child still have other skeletal/bone problems?

Value	Label		
0	No		
1	Yes		

hormone_yn: Any growth or hormone problems

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Has your child ever had any growth or hormone problems?

Value	Label		
0	No		
1	Yes		
9	Don't know/unsure		

hormone_pheno_1: Short stature

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please specify:
Interviewer's instructions	Multiple choice

hormone_pheno_1: Short stature

Value	Label		
0	No		
1	Yes		

hormone_pheno_2: Growth hormone deficiency

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please specify:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

hormone_pheno_3: Failure to thrive

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please specify:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

hormone_pheno_4: Early puberty

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please specify:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

hormone_pheno_5: Insulin-dependent diabetes

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please specify:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

hormone_pheno_6: Any other hormone problems

Information	[Type= discrete] [Format=numeric] [Missing=*]

hormone_pheno_6: Any other hormone problems

Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please specify:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

hormone_short_current: Still has short stature

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Does your child still lhave short stature?

Value	Label		
0	No		
1	Yes		

hormone_gh_deficit_current: Still has growth hormone deficiency

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Does your child still lhave growth hormone deficiency?

Value	Label		
0	No		
1	Yes		

hormone_failure_thrive_current: Still has failure to thrive

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Does your child still have failure to thrive?

Value	Label		
0	No		
1	Yes		

hormone_other: Still has other growth or hormone problems

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Does your child still have other hormone problems?

Value	Label		
0	No		
1	Yes		

puberty_yn: Has child gone through puberty

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

puberty_yn: Has child gone through puberty

Literal question	Has your child gone through puberty?

Value	Label		
0	No		
1	Yes		
2	Currently ongoing		
9	Don't know/unsure		

puberty_age: At what age did they go through puberty

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	At what age?

sleep_yn: Any sleep problems

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Has your child ever had any sleep problems?

Value	Label		
0	No		
1	Yes		
9	Don't know/unsure		

sleep_pheno_1: Trouble getting to sleep

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please specify:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

sleep_pheno_2: Early waking

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please specify:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

sleep_pheno_3: Multiple interruptions to sleep

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please specify:

sleep_pheno_3: Multiple interruptions to sleep

Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

sleep_pheno_4: Insomnia

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please specify:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

sleep_pheno_5: Hypersomnia

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please specify:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

sleep_pheno_6: Night terrors

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please specify:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

sleep_pheno_7: Sleepwalking

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please specify:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

sleep_pheno_8: Any other sleep problems

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please specify:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

sleep_starting_sleep_current: Still has trouble getting to sleep

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Does your child still have trouble getting to sleep?

Value	Label		
0	No		
1	Yes		

sleep_early_waking_current: Still has early waking

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Does your child still wake up early?

Value	Label		
0	No		
1	Yes		

sleep_interruptions_current: Still has interrupted sleep

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Does your child still have multiple interruptions to their sleep?

Value	Label		
0	No		
1	Yes		

sleep_insomnia_current: Still has insomnia

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Does your child still have insomnia?

Value	Label		
0	No		
1	Yes		

sleep_hypersomnia_current: Still has hypersomnia

Information	[Type= discrete] [Format=numeric] [Missing=*]

sleep_hypersomnia_current: Still has hypersomnia

Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Does your child still have hypersomnia?

Value	Label		
0	No		
1	Yes		

sleep_terrors_current: Still has night terrors

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Does your child still have night terrors?

Value	Label		
0	No		
1	Yes		

sleep_sleepwalking_current: Still sleepwalks

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Does your child still sleepwalk?

Value	Label		
0	No		
1	Yes		

sleep_other_current: Still has other sleep problems

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Does your child still have other sleep problems?

Value	Label		
0	No		
1	Yes		

sleep_length: How many hours on average do they sleep at night

Information	[Type= continuous] [Format=numeric] [Range= 0-24] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

food_yn: Any food or eating problems

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Has your child ever had any food or eating problems?

Value	Label		
0	No		
1	Yes		
9	Don't know/unsure		

food_pheno_1: Binge eating

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please specify:
Interviewer's instructions	Multiple choice

food_pheno_1: Binge eating

Value	Label		
0	No		
1	Yes		

food_pheno_2: Parents need to restrict access to food

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please specify:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

food_pheno_3: Eating non-food items

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please specify:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

food_pheno_4: Extreme food rituals, habits or preferences

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please specify:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

food_pheno_5: Any other food behaviour problems

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please specify:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

food_binge_current: Still binge eats

Information	[Type= discrete] [Format=numeric] [Missing=*]

food_binge_current: Still binge eats

Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Does your child still binge eat?

Value	Label		
0	No		
1	Yes		

food_parental_restriction_curren: Still need to restrict access to food

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Do parents still need to restrict access to food?

Value	Label		
0	No		
1	Yes		

food_non_food_current: Still eats non-food items

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Does your child still eat non-food items?

Value	Label		
0	No		
1	Yes		

food_rituals_current: Still has extreme rituals, habits or preferences

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Does your child still have extreme food rituals, habits or preferences?

Value	Label		
0	No		
1	Yes		

food_other_current: Still has other food or eating problems

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Does your child still have other food behaviour problems?

Value	Label		
0	No		
1	Yes		

medical_review_yn: Regular medical appointments

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Does your child have regular medical/outpatient appointments?

medical_review_yn: Regular medical appointments

Value	Label		
0	No		
1	Yes		

meds_sleep_yn: Medication for sleep

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Is your child currently taking or have they taken any medication for sleep problems?

Value	Label		
0	No		
1	Yes		
9	Don't know/unsure		

meds_sleep: Type of medication for sleep

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	You said your child has taken or is taking medication for sleep, please choose the name of the medication:

Value	Label		
1	Melatonin		
2	Promethazine Hydrochloride		
3	Zopiclone		
4	Other		

meds_sleep_current: Currently taking medication for sleep

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Are they currently on this medication?

Value	Label		
0	No		
1	Yes		

meds_sleep_duration_ongoing: How long have they been taking medication for sleep

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	How long have they been taking this medication?

meds_sleep_units: Units for duration of sleep medication

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please choose units for your answer:

Value	Label		
2	Weeks		
3	Months		

meds_sleep_units: Units for duration of sleep medication

Value	Label		
4	Years		

sleep_meds_effect_response: Does medication for sleep work

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Did this medication work?

Value	Label		
0	No		
1	A little		
2	A lot		

meds_anx_yn: Medication for anxiety

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Is your child currently taking or have they taken any medication for anxiety or low mood problems?

Value	Label		
0	No		
1	Yes		
9	Don't know/unsure		

meds_anx: Type of medication for anxiety

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	You said your child has taken or is taking medication for anxiety or low mood, please choose the name of the medication:

Value	Label		
1	Citalopram		
2	Clomipramine Hydrochloride		
3	Fluoxetine Hydrochloride		
4	Mirtazapine		
5	Sertraline Hydrochloride		
6	Other		

meds_anx_current: Currently taking medication for anxiety

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Are they currently on this medication?

Value	Label		
0	No		
1	Yes		

meds_anx_duration_ongoing: How long have they been taking medication for anxiety

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	How long have they been taking this medication?

meds_anx_units: Units for duration of anxiety medication

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please choose units for your answer:

Value	Label	
2	Weeks	
3	Months	
4	Years	

anx_meds_effect_response: Does medication for anxiety work

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Did this medication work?

Value	Label	
0	No	
1	A little	
2	A lot	

meds_behaviour_yn: Medication for behaviour

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Is your child currently taking or have they taken any medication for behavioural problems (irritation, aggression, agitation)?

Value	Label	
0	No	
1	Yes	
9	Don't know/unsure	

meds_behaviour: Type of medication for behaviour

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	You said your child has taken or is taking medication for behavioural problems, please choose the name of the medication:

Value	Label	
1	Risperidone	
2	Aripiprazole	
3	Olanzapine	
4	Diazepam	
5	Fluoxetine Hydrochloride	
6	Other	

meds_behaviour_current: Currently taking medication for behaviour

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Are they currently on this medication?

Value	Label		
0	No		
1	Yes		

meds_behaviour_duration_ongoing: How long have they been taking medication for behaviour

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	How long have they been taking this medication?

meds_behaviour_units: Units for duration of behaviour medication

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please choose units for your answer:

Value	Label		
2	Weeks		
3	Months		
4	Years		

behaviour_meds_effect_response: Does medication for behaviour work

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Did this medication work?

Value	Label		
0	No		
1	A little		
2	A lot		

meds_adhd_yn: Medication for ADHD

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Is your child currently taking or have they taken medication for hyperactivity/ADHD?

Value	Label		
0	No		
1	Yes		
9	Don't know/unsure		

meds_adhd: Type of medication for ADHD

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	You said your child has taken or is taking medication for hyperactivity/ADHD, please choose the name of the medication:

meds_adhd: Type of medication for ADHD

Value	Label		
1	Atomoxetine Hydrochloride		
2	Dexamfetamine Sulfate		
3	Methylphenidate Hydrochloride		
4	Lisdexamfetamine Dimesylate		
5	Other		

meds_adhd_current: Currently taking medication for ADHD

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Are they currently on this medication?

Value	Label	
0	No	
1	Yes	

meds_adhd_duration_ongoing: How long have they been taking medication for ADHD

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	How long have they been taking this medication?

meds_adhd_units: Units for duration of ADHD medication

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please choose units for your answer:

Value	Label	
2	Weeks	
3	Months	
4	Years	

adhd_meds_effect_response: Does medication for ADHD work

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Did this medication work?

Value	Label	
0	No	
1	A little	
2	A lot	

meds_tic_yn: Medication for tics

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Is your child currently taking or have they taken any medication for tics?

meds_tic_yn: Medication for tics

Value	Label		
0	No		
1	Yes		
9	Don't know/unsure		

meds_tic: Type of medication for tics

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	You said your child has taken or is taking medication for tics, please choose the name of the medication:

Value	Label		
1	Risperidone		
2	Aripiprazole		
3	Clonidine Hydrochloride		
4	Guanfacine		
5	Other		

meds_tic_current: Currently taking medication for tics

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Are they currently on this medication?

Value	Label		
0	No		
1	Yes		

meds_tic_duration_ongoing: How long have they been taking medication for tics

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	How long have they been taking this medication?

meds_tic_units: Units for duration of tics medication

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please choose units for your answer:

Value	Label		
2	Weeks		
3	Months		
4	Years		

tic_meds_effect_response: Does medication for tics work

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Did this medication work?

tic_meds_effect_response: Does medication for tics work

Value	Label		
0	No		
1	A little		
2	A lot		

meds_bedwet_yn: Medication for bedwetting

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Is your child currently taking or have they taken any medication for bedwetting problems?

Value	Label		
0	No		
1	Yes		
9	Don't know/unsure		

meds_bedwet: Type of medication for bedwetting

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	You said your child has taken or is taking medication for bedwetting, please choose the name of the medication:

Value	Label		
1	Desmopresssin Acetate		
2	Imipramine Hydrochloride		
3	Oxybutynin		
4	Tolterodine		
5	Other		

meds_bedwet_current: Currently taking medication for bedwetting

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Are they currently on this medication?

Value	Label		
0	No		
1	Yes		

meds_bedwet_duration_ongoing: How long have they been taking medication for bedwetting

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	How long have they been taking this medication?

meds_bedwet_units: Units for duration of bedwetting medication

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please choose units for your answer:

Value	Label		
2	Weeks		
3	Months		
4	Years		

bedwet_meds_effect_response: Does medication for bedwetting work

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Did this medication work?

Value	Label		
0	No		
1	A little		
2	A lot		

meds_seizures_yn: Medication for seizures

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Is your child currently taking or have they taken any medication for seizures?

Value	Label		
0	No		
1	Yes		
9	Don't know/unsure		

meds_seizures_1: Carbamazepine / Carbagen / Epimaz / Tegretol

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please choose which medication(s) your child is currently taking:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

meds_seizures_2: Clobazam / Frisium / Tapclob

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please choose which medication(s) your child is currently taking:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		

meds_seizures_2: Clobazam / Frisium / Tapclob

Value	Label		
1	Yes		

meds_seizures_3: Clonazepam / Rivotril

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please choose which medication(s) your child is currently taking:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

meds_seizures_4: Eslicarbazepine Acetate / Zebinix

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please choose which medication(s) your child is currently taking:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

meds_seizures_5: Ethosuximide / Emeside / Zarontin

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please choose which medication(s) your child is currently taking:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

meds_seizures_6: Felbamate / Felbatol / Taloxa

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please choose which medication(s) your child is currently taking:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

meds_seizures_7: Gabapentin / Neurontin

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

meds_seizures_7: Gabapentin / Neurontin

Literal question	Please choose which medication(s) your child is currently taking:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

meds_seizures_8: Lacosamide / Vimpat

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please choose which medication(s) your child is currently taking:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

meds_seizures_9: Lamotrigine / Lamictal

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please choose which medication(s) your child is currently taking:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

meds_seizures_10: Levetiracetam / Desitrend / Keppra / Matever

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please choose which medication(s) your child is currently taking:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

meds_seizures_11: Midazolam Hydrochloride / Buccolam / Midazolam Maleate / Dormicum

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please choose which medication(s) your child is currently taking:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

meds_seizures_12: Oxcarbazepine / Trileptal

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please choose which medication(s) your child is currently taking:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

meds_seizures_13: Paraldehyde

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please choose which medication(s) your child is currently taking:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

meds_seizures_14: Perampanel / Fycompa

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please choose which medication(s) your child is currently taking:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

meds_seizures_15: Phenobarbital

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please choose which medication(s) your child is currently taking:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

meds_seizures_16: Phenytoin Sodium / Epanutin

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please choose which medication(s) your child is currently taking:
Interviewer's instructions	Multiple choice

meds_seizures_16: Phenytoin Sodium / Epanutin

Value	Label		
0	No		
1	Yes		

meds_seizures_17: Pregabalin / Lyrica

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please choose which medication(s) your child is currently taking:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

meds_seizures_18: Primidone / Mysoline

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please choose which medication(s) your child is currently taking:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

meds_seizures_19: Retigabine / Trobalt

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please choose which medication(s) your child is currently taking:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

meds_seizures_20: Rufinamide / Inovelon

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please choose which medication(s) your child is currently taking:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

meds_seizures_21: Sodium Valporate / Epilim / Episenta / Epival / Orlept

Information	[Type= discrete] [Format=numeric] [Missing=*]

meds_seizures_21: Sodium Valporate / Epilim / Episenta / Epival / Orlept

Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please choose which medication(s) your child is currently taking:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

meds_seizures_22: Stiripentol /Diacomit

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please choose which medication(s) your child is currently taking:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

meds_seizures_23: Sultiame / Ospolot

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please choose which medication(s) your child is currently taking:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

meds_seizures_24: Tiagabine / Gabitril

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please choose which medication(s) your child is currently taking:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		
1	Yes		

meds_seizures_25: Topiramate / Topamax

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please choose which medication(s) your child is currently taking:
Interviewer's instructions	Multiple choice

Value	Label		
0	No		

meds_seizures_25: Topiramate / Topamax

Value	Label	
1	Yes	

meds_seizures_26: Valproic Acid / Convulex

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please choose which medication(s) your child is currently taking:
Interviewer's instructions	Multiple choice

Value	Label	
0	No	
1	Yes	

meds_seizures_27: Vigabatrin / Sabril

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please choose which medication(s) your child is currently taking:
Interviewer's instructions	Multiple choice

Value	Label	
0	No	
1	Yes	

meds_seizures_28: Zonisamide / Zonegran

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please choose which medication(s) your child is currently taking:
Interviewer's instructions	Multiple choice

Value	Label	
0	No	
1	Yes	

meds_seizures_29: Other

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please choose which medication(s) your child is currently taking:
Interviewer's instructions	Multiple choice

Value	Label	
0	No	
1	Yes	

meds_other_yn: Medication for other reason

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

meds_other_yn: Medication for other reason

Literal question	Is your child currently taking or have they taken any other medications?

Value	Label		
0	No		
1	Yes		
9	Don't know/unsure		

meds_other_current: Currently taking medication for other reason

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Are they currently on this medication?

Value	Label		
0	No		
1	Yes		

meds_other_duration_ongoing: How long have they been taking medication for other reason

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	How long have they been taking this medication?

meds_other_units: Units for duration of other medication

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please choose units for your answer:

Value	Label		
2	Weeks		
3	Months		
4	Years		

other_meds_effect_response: Does medication for other reason work

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Did this medication work?

Value	Label		
0	No		
1	A little		
2	A lot		

height_now_known: Child's height now known

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Do you know your child's height now?

Value	Label		
0	No		

height_now_known: Child's height now known

Value	Label
1	Yes

height_now: Child's height now

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	What is your child's height now?

units_height_now: Units for child's height now

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please choose units for your answer:
Post-question	If you choose feet and inches, please put a decimal e.g. 4 feet 7 inches would be 4.7

Value	Label
1	Feet and inches
2	Centimetres

height_now_measured_date: Date height measured

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-]

weight_now_known: Child's weight now known

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Do you know your child's weight now?

Value	Label
0	No
1	Yes

weight_now: Child's weight now

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	What is your child's weight now?

units_weight_now: Units for child's weight now

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	If entering in stone and pounds, please put a decimal point e.g. for 7 stone 3 pounds you would write 7.3
Literal question	Please choose units for your answer:

Value	Label
1	Kilograms
2	Stone and pounds
3	Pounds

# **weight_now_measured_date: Date weight measured**	
Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-]

# **head_circ_now_known: Child's head circumference now known**	
Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Do you know your child's head circumference now?

Value	Label		
0	No		
1	Yes		

# **head_circ_now: Child's head circumference now**	
Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	What is your child's head circumference now?

# **units_head_circ_now: Units for child's head circumference now**	
Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Literal question	Please choose units for your answer:

Value	Label		
1	Centimetres		
2	Inches		

# **head_circ_now_measured_date: Date head circumference measured**	
Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-]

# **genetics_inheritance: Inheritance of genetic variant**	
Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]
Pre-question	It can sometimes be helpful to know how a genetic change happened.
Literal question	Thinking about your child's genetic condition:

Value	Label		
0	Prefer not to say		
1	De novo		
2	Familial		
3	Parents were not tested		
9	Don't know/unsure		